

## **Executive Summary**

### **SWOC ANALYSIS OF THE COLLEGE AND FUTURE PLANS.**

#### **Strength: -**

Qualified, dedicated and experienced staff, Language Lab, Computer Hub (staff), well-furnished Reading Room, Well-equipped Conference Hall stands for strength of the college. The college itself has its importance, as it is established in the tribal district like Keonjhar, but caters to the academic need of the students of other neighbouring districts/ States.

#### **Weakness: -**

- (i) Relatively inadequate Teaching Staff.
- (ii) Infrastructural Constraints.
- (iii) Lack of Financial and Administrative Autonomy.

#### **Opportunities: -**

- (i) Use of ICT in Teaching-learning.
- (ii) Availability of educational CD.
- (iii) Self-financing courses.
- (iv) Dual degree facility.
- (v) Better Employment Avenue in this industries-crowded district.

#### **Challenges: -**

- (i) Converting into Wi-Fi campus.
- (ii) Converting into e-library.
- (iii) Constraints in getting time to introduce short term skill-based courses.
- (iv) Motivating students to get more time to develop language skills.

## Self-Study for Autonomous Colleges

### B. Profile of the Autonomous College

#### 1. Name and address of the College:

Name: Dharanidhar Autonomous College
Address: Keonjhar – 758001
City: Keonjhar                      State: Odisha
Website: <a href="http://www.ddcollege.nic.in">www.ddcollege.nic.in</a>

#### 2. For Communication

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	<b>Sri Golak Bihari Rout</b>	O:06766-258667 R:	9439390774	06766-258667	<a href="mailto:principalddcollege@gmail.com"><b>principalddcollege@gmail.com</b></a>
Vice-Principal	<b>Vacant</b>	<b>O:</b> <b>R:</b>			
Steering committee co-ordinator	<b>Sri Nakula Charan Malik</b>	O:06766-258667 R:	9437252893		<a href="mailto:nakula.mailbox@rediffmail.com"><b>nakula.mailbox@rediffmail.com</b></a>

#### 3. Status of the Autonomous College by

##### i. Management:

ii. Government:                      **Government**

ii. Private:

##### iii. Constituent college of University:

4. Name of University to which the College is Affiliated

North Odisha University, Odisha
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5. a) Date of establishment, prior to the grant of 'Autonomy': (dd/mm/yyyy) 1st June,1957

b) Date of grant of 'Autonomy' to the College by UGC: (dd/mm/yyyy) 24.09.2004

**6. Type of institution:**

- a. By Gender
- i. For Men
- ii. For Women
- iii. Co-education:
- b. By shift
- i. Regular
- ii. Day
- iii. Evening
- c. Source of funding
- i. Government
- ii. Grant-in-aid
- iii. Self-financing
- iv. Any other (Please specify) UGC

**7. Is it a recognized minority institution?**

- Yes
- No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence

**8. a. Details of UGC recognition:**

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	01.10.1957	Listed in Sl. No. 123 of UGC Act. 1956 (State of Odisha)
ii. 12 (B)	01.01.1999	-do-

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act) See **Annexure – I**

**b. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.): N/ A**

Under Section/clause	Day, Month and Year (dd-mm-yyyy)	Validity	Programme/ institution	Remarks
i.				
ii.				
iii.				
iv.				

**9. Has the College been recognized**

a. By UGC as a 'College with Potential for Excellence' (CPE)?

Yes  No

If yes, date of recognition: (dd/mm/yyyy)

b. For its contributions/performance by any other governmental agency?

Yes  No

If yes, Name of the agency

Date of recognition:(dd/mm/yyyy)

**10. Location of the campus and area:**

Location *	Urban
Campus area in sq. mts. or acres	218530 sq. mtrs or 54 Acre
Built up area in sq. mts.	64750 sq. mtrs.

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

**11. Does the College have the following facilities on the campus (Tick the available facility)? In case the College has an agreement with other agencies in using such facilities provide information on the facilities covered under the agreement.**

- |                               |                                     |           |           |
|-------------------------------|-------------------------------------|-----------|-----------|
| • Auditorium/ Seminar complex | <input checked="" type="checkbox"/> |           |           |
| • Sports facilities           |                                     |           |           |
| * Play ground                 | <input checked="" type="checkbox"/> |           |           |
| * Swimming pool               | <input type="checkbox"/>            |           |           |
| * Gymnasium                   | <input checked="" type="checkbox"/> |           |           |
| • Hostel                      |                                     |           |           |
| * Boys' Hostels               | <input checked="" type="checkbox"/> |           |           |
| * Girls' Hostels              | <input checked="" type="checkbox"/> |           |           |
| • Residential facilities      |                                     |           |           |
| * For teaching staff          | <input checked="" type="checkbox"/> |           |           |
| * For non-teaching staff      | <input checked="" type="checkbox"/> |           |           |
| • Cafeteria                   | <input type="checkbox"/>            |           |           |
| • Health Centre:              |                                     |           |           |
| * First aid facility          | <input checked="" type="checkbox"/> |           |           |
| * Inpatient facility          | <input type="checkbox"/>            |           |           |
| * Outpatient facility         | <input type="checkbox"/>            |           |           |
| * Ambulance facility          | <input checked="" type="checkbox"/> |           |           |
| * Emergency facility          | <input checked="" type="checkbox"/> |           |           |
| Health Centre Staff:          |                                     |           |           |
| * Qualified Doctor            |                                     | Full time | Part-time |
| * Qualified Nurse             |                                     | Full time | Part time |
| • Other Facilities            |                                     |           |           |
| * Bank                        | <input checked="" type="checkbox"/> |           |           |
| * ATM                         | <input checked="" type="checkbox"/> |           |           |
| * Post Office                 | <input checked="" type="checkbox"/> |           |           |
| * Book Shops                  | <input checked="" type="checkbox"/> |           |           |
| • Transport Facilities        |                                     |           |           |
| * For students                |                                     |           |           |
| * For staff                   |                                     |           |           |
| • Power House                 |                                     |           |           |
| • Waste management facility   | <input checked="" type="checkbox"/> |           |           |

**12. Details of programmes offered by the institution: (Give data for current academic year)**

Sl No.	Programme level	Name of the programme/ course	Duration	Entry qualification	Medium of instructions	Section/ approved student intake	No of students admitted
1	UG	B.A, B.Sc, B.Com	03 yrs	+2/12 <sup>th</sup>	English	424	528
2 3.	PG Integrated master	M.A, M.Sc, M.Com	02 yrs	+3	English	88	87
4. 5. 6.	M.Phil Ph.D Integrated Ph.D	Chem. & Geol	-----	M. Sc.	English	-----	01
7	Certificate	Tally(CCBA)		+2	English		45
8	Diploma	DTHM	1 Year	+2	English	50	50
9	PG Diploma	NA	NA	NA	NA	NA	NA
10	Any other(please specify)  (i) Self financing	PGDCA	1 year	Continuing UG Programme	English	--	82
		MAPMIR	02 Yrs	+3	English	60	13
		MFC	02 Yrs	+3	English	60	20
		IMBA	05 yrs	+2	English	60	26
	(ii) Self financing	Computer science(Hons)	03 yrs	+2 Science	English	32	41

13. Does the institution offer self-financed Programmes? Yes

If yes? How many? Four

14. Whether new programmes have been introduced during the last five years?

Yes		No	
-----	--	----	--

If yes

Number

15. List the departments:

(Do not list facilities like library, Physical Education as departments unless these are teaching departments and offer programmes to students)

Particulars	Number	Number of Students
Science		
Under Graduate	07	531
Post Graduate	02	047
Research centre(s)	02	
Arts		
Under Graduate	08	386
Post Graduate	01	063
Research centre(s)	01	
Commerce		
Under Graduate	01	403
Post Graduate	01	064
Research centre(s)	01	
Any Other (please specify)		
PGDCA	01	82
DTHM	01	50
Post Graduate		
MAPMIR,MFC,IMBA	03	168
Certificate	01	45
Research centre(s)	Nil	

16. Are there any UG and/or PG programmes offered by the College, which are not covered under Autonomous status of UGC? Give details. N/A

17. Number of Programmes offered under (Programme means a degree course like BA, MA, B.Sc, M Sc, and B.Com etc.)

a. annual system

b. semester system

c. trimester system

**18. Number of Programmes with**

- a. Choice Based Credit System 2015-16
- b. Inter/ multidisciplinary approach
- c. Any other (specify)

**19. Unit Cost of Education**

*(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)*

(a) Including the salary component

(b) Excluding the salary component

**20. Does the College have a department of Teacher Education offering NCTE recognized degree programmes in Education?**

Yes  No

If Yes,

- a. How many years of standing does the department have?  
..... years
- b. NCTE recognition details (if applicable)  
Notification No.:  
.....  
Date: ..... (dd/mm/yyyy)
- c. Is the department opting for assessment and accreditation separately?

Yes  No

**21. Does the College have a teaching department of Physical Education offering NCTE recognized degree programmes in Physical Education?**

Yes  No

If yes,

- a. How many years of standing does the department have?  
..... years
- b. NCTE recognition details (if applicable)  
Notification No.:  
.....  
Date: ..... (dd/mm/yyyy)
- c. Is the department opting for assessment and accreditation separately?

Yes  No

**22. Whether the College is offering professional programme?**

Yes  No

If yes, please enclose approval / recognition details issued by the statutory body governing the programme. Annexure II

**23. Has the College been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken there upon.**

Yes, by UGC / Univ. / Govt. Annexure III

**24. Number of teaching and non-teaching positions in the College**

Positions	Teaching faculty						Non- teaching Staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i> <i>Yet to recruit</i>			11	02	12	07	16	6	15	3
Sanctioned by the Management/Society or other authorized bodies <i>Recruited</i> <i>Yet to recruit</i>					17	10	10	01	01	02

**25. Qualifications of the teaching staff**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.			01				01
Ph.D.			03	01	03	05	12
M.Phil.			02		03	03	08
PG			07	01	05	00	13
Temporary Teachers							
Ph.D.					01		01
M.Phil.					02		02
PG					05	05	10
Part-time teachers							
Ph.D.					01		01
M.Phil.							
PG					08	05	13

**26. Number of Visiting Faculty/ Guest Faculty engaged by the College.**

02/13

**27. Students enrolled in the College during the current academic year, with the following details:**

Students	UG		PG		Integrat ed Master s		M. Phil.		Ph. D.		Integrat ed Ph.D.		D.Lit t./ D.Sc		Cert ifica Te		Dipl oma		PG Diplo ma	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
From the state where the College is Located	285	240	55	65	17	09									21	24	38	12	52	30
From other states of India	1	2																		
NRI students																				
Foreign Students																				
Total	286	242	55	65	17	09									21	24	38	12	52	30

\*M-Male F-Female

**28. Dropout rate in UG and PG (average for the last two batches)**

UG

PG

**29. Number of working days during the last academic year.**

**30. Number of teaching days during the last academic year.**

**31. Is the College registered as a study centre for offering distance education programmes for any University?**

Yes  No

If yes, provide the

a. Name of the University

b. Is it recognized by the Distance Education Council?

Yes  No

c. Indicate the number of programmes offered.

**32. Provide Teacher-student ratio for each of the programme/course offered –**  
UG- 45:1320, PG- 12:174, PG(SF) - 10:168, DTHM- 03:50, PGDCA- 02:82,  
Certificate- 01:45

**33. Is the College applying for?**

Accreditation:                      Cycle1                       Cycle 2                       Cycle3

Re-Assessment:

**34. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)**

Cycle 1: 02.02.2006 (dd/mm/yyyy) Accreditation outcome/results –B<sup>+</sup>

Cycle 2: ..... (dd/mm/yyyy) Accreditation outcome/results

Cycle 3: ..... (dd/mm/yyyy) Accreditation outcome/results

**a.** Kindly enclose copy of accreditation certificate(s) and peer team report(s)

**Annexure - IV**

Cycle 1 refers to first accreditation; Cycle 2 and beyond refers to reaccreditation

**35. a. Date of establishment of Internal Quality Assurance Cell (IQAC)**

19.06. 2012

**b. Dates of submission of Annual Quality Assurance Reports (AQARs).**

i. AQAR for year 2014-15 on 29.7.2015

**36. Any other relevant data, the College would like to include. (Not exceeding one page)**

Dharanidhar Autonomous College, Keonjhar, a pioneer college of the State of Odisha was established in the year 1957. It is situated in the heart of the industrial township, Keonjhar, 2 km away from National Highway No.49 and people from across the country have come to stay in the township adding to its multiplicity of language and diversity of culture. The college imparts degree courses in Arts, Science and Commerce having Hons. teaching facilities in nineteen subjects & PG in four Subjects. The college was granted Autonomous status in 2004, accredited with **B<sup>+</sup>** by NAAC. The college is affiliated to North Odisha University, Odisha since 1999. In its long journey from 1957 till date, the college has undergone many dramatic changes and has produced numerous bright luminaries, who have excelled in the field of administration, literature, Science, technology & Social Sciences etc. The college is proud for its alumni for their contribution in uplifting the name and fame of this institution in national and international sphere.

The college has a sprawling campus of 54 acres of land with built up area of about 64,750sq mtrs. New structures have been added to the old Keonjhar Science College without spoiling its original architectural beauty. The library is provided with well-furnished reading room, for the benefit of staff and students. The State Bank with ATM facilities (Under process), Computer centre, Language Laboratory, have been added in recent years. The college plans to upgrade the infrastructure & its expansion, to modernize academic curricula, introduction of more professional courses (PGDCA, IMBA, MAPMIR, MFC, DTHM, B.Voc. etc.), to develop the academic ambience and to boost research & training in the field of literature, Science & Commerce. The College has been recognised as a research centre by the University.

Primarily, the college aims at providing quality education to students of all sections of the society with a view to develop scientific temper, promoting culture and work ethics. It also looks at making the learners self-reliant by encouraging free thinking and self-learning through participation in seminars, group discussion, project work, communication and involvement in NCC, NSS, Red Cross activities in order to learn the knowhow to face the truth of life & to acquire knowledge at grass root level. The women students are encouraged to undergo “Self Defence Training” to defend them under the Pioneering Youth Mission of Govt.

In spite of the various impediments and areas of concern, the college because of its locational advantage, disciplined & meritorious students, dedicated & qualified faculty, advanced library, well- equipped laboratories, healthy practices & different support services is determined to march forward to meet the horizon of success. The Future plans & approaches have been drawn to boost up research and training, infrastructural development, expansion and extension of activities, capacity management & resource mobilization to aspire for upliftments to greater and greater heights in future and in fact for creating a landmark in the national scenario of knowledge and wisdom. However, time will speak the degree of success in our progressive mission in the days to come.

## C. Criteria-Wise Inputs

### CRITERION I: CURRICULAR ASPECTS

#### 1.1 Curriculum Design and Development

##### 1.1.1 How are the institutional vision / mission reflected in the academic programmes of the College?

The glorious mission of effecting a metamorphosis in higher education so as to make it a meaningful medium of remarkable socio-economic changes with a higher degree of social responsibility among students and citizens alike, aptly echoes the institutional vision of ours that plans out for proper building up of moral characters of students to bravely face the challenges of real life situations. As has been enshrined in the college crest, the goals and objectives find elaborate reflection in the college calendar. Inclusion of interdisciplinary subjects like environmental studies along with compulsory subjects generating general awareness and making provision for corresponding weightage for NSS, Red Cross and NCC participants very well bring to light the very essence of the vision and mission of our institution.

##### 1.1.2 Describe the mechanism used in the design and development of the curriculum? Give details on the process. (Need Assessment, Feedback, etc)?

The needs of the learners in general and the region-specific needs in particular top the priorities when the respective Board of Studies design the subject-wise course curricula . With a view to infuse fresh thoughts and insight into the existing curricula there is a praiseworthy provision for the annual review of the curricula at the beginning of each academic session . In order to consolidate the institutional gap over the changing heads of time in every three years, the course is updated by the Academic Council. Apart from these, the mid-term reviews and modifications are also undertaken, if felt need-based.

##### 1.1.3 How does the College involve industry, research bodies, and civil society in the curriculum design and development process? How did the College benefit through the involvement of the stakeholders?

In order to increase the status and standard of the institution the college embodies provisions for the involvement of experts from both educational bodies and civil societies for the formulation and development of the curricula. The involvement of stakeholders gives new dimension and facilitates the adoption of new courses to generate higher employability among the students, infusing new thought and ideas as per need of time.

##### 1.1.4 How are the following aspects ensured through curriculum design and development?

**Employability:** Acquisition of skills, seminars, group discussions, field studies and project work figure prominently when the interdisciplinary courses are run. Students are benefited extensively from the aforesaid programme which creates the right ambience for sprite of competition.

**Innovation:** The institution has laid emphasis on the introduction of the modular curricula in all disciplines, unit-wise course distributions; inter disciplinary courses, nurturing of a healthy academic environment, continuous evaluation of students' standard and performance etc. These are a few innovative steps the institution has geared up.

**Research:** Though in an indirect way, through the introduction of the new curriculum the institution encourages the students prosecute research work in higher studies.

### 1.1.5 How does College ensure that the curriculum developed addresses the needs of the society and have relevance to the regional / national developmental needs?

Keeping in mind the social relevance of education the institution has introduced interdisciplinary subjects like Indian Society and Culture, Environmental Studies which acts as wake-up calls among students for their awareness of social responsibilities and rules. Moreover, the institution fuels the fire of teaching and training in such a way that the students can visualise the space and scope to explore various opportunities in the societal sector.

### 1.1.6 To what extent does the College use the guidelines of the regulatory bodies for developing or restructuring the curricula? Has the College been instrumental in leading any curricular reform which has created a national impact?

The existing curricula are put under the scanner of analysis and reviewed every year and as stated earlier, every three years the courses are updated for the purpose of bringing in changes as per the U.G.C. guide lines.

## 1.2 Academic Flexibility

### 1.2.1 Give details on the following provisions with reference to academic flexibility

#### a. Core / Elective options:

A wide range of programme options available to U.G. Arts, Science and Commerce students for award of the +3 Bachelors Degree Course, as is given below.

<b>I. UG Arts/ Humanities</b>	
<b>Hons./ Core</b>	<b>Elective</b>
Anthropology	
Economics	Economics
English	English
History	History
Mathematics	Mathematics
Odia	Odia
Philosophy	
Pol. Science	Pol. Science
Sanskrit	

<b>II. UG Science</b>	
<b>Hons./ Core</b>	<b>Elective</b>
Botany	Botany
Chemistry	Chemistry
Computer Science	
Geology	
Mathematics	Mathematics
Physics	Physics
Zoology	Zoology

<b>III.UG Commerce</b>	
<b>Hons./ Core</b>	<b>Elective</b>
Financial Accounting	Principles of Management
Business Regulatory Frame Work	Business Mathematics
Corporate Accounting	Specialised Accounting
Business Statistics	Auditing
Cost Accounting	Company Law
Management Accounting	Financial Analysis and Corporate Reporting
Income Tax	
Organisational Behaviour	

**b. Enrichment courses**

The Core and Elective course in the above subjects are reviewed, restructured, updated and enriched by respective Board of Studies annually in the light of UGC model curriculum.

**c. Courses offered in modular form**

Modular curricula have been introduced in all disciplines with each paper containing five units. The students are required to answer from each module having alternative option. The CBCS pattern of courses is already implemented from this session i.e. 2015-16 Batch.

**d. Credit transfer and accumulation facility**

The Semester wise credit system under grade point average i.e. SGPA and CGPA has been introduced in UG exams from 2015-16 Batches. The results of all semesters are to be taken together for the publication of final results. However, Govt. have decided to maintain uniformity of Syllabus in all Autonomous Colleges, affiliated to a particular university with Semester Pattern of education along with Choice Based Credit System from the current academic session, 2015-16 onwards and steps are being taken expeditiously for implementation of the same.

**Lateral and vertical mobility within and across programmes and courses**

**I. Inter/multidisciplinary approach of curriculum design:**

- Courses like Environmental Studies, Indian Society and Culture and Communicative English, introduced in all UG stage are interdisciplinary in nature.
- IMBA/MFC/PMIR and DTHM are multi-disciplinary in nature with modular curricula.

**II. Inter-institutional Linkage:**

- The college offers PGDCA and Certificate Course in Computer Application programmes in collaboration with Computer Point.
- The College has IGNOU Study Centre.

**III. The academic autonomy has facilitated:**

- Redesigning of courses to meet the needs of students.
- To achieve academic excellence.
- To ensure quality at entry point.
- Timely conduct of Seminars, Group discussions, Project Work, Field Studies etc. in the curricula.
- Timely conduct of examination and publication of results.
- Continuous assessment and evaluation of students performance.
- Creation of a conducive academic atmosphere with Periodic Quality Assessment.

**1.2.2 Have any courses been developed specially targeting international students? If so, how successful have they been? If 'no', explain the impediments.**

No. There are no international students and hence, the need does not arise

**1.2.3 Does the College offer dual degree and twinning programmes? If yes, give details.**

Yes, IGNOU.

**1.2.4 Does the College offer self-financing programmes? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programmes? Yes.**

The List of Self Financing Courses:

1. Computer Science (Hons.) with Physics and Mathematics as Elective subjects( a three year degree programme): Selection and admission to the course is made through e-Admission process as adopted in case of other UG programmes by Department of Higher Education, Govt. of Odisha and the students has to apply online through [www.dheodisha.in](http://www.dheodisha.in) for admission to the course. Guest Faculties with M.Tech/M.Sc. Computer Science qualification take the classes. Fee structure of the students is followed as per the guidelines of the Government of Odisha for self-financing courses.
2. Admission to IMBA, MFC and PMIR Courses is done at the college level on merit basis. Guest faculties with Master degree qualification engage the classes and their remuneration package is as per the govt. norms. Fee structure of the students is as per the Govt. norm for self-financing courses.

**1.2.5 Has the College adopted the Choice Based Credit System (CBCS)? If yes, how many programmes are covered under the system?**

Yes, From 2015-16 Admission Batch.

**1.2.6 What percentage of programmes offered by the College follows?**

- Annual system: Nil
- Semester system - 100% (upto 2014-15 Batch) & CBCS from 2015-16 Batch.
- Trimester system: Nil

**1.2.7 What is the policy of the College to promote inter-disciplinary programmes? Name the programmes and what is the outcome?**

On account of the growing demand on job-prone courses, the institution has introduced job-oriented and interdisciplinary courses like Environmental Studies, Indian Society and Culture, at UG the level; multi-disciplinary programmes like IMBA / MFC/MAPMIR/PGDCA/DTHM are also introduced in the respective levels. This move enables students to find out a wider space in the job market. The response of the existing students is quite encouraging.

**1.3 Curriculum Enrichment**

**1.3.1 How often is the curriculum of the College reviewed for making it socially relevant and/or job oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders?**

Right at the beginning of each session, the curriculum is reviewed as per the subject specific academic needs and market requirements Career-oriented subjects are incorporated to make it socially relevant and knowledge-enriching. The syllabi are updated every three years with the incorporation of carrier oriented subjects to cater to the requirements of the stakeholders. However, midterm review and modifications are also made as and when required.

**1.3.2 How many new programmes have been introduced at UG and PG level during the Last four years? Mention details.**

03 (MAPMIR, MFC & IMBA)

**1.3.3. What are the strategies adopted for revision of the existing programmes? What percentage of courses underwent a major syllabus revision?**

In order to restructure the existing course backed by the guidelines provided in the UGC model curriculum as well as UPSC / OPSC syllabi, regular meetings of the Board of Studies of different subjects are held annually at the beginning of each academic session.

**1.3.4. What are the value-added courses offered by the College and how does the College ensure that all students have access to them?**

The college offers self-financing Courses like computer Science (Hons.), for all regular science students of the college. PGDCA, Diploma in Tourism and Hotel Management, IMBA, MFC, MAPMIR are also added to the value of the existing programmes in increasing employability among the students. All regular students of the college are accessible to those courses. The rules and regulations of the college are applicable to the students, admitted to that course.

**1.3.5 Has the College introduced any higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies? - Nil**

## **1.4 Feedback System**

**1.4.1 Does the College have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?**

Yes, the programme of obtaining feedback from students on various curricular aspects is conducted annually. The suggestions are analysed and passed on to the Board of Studies for consideration.

**1.4.2 Does the College elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods adopted to do the same - (conducting webinar, workshop, online forum discussion etc.). Give details of the impact on such feedback. - No**

**1.4.3 Specify the mechanism through which alumni, employers, industry experts and community give feedback on curriculum enrichment and the extent to which it is made use of.**

The Academic Council includes intellectuals, industry experts and community members whose suggestion on curriculum enrichment is put under the scanner and subsequently considered for implementation.

**1.4.4 What are the quality sustenance and quality enhancement measures undertaken by the institution in ensuring effective development of the curricula?**

The Academic council and Board of Studies upgrade the Course Curriculum with reference to other University courses in each three years where as the BOS reviews it annually making necessary additions/alternations as per need.

***Any additional information regarding Curricular Aspects, which the institution would like to include.***

The College has introduced Self-Financing Courses in IMBA, MFC, MAPMIR and Computer Science (Hons.) for the benefit of the bonafide students of the college. The autonomy has facilitated the college to achieve its objectives by redesigning courses to cater to the needs of students.

## CRITERION II: TEACHING-LEARNING AND EVALUATION

### 2.1 Student Enrolment and Profile

#### 2.1.1 How does the College ensure publicity and transparency in the admission process?

The whole admission process is done centrally as per the Student Academic management System (SAMS) guidelines of Higher Education Dept., Govt. of Odisha. The selection is done centrally on the basis of the online applications of students, which confirms transparency in admission process. But, the admission process for all PG courses, all Self-financing courses and DTHM are done on merit basis at college level as per Govt. guidelines. The details of admission guidelines are available in the college website.

#### 2.1.2 Explain in detail the process of admission put in place for UG, PG and Ph.D. programmes by the College. Explain the criteria for admission

(Ex. (i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (iv) common test conducted by state agencies and national agencies (v) others followed by the College?

Through e-Admission process of the Govt. of Odisha, the UG Stream admissions are done, which started for all degree colleges from the academic session 2010-2011. Students apply through a common application form (CAF) on-line through [www.dheorissa.in](http://www.dheorissa.in). The college wise merit list is prepared centrally as per Govt. Guidelines and stream-wise admission is made as per the merit list. The entire process of UG admission is regulated by e-Admission process i.e. Students Admission Management System (SAMS). Admission into PG courses, Self-Financing courses and DTHM are done on the basis of merit only within the reservation and weightage policies of the government.

#### 2.1.3 Does the College have a mechanism to review its admission process and student profiles annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?

No, admission process is fully regulated and executed as per Govt. guidelines. Students' profile relating to their academic record, knowledge and skills are maintained by the college.

#### 2.1.4 What are the strategies adopted to increase / improve access to students belonging to the following categories

- **SC/ST:** Get reservation in admission, scholarships and also enjoy tuition fee waiver etc. as per Govt. norms.
- **OBC:** Provision of scholarship by Govt. of Odisha.
- **Women :** No tuition fees and get hostel facilities on the basis of their merit.
- **Different categories of persons with disabilities:** Reservation of 3% of seats in admission and preference in hostels and Scholarship.
- **Economically weaker sections :** Financial Assistance by State Govt. like SSG and waiver of tuition fees.
- **Outstanding achievers in sports and extracurricular activities:** Reservation in admission

#### 2.1.5 Furnish the number of students admitted in the College in the last four academic years.

Categories	Year 11-12		Year 12-13		Year 13-14		Year 14-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	77	102	78	86	90	83	107	76
ST	129	108	128	95	133	91	191	110
OBC	273	305	214	241	232	244	219	235
General	185	261	214	246	275	242	352	381
Others								

**2.1.6 Has the College conducted any analysis of demand ratio for the various programmes offered by the College? If so, indicate significant trends explaining the reasons for increase / decrease.**

Yes. The demand ratio for all UG & PG programmes are deduced by taking the number of applications received and students admitted into consideration in each academic year. The significant trend of increase in the demand ratio is perhaps due to academic excellence, achieved through Final results and learner- centric teaching programmes introduced by the college.

<b>Programmes</b>	<b>Number of Applications</b>	<b>No. of student admitted</b>	<b>Demand Ratio</b>
UG 1. Arts 2. Science 3. Commerce	Arts:716 Science :2155 Commerce :485	Arts:153 Science :216 Commerce :156	Arts: 4.68:1.0 Science : 9.84:1.0 Commerce : 3.12:1.0
PG 1. Arts 2. Science 3. Commerce	Arts:115 Science :118 Commerce :135	Arts:32 Science :23 Commerce :32	Arts: 3.59:1.0 Science : 5.13:1.0 Commerce : 4.22:1.0
Integrated Masters 1.IMBA(SF)	40	26	1.54:1.0
M.Phil. 1. 2.	N/A		
Ph.D 1. 2.	N/A		
Integrated Ph.D. 1. 2.	N/A		
Certificate 1. 2. 3.	45	45	1:1
Diploma 1.DTHM 2. 3.	50	50	1:1
PG Diploma 1.PGDCA 2. 3.	82	82	1:1
Any other (please specify) 1.MFC(SF) 2. MAPMIR(SF)	32 25	20 13	1.6:1.0 1.92:1.0

**2.1.7 Was there an instance of the College discontinuing a programme during last four Years? If yes, indicate the reasons.**

No

## **2.2 Catering to Student Diversity**

### **2.2.1 Does the College organize orientation / induction programme for freshers? If yes, give details of the duration of programme, issues covered, experts involved and mechanism for using the feedback in subsequent years.**

No . But during the admission process the fresher's are informed about the rules, regulations, facilities available, college discipline, examination patterns and schedules, attendance and other academic matter of the college by the Academic Bursar, Administrative Bursar, and Controller of Examinations. The fresher's are given a broad picture of achievements of pass outs of previous years. The cell phone Numbers, e-mail ID, parental details and academic history of fresher's are recorded in the induction register.

### **2.2.2 Does the College have a mechanism through which the “differential requirements of student population” are analysed after admission and before the commencement of classes? If so, how are the key issues identified and addressed?**

Differential requirement of students population are analysed by the admission committee after admission and the information furnished in the CAF relating to their categories, academic performance, financial status, choice of Hons. subject, Hostel requirement etc., are reviewed for each cause for the next course of action. The weaker groups are provided with the permissible financial support, free studentship, lending books from the library and recommended for scholarships & stipends from different agencies etc. as per the recommendation of the scholarship committee as well as the guidelines of the agencies.

### **2.2.3 Does the College provide bridge /Remedial /add - on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise?**

Yes. Bridge/Remedial classes are organized for the academically weaker students. Add on courses running in the college for the bonafide students are as follows:

1. Diploma in Tourism and Hospitality Management of one year duration.

This course is conducted as per rule and regulation of UGC.

### **2.2.4 Has the College conducted a study on the incremental academic growth of different categories of students; - student from disadvantaged sections of society, economically disadvantaged, physically handicapped and slow learners etc.? If yes, give details on how the study has helped the College to improve the performance of these students.**

Students from disadvantaged sections and the slow learners are identified through scrutiny of internal assessment scripts in the prevailing continuous evaluation system. Faculty members give special attention to the students through personal interaction; they try to improve their performance in due course. UGC sponsored Remedial classes and Govt. sponsored SIB classes are conducted to improve the academic standard of weak students. Economically disadvantaged and physically handicapped students are also provided with financial support.

### **2.2.5 How does the institution identify and respond to the learning needs of advanced learners?**

The Advanced learners are identified through various competitions conducted by different societies/associations and awarded prizes to boost them. They are encouraged to represent the college at the University, State and National level. The teachers provide them advance study and reference materials for enhancement and enrichment of their quality. The students Information Bureau, run in the College under the agencies of District Welfare Section of Govt. , helps a lot to the students by providing Competitive books, Journals, Newspapers for enriching and consolidating their knowledge, promoting their I.Q. and multi-dimensional outlook.

### **2.2.6 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

The Government policies for differently-abled students are adopted by the institution. They are privileged by getting scholarships, hostel accommodation and companion in the examinations along with extra examination hour as per Govt. norms.

### **2.3 Teaching-Learning Process:**

#### **2.3.1 How does the College plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)**

The syllabi are framed by the respective Board of Studies, revised & updated through the Academic Council. The syllabi have a unit-pattern in every paper/ subject. The academic calendar, with details of Academic activities of the year/ session are provided to the students at the time of admission/re-admission.

Lesson Plan and Lesson Note in a subject/paper/unit are prepared by every teacher in the beginning of each academic session. The daily progress is also recorded in the teaching plan, which is verified by the Principal.

The coded answer scripts are evaluated by the examiners (Internal and/or External) as decided by the Board of Studies.

#### **2.3.2 Does the College provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?**

The Courses of Studies which outlines the course schedules in every subject and paper prior to the commencement of classes for the Academic session are provided to the Students

#### **2.3.3 What are the courses, which predominantly follow the lecture method? Apart from classroom interactions, what are the other methods of learning experiences provided to students?**

Generally the lecture method is followed for UG and PG courses. But, some of the departments have audio-visual teaching aids like overhead transparencies, slides, and LCD etc. which are used in the class rooms/ laboratories for interactive teaching.

Seminar, workshop, group discussion and field study etc. form part of the curriculum and help in supplementing the traditional method of teaching by making it more learner-centric and practical-oriented.

#### **2.3.4 How is learning made more student-centric? Give a list of participatory learning activities adopted by the faculty that contribute to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.**

The students are encouraged by the more student-centric learning method through power point presentation of their seminar papers / project reports under the supervision of faculty members. Besides, project work, group discussions, field study, audio-visual teaching, participation in debates, competitions and quizzes are included in the academic curriculum.

#### **2.3.5 What is the College policy on inviting experts / people of eminence to provide Lectures / Seminars for students?**

As Visiting Faculties, the experts in different areas, eminent personalities in the field of administration, science and technology, social sciences, literature, business and commerce etc. are invited to address Seminars, Faculty Programmes, and Extramural Lectures.

#### **2.3.6 What are the latest technologies and facilities used by the faculty for effective teaching? Ex: Virtual laboratories, e-learning, open educational resources, mobile education, etc.**

Faculties use LCD projectors, Computers, Projection boards in the smart class rooms; students use Internet in the Computer Centre.

**2.3.7 Is there a provision for the services of counsellors / mentors/ advisors for each class or group of students for academic, personal and psycho-socio guidance? If yes, give details of the process and the number of students who have benefitted.**

Yes, the member of each of faculty acts as the Counsellor /mentor/advisor for 16 students in a group as a 'proctor'. The proctor looks into the academic and personal problems of the group of students, allotted to him/her. Shortcomings, if any, are intimated to their guardians. A proctor acts like a guardian of the students and guides them to overcome their academic, personal, psychological or social problems.

**2.3.8 Are there any innovative teaching approaches/methods/practices adopted/ put to use by the faculty during the last four years? If yes, did they improve the learning? What methods were used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching?**

Technology-enabled teaching techniques are adopted with the use of projectors, computers, etc. in the classroom in addition to the usual chalk and talk methods. Students are encouraged and guided by the faculty members to present seminar papers, project reports and group discussions etc. to ensure their participation and involve them to make teaching participatory and student-centric.

**2.3.9 How does the College create a culture of instilling and nurturing creativity and scientific temper among the learners?**

Due emphasis on Project works, Field Studies, Laboratory works, publication in College and departmental Wall magazines etc. help in building creativity and a scientific temper among the learners. Science exhibitions, Science Society functions are organised to promote scientific consciousness among students.

**2.3.10 Does the College consider student projects a mandatory part of the learning programme? If so, for how many programmes is it made mandatory?**

Yes. For some UG and PG programmes like Computer Science, Anthropology, Geology, Self Financing subjects etc.

- **Number of projects executed within the College:** 100% of the projects are executed at the college level.
- **Names of external institutions associated with the College for student project work :** No
- **Role of the faculty in facilitating such projects:** The faculty members act as the supervisor for project guidance.

**2.3.11 What efforts are made to facilitate the faculty in learning / handling computer-aided teaching/ learning materials? What are the facilities available in the College for such efforts?**

Some of the teaching departments are provided with PC/Laptops. In addition, the college has its Computer hub, a language laboratory and to facilitate the faculty members in learning/ handling computer – aided teaching and to prepare their learning materials. The Computer Programmer, DEO and other computer personnel help the faculty in this context.

**2.3.12 Does the College have a mechanism for evaluation of teachers by the students / alumni? If yes, how is the evaluation used in achieving qualitative improvement in the teaching-learning process?**

Yes. The teaching faculties are assessed by the students annually. These evaluation reports are collected confidentially and the Principal takes necessary steps on the reports and intimates the teachers.

**2.3.13 Does the institution face any challenges in completing the curriculum within planned times frame and calendar? If yes elaborate on the challenges encountered to institutional approaches to overcome these.**

Yes. The course curricula are designed and planned as per the time-table of the academic year. However, when the courses remain un-covered as per the plan, the faculty members engage extra classes and Guest Faculties are also engaged to complete the unfinished courses in time.

**2.3.14 How are library resources used to augment the teaching-learning process?**

The library resources like Text books, reference books, journals and periodicals etc. are used to augment teaching-learning process. In addition students also use the study-centre in the library.

**2.3.15 How does the institution continuously monitor, evaluate and report on the quality of teaching, teaching methods used, classroom environments and the effect on student performance.**

- The lesson plans, progress register of each department and regular class monitoring are verified by the Principal on surprise visits.
- Head of each department discusses with other members on teaching, progresses made, student attendance and student performance etc.
- The Heads act as connecting link between the college administration and the department relating to academic and administrative matters.
- The Principal convenes meetings of Heads at regular intervals to ascertain the progress in academic and other issues and formulates the ways to improve quality of teaching, environment and student performance.

**2.4 Teacher Quality**

**2.4.1 What is the faculty strength of the College? How many positions are filled against the sanctioned strength? How many of them are from outside the state?**

32 Regular faculty members against 50 sanctioned strength.

13 (Guest faculty).

None of them are from outside the state.

**2.4.2 How are the members of the faculty selected?**

On the basis of recommendation of the Odisha Public Service Commission (OPSC), the Department of Higher Education, Govt. of Odisha appoints permanent members of the teaching faculty.

Guest faculties are recruited for SF courses and against vacant posts of various departments through selections made at the college level.

### 2.4.3

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.			01				01
Ph.D.			03	01	03	05	12
M.Phil.			02		03	03	08
P.G			07	01	05	00	13
Temporary Teachers							
Ph.D.					01		01
M.Phil.					02		02
P.G					05	05	10
Part-time teachers							
Ph.D.					01	00	01
M.Phil.							
P.G					08	05	13

**2.4.4 What percentage of the teachers has completed UGC-CSIR-NET, UGC-NET, and SLET exams? In that what percentage of teachers are with PG as highest qualification?**  
Nil

**2.4.5 Does the College encourage diversity in its faculty recruitment? Provide the following departments-wise details. (Faculty recruitment is done by the Govt.)**

Department	% of faculty who are product of the same College	% of faculty from other Colleges within the states	% of faculty from other states	% of faculty from abroad
Anthropology	50	50	Nil	Nil
Economics	Nil	100	Nil	Nil
English	Nil	100	Nil	Nil
History	Nil	100	Nil	Nil
Odia	Nil	100	Nil	Nil
Philosophy	Nil	100	Nil	Nil
Pol. Science	Nil	100	Nil	Nil
Sanskrit	Nil	100	Nil	Nil
Botany	Nil	100	Nil	Nil
Chemistry	25	75	Nil	Nil
Comp. Science	33	67	Nil	Nil
Geology	Nil	100	Nil	Nil
Mathematics	Nil	100	Nil	Nil
Physics	Nil	100	Nil	Nil
Zoology	Nil	100	Nil	Nil
Commerce	Nil	100	Nil	Nil

**2.4.6 Does the College have the required number of qualified and competent teachers to handle all the courses for all departments? If not, how do you cope with the requirements? How many faculty members were appointed during the last four years?**

Presently there are 32 permanent qualified teachers serving in the college against 50 sanctioned posts and 18 posts are vacant.

13 guest faculties are engaged to teach the Self-financing courses(Computer Sc.) and other departments on the basis of the recommendations of committee of experts.

**2.4.7 How many visiting Professors are on the rolls of the College? Nil**

**2.4.8 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, nomination to national/international conferences/Seminars, in-service training, organizing national/international conferences etc.)**

Teachers avail study leave/other admissible leaves as per the Govt. of Odisha norms to attend National/International Conference/Seminars or pursuing M.Phil./Ph.D. programmes. They apply to various funding agencies for organizing seminars/conference etc. in their respective departments.

**2.4.9 Give the number of faculty who received awards / recognitions for excellence in teaching at the state, national and international level during the last four years. Nil**

**2.4.10 Provide the number of faculty who have undergone staff development programme during the last four years. (Add any other programme if necessary)**

<b>Academic Staff Development Programmes</b>	<b>Number of Faculty</b>
Refresher courses	09
HRD Programmes	Nil
Orientation Programmes	Nil
Staff training conducted by the College	Nil
Staff training conducted by University/other colleges	Nil
Summer/Winter schools, Workshops etc.	Nil
Any other(please specify)	Nil

**2.4.11 What percentage of the faculty have**

- been invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies : 5 %
- participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies : 15%
- presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies :10 %
- teaching experience in other universities / national institutions and others. Nil
- industrial engagement : Nil
- international experience in teaching : Nil

#### **2.4.12 How often does the College organize academic development programmes for its faculty, leading to enrichment of teaching-learning process?**

- Curricular Development: by organizing seminars, Conferences and orientation programmes
- Teaching-learning methods: by learner-centred teaching methods
- Examination reforms: Semester pattern examination and CBCS pattern from 2015-16 batches which includes continuous evaluation by holding internal assessments
- Content / knowledge management: By e-resources, e-learning and participatory teaching.
- Any other (please specify)

#### **2.4.13 What are the teaching innovations made during the last five years? How are innovations rewarded?**

Teaching innovations include: Establishment of Language laboratory, Introduction of ICT tools, Smart class rooms, Use of Power Point presentation, Emphasis on participatory learning method, holding of seminars (inter and intra-departmental), and use of e-resources.

These innovations have increased the student enrolment, reduced dropout rates and simultaneous increase in pass out rates. In addition to this, it has increased the student employability and chances/scope for higher studies.

#### **2.4.14 Does the College have a mechanism to encourage?**

- Mobility of faculty between institutions for teaching? **Yes.**
- Faculty exchange programmes with national and international bodies? **No.**

If yes, how have these schemes helped in enriching quality of the faculty?

### **2.5 Evaluation Process and Reforms**

#### **2.5.1 How does the College ensure that all the stakeholders are aware of the evaluation processes that are operative?**

The information regarding the evaluation process is incorporated in the college calendar as provided to the students at the time of admission. This is also available in the college website. They are also informed about it during admission process.

#### **2.5.2 What are the major evaluation reforms initiated by the College and to what extent have they been implemented in the College? Cite a few examples which have positively impacted the evaluation management system?**

The major evaluation reforms initiated and implemented are:

- Continuous evaluation process through internal assessments
- The coding of answer scripts ensuring secrecy
- 50% of theory papers of Hons. subjects are evaluated by the external examiners from among the names suggested by the Board of studies of a Subject and CBCS pattern of evaluation is implemented from 2015-16 batches.
- Marks secured in internal examination is added to the theory mark.
- Seminar, Project and Field Study made part of the curriculum and examination as well.
- Result published in time

**2.5.3 What measures have been taken by the institution for continuous evaluation of students and ensuring their progress and improved performance?**

- Implementation of one Internal Assessment examinations per semester and CBCS pattern of examination before the end term examination.
- Minimum 90 days teaching classes per semester; incorporation of seminar discussion through power point presentation, project works and field studies in course curriculum for which marks are awarded in the sixth semester.
- Continuous evaluation ensures student involvement and progress and about 50% of pass outs compete successfully for national Universities in open competition admission system along with scholarships.

**2.5.4 What percentage of marks is earmarked for continuous internal assessment? Indicate the mechanisms strategized to ensure rigour of the internal assessment process?**

The percentage of marks earmarked for continuous internal assessment is 20% in theory papers. The questions are set by the faculty members from the topics covered up in concerned paper/subject. The Internal assessment examination is conducted for one hour duration as per the notification by the Controller of Examination duly approved by the Examination Committee and Academic Council. Internal Assessment is the mechanism to inspire a student to regulate his sincerity in studies and to orient his/her for the term-end examinations.

**2.5.5 Does the College adhere to the declared examination schedules? If not, what measures have been taken to address the delay? Yes.**

**2.5.6 What is the average time taken by the College for declaration of examination results? Indicate the mode / media adopted by the College for the publication of examination results e.g., website, SMS, email, etc.**

The average time taken by the college for declaration of examination results is about 60 days from the date of the conduct examination for a semester. The result is published in the college notice board, college website and local newspaper.

**2.5.7 Does the college have an integrated examination platform for the following processes?**

- **Pre-examination processes –**

**Time table generation:** The time-table is designed for each examination before one month and widely circulated to all concerned.

**OMR:** No provision

**Student list generation:** Student list is generated in e-admission cell and transferred to examination section with detailed information i.e. student's address, category, contact details etc.

**Invigilators:** One invigilator is provided for 20 students

**Squads:** The internal squad is arranged during the examination period.

**Attendance sheet:** The students' attendance sheet is prepared for each paper(s)/sitting of examination

**Online payment gateway:** No

- **Examination process – Examination material management:**
  - The question papers are received from the printing farm concerned in sealed packets, which bear the name of the subject with its code no., paper, date and sitting of examination.
  - Questions for an examination are received in 2 to 3 phases.
  - The Question packets are kept in locker by the COE. The packets are issued to Superintendent/ Deputy Superintendents in phases.
  - The blank answer sheets (Main & Additional) are kept in the strong room and its stock and issue is properly maintained. They are handed over to the invigilators during examination.
  - The Invigilators take the account of the above materials and hand over to the officials concerned in the examination section. The unused answer scripts along with the accounts statement is also returned to the officials concerned.
  - Then these are handed over to the COE along with a Memo.
- **Logistics:** One menial staff is provided for each examination hall to supply drinking water etc.

- **Post examination process**

**Attendance capture:** Class wise and student-wise attendance is calculated by the officers-in-charge of attendance and the report of finding is handed over to the Controller of Examinations for his action. 75% attendance is mandatory to appear at the examination.

**OMR based exam result:** No

**Auto processing:** The auto processing is outsourced

**Generic result processing:** Result is processed confidentially by the approved farm.

**Certification:** The final result of UG and PG students is approved by the Vice-Chancellor of the North Odisha University, Baripada, Odisha. A pass out student gets his/her final result after approval of parent University. The Certificate/diploma is given to a pass out by the University in its next convocation.

**2.5.8 Has the College introduced any reforms in its Ph.D. evaluation process?** N.A.

**2.5.9 What efforts are made by the College to streamline the operations at the Office of the Controller of Examinations? Mention any significant efforts which have improved process and functioning of the examination division/section?**

The Controller of Examination holds his office independently. All examination related documents are under his custody. One Deputy Controller and one OIC for continuous evaluation help the COE in his smooth discharge of duty. The office of COE has one clerk one ministerial staff for full time support. Whenever required, more staffs are also diverted to assist the COE. Answer scripts are coded by the Deputy Controller. The examination section is enabled with computers, net connectivity, inverters for uninterrupted power supply, Xerox machine, land line telephone connection, Cell phone allowance to the COE etc.

### **2.5.10 What is the mechanism for redressal of grievances with reference to evaluation?**

The students are given sufficient scope for redressal of their grievances with reference to evaluation in different papers. They may apply to the controller of Examinations for re-addition of marks in the paper or may apply for the Xerox copies of the valued scripts under RTI within the stipulated period of time after publication of results along with requisite fees. The Controller of Examinations takes judicious steps as per the regulation.

## **2.6. Student Performance and Learning Outcomes:**

### **2.6.1 Does the College have clearly stated learning outcomes for its programmes? If yes, give details on how the students and staff are made aware of these?**

Yes. The learning outcomes for all its programmes are enshrined in the College Logo and Calendar. The information is also provided in the Induction Meeting and interaction with students. The academic achievement is reflected in students' results. About 80% pass outs get admitted to various state/national Universities of repute through Common Entrance Tests and prove their excellence.

### **2.6.2 How does the institution monitor and ensure the achievement of learning outcomes?**

Teaching is learner centric and participatory. The seminar presentation, preparation of project reports and group discussions etc. are inclusive of Course Curriculum where the teachers and student ratio is 1:1 for monitoring and ensuring quality presentation. This enhances the qualitative learning of students and also ensures the futuristic development of students with better achievements.

### **2.6.3 How does the institution collect and analyse data on student learning outcomes and use it for overcoming barriers of learning?**

There is a student-feedback mechanism. The institution collects and analyses data on student learning outcomes at regular intervals. Different departments are informed to take appropriate action on the student feedback.

### **2.6.4 Give Programme-wise details of the pass percentage and completion rate of students.**

<b>Stream</b>	<b>% of Pass / Rate of Completion</b>
<b>UG Arts</b>	96.15
UG Science	90.86
UG Commerce	95.04
PG Pol. Sc.	95.83
PG Chemistry	92.85
PG Geology	87.5
PG Commerce	86.36
MFC	85.18
MAPMIR	95.65
BBA	94.11

***Any additional information regarding Teaching, Learning and Evaluation, which the institution would like to include.***

Teaching plans are prepared at the beginning of the academic session & Syllabi are provided to the students. Student's knowledge and skills are assessed in internal examinations, seminars and group discussions and also through personal interaction with faculty members. Weak areas of the students are identified and steps taken for improvement through bridge/remedial classes.

All college societies conduct literary and general awareness competitions to boost the morale of advanced learners. Those advanced learners are awarded prize and encouraged to represent the college at the University / State / national level. The college and the alumni honour the best students excelling in different fields in its annual function every year.

The college possesses audio-visual teaching aids to make education more effective.

The college also permits the student to improve their academic performance by back paper provision. External valuation methods are followed and there is no provision for reevaluation of scripts. The examination schedule and the examination results are communicated to the students in the college website [www.ddcollege.nic.in](http://www.ddcollege.nic.in).

The college reviews performance of students at regular intervals and tries to improve their standard. The teaching and working days of college are 180 and 240 days respectively.

The teachers of the college are recruited by the Government of Odisha on the recommendation of state public service commission based on the workload. Being a Govt. College, it does not have the freedom to appoint temporary / adhoc faculty. However, by utilizing UGC autonomy grant, Government grant and college development fund, guest faculties/ visiting professors are engaged to improve the academic requirement.

The college follows self-appraisal method to evaluate the performance of the faculty in teaching. The college conducts departmental seminars regularly, workshops and seminars under the auspices of the college alumni for the benefit of students, faculty and non-teaching staff.

The institution has established linkage with IGNOU and Computer Point.

The autonomy has helped the institution in teaching, evaluation, innovations in framing of syllabi, preparation of academic calendar, and increase in the number of the teaching days, continuous evaluation through internal assessment, introduction of field study in the curricula, personality development of learners, Examination reforms, transparency in evaluation, coding of answer script to ensure fairness, secrecy & transparencies in examination system.

Academic calendar of the college containing detailed information regarding commencement of class, schedule of different examinations, publication of results, likely date of college election, cultural week, college athletic meet etc. are provided to each student at the beginning of the academic session. Election to students' council and other associations has improved the academic ambience of the college and not only infuses but also promotes democratic spirit among students.

## CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

### 3.1 Promotion of Research

**3.1.1 Does the College have a research committee to monitor and address the issues of research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.**

Yes. The college is recognised as a research centre by N.O.U., Baripada. A research committee is constituted with the internal members and outsider subject experts to scrutinize the research projects, proposed by teachers before forwarding to appropriate authority. However some of the members work as members of the Subject Research Committees (SRC) of Universities for guiding research scholars.

**3.1.2 What is the policy of the College to promote research culture in the College?**

The College provides infrastructure, laboratory, library, computer and Internet facility for research purpose at the minimum level. Also, some teachers actively guide the researchers. The institution has four PG Departments like Pol. Sc., Commerce, Chemistry and Geology.

**3.1.3 List details of prioritised research areas and the areas of expertise available with the College.**

Environmental Chemistry, Polymer Chemistry, Applied Organic Chemistry, Geology,

**3.1.4 What are the proactive mechanisms adopted by the College to facilitate smooth implementation of research schemes/projects?**

- advancing funds for sanctioned projects No
- providing seed money No
- autonomy to the principal investigator/coordinator for utilizing overhead charges Yes
- timely release of grants Yes
- timely auditing Yes
- submission of utilization certificate to the funding authorities Yes

**3.1.5 How is interdisciplinary research promoted?**

- Between/among different departments of the College and Interdisciplinary research of Chemistry & Geology. Yes
- Collaboration with national/international institutes/industries. No

**3.1.6 Enumerate the efforts of the College in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The College organizes seminars for attracting researchers of eminence to visit the campus to deliver their valuable talks on advanced topics of research and interact with faculties and students.

**3.1.7 What percentage of faculty have utilized sabbatical leave for research activities? How has the provision contributed to the research quality and culture of the College?**

Nil, The Govt. of Odisha does not allow such leaves. Study Leaves have granted by Govt. for pursuing research.

**3.1.8 Provide details of national and international conferences organized by the College highlighting the names of eminent scientists/scholars who participated in these events.** No,

**3.1.9 Details on the College initiative in transferring/advocating the relative findings of research of the College and elsewhere to the students and the community (lab to land).**

No

**3.1.10 Give details on the faculty actively involved in research (Guiding student research, leading research projects, engaged in individual or collaborative research activity etc.)**

**(A) Faculties engaged in Guiding research Scholars: 02**

**(B) Research Projects Undertaken by faculty members**

Name	Nature of projects	Duration	Title of the projects	Name of the funding agencies
	Major research projects			
Sri Damodar Sahoo, Lect. in Eco.	Minor research projects	02 years	Economic Effects of involuntary displacement and resettlement- a case study of Gopalpur, Ganjam District, Odisha	UGC
Smt. Anupama Dash, Lect. in Chem.	Minor research projects	02 yrs.	Comprehensive Study of water & sediment in and around Joda, Keonjhar, Odisha	UGC- Applied for.

### **3.2 Resource Mobilization for Research:**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization for last four years.**

As a Govt. College there is no earmark budgetary provision under research head. However, the faculty members undertake the research projects from different funding agencies like UGC etc. for which they receive research allocation from the agencies, utilize for the purpose and submit utilization certificate at the termination of the project. One minor Research Project has been undertaken by one faculty member recently.

**3.2.2 What are the financial provisions made in the College budget for supporting student research projects?**

No

**3.2.3 Is there a provision in the institution to provide seed money to faculty for research? If so, what percentage of the faculty has received seed money in the last four years?**

No.

3.2.4 Are there any special efforts made by the College to encourage faculty to file for patents? If so, provide details of patents filed and enumerate the sanctioned patents. No.

3.2.5 Provide the following details of on-going research projects

	Year wise	Number	Name of the projects	Name of the funding agencies/industries	Total grant received
<b>A. College funded</b>					
Minor projects	Nil				
Major projects	Nil				
Along with Industries	Nil				
<b>B. Other agencies-national and international (specify)</b>					
Minor projects/ Major projects	Minor projects March 2015	01	Economic Effects of involuntary displacement and resettlement – a study of Gopalpur, Ganjam District of Odisha	UGC	Rs. 82500
<b>C. Industry sponsored</b>					

3.2.6 How many departments of the College have been recognized for their research activities by national / international agencies (UGC-SAP, CAS, DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received? Mentioned any two significant outcomes or breakthrough due to such recognition: No

3.2.7 List details of completed research projects undertaken by the College faculty in the last four years and mention the details of grants received for such projects (funded by Industry/National/International agencies).

	Year wise	Number	Name of the projects	Name of the funding agencies/industries	Total grant received
<b>A. College funded</b>					
Minor projects	Nil				
Major projects	Nil				
Along with Industries	Nil				
<b>B. Other agencies-national and international(specify)</b>					
Minor projects/ Major projects	Nil				
<b>C. Industry sponsored</b>					

### **3.3 Research Facilities:**

#### **3.3.1 What efforts are made by the College to keep pace with the infrastructure requirements to facilitate Research? How and what strategies are evolved to meet the needs of researchers?**

The science departments of the College have infrastructure, library, laboratory, Computer & Internet facilities and apparatus to meet quality research at the minimum level. However the college mostly imparts teaching in UG classes and there are four PG departments. The research pertaining to PhD degree is carried out at the Universities, subject Research Committees and the UGC 2009 regulation specifying the course work in PG departments. Some of the teachers of the college act as Research supervisors.

#### **3.3.2 Does the College have an information resource centre to cater to the needs of researchers? If yes, provide details on the facility. Yes**

The facilities to cater the need of researchers are:

- The College Library is developed as a resource centre.
- Language laboratory for language skill development.
- Computer laboratory with Internet.
- Uninterrupted Power Supply due to installation of Inverters and Eco-friendly D.G.Set

#### **3.3.3 Does the College provide residential facilities (with computer and internet facilities) for research scholars and faculty?**

The College provides e-resource, language skill, computer internet facilities to researchers inside the campus.

#### **3.3.4 Does the College have a specialized research centre/ workstation to address challenges of research programmes? If yes, give details. No**

#### **3.3.5 Does the College have research facilities (centre, etc.) of regional, national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories. No.**

### **3.4 Research Publications and Awards:**

#### **3.4.1 Highlight the major research achievements of the College through the following:**

- major papers presented in regional, national and international conferences :
- publication per faculty : 4
- faculty serving on the editorial boards of national and international journals : 01
- faculty members on the organization committees of international conferences, recognized by reputed organizations / societies.: Nil

#### **3.4.2 Does the College publish research journal(s)? If yes, indicate the composition of the editorial board, publication policies and whether it is listed in international database? No**

### **3.4.3 Give details of publications by the faculty:**

- **number of papers published in peer reviewed journals (national / international):(10/02 )**
- **Monographs: Nil**
- **Chapters in Books : 26**
- **Editing Books: 12**
- **Books with ISBN numbers with details of publishers : 5**

**Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil**

- **Citation Index – range / average : Nil**
- **SNIP : Nil**
- **SJR : Nil**
- **Impact factor – range / average : range- 0.348,1.2424,**
- **Average- 0.38,0.568,1.28**
- **h-index : Nil**

**3.4.4 Indicate the average number of successful M. Phil and Ph. D scholars guided per faculty. Nil**

**3.4.5 What is the stated policy of the College to check malpractices and misconduct in research? NA**

**3.4.6 Does the College promote interdisciplinary research? If yes, how many inter departmental / inter disciplinary research projects have been undertaken and mention the number of departments involved in such an endeavour.**

Two Departments like Chemistry and Geology are involved and one Research Project is undertaken.

**3.4.7 Mention the research awards instituted by the College. No**

**3.4.8 Provide details of**

- **research awards received by the faculty : No**
- **recognition received by the faculty from reputed professional bodies and agencies 01**

**3.4.9 State the incentives given to faculty for receiving state, national and international recognitions for research contributions. No**

**3.5 Consultancy:**

**3.5.1 What is the stated policy of the College for structured consultancy? List a few important consultancy services undertaken by the College. No**

**3.5.2 Does the College have College-industry cell? If yes, what is its scope and range of activities? No**

**3.5.3 What is the mode of publicizing the expertise of the College for consultancy services? Mention the departments from whom consultancy was sought. No**

**3.5.4 How does the College encourage the faculty to utilise the expertise for consultancy services? No**

**3.5.5 List the broad areas of consultancy services provided by the College and the revenue generated during the last four years. No**

**3.6 Extension Activities and Institutional Social Responsibility (ISR):**

The College provides Self-financing Courses, IGNOU Study Centre, Community College etc. as extension of Academic sphere of it. The several responsibility of the Institution is to inculcate young brains with proper Academic values to enable them to face the modern challenges in various fields.

**3.6.1 How does the College sensitize the faculty and students on Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students' campus experience.**

The extension activities of the college are Social work, Health and Hygiene awareness, Medical Camp, Adult Education and Literacy in Computer, Blood donation camp, AIDS and Cancer awareness and Disaster Management etc.. Members of the faculty are given additional responsibilities to look after extension activities like NSS, Youth Red Cross, NCC and they are designated as NSS Programme Officer(s), Counsellor(s) of Youth Red Cross and NCC Officers. The social outreach programmes are implemented by the student volunteers in NSS & YRC and NCC Cadets.

The students and teachers are encouraged to participate in extension activities for which due weightage are given to students at the time of admission. There is honorarium package for teachers, recognition by the University and the state, outstanding achievements of teachers are entered in their PAR which counts for promotion and career advancement.

**3.6.2 How does the College promote College-neighbourhood network and student engagement, contributing to holistic development of students and sustained community development?**

- The college works and plans for its extension activities along with NGOs and GOs to promote college neighbourhood linkage and holistic development and sustainable planning and community development by organizing extension activities in collaboration with Govt. departments like health, horticulture, PWD, R&B, GED, veterinary and health.
- The District Employment Officer provides regular information regarding employment opportunity for student engagement. The Youth Red Cross unit of the college, in collaboration with the district and state level Red Cross undertakes several welfare programmes.
- The NSS volunteers clean the campus and arrange Health Check-up Camps in collaboration with District Hospital. Literacy mission and village environment Programmes are carried out in rural areas during holidays.

**3.6.3 How does the College promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?**

The college promotes participation of student volunteers of NSS, YRC and NCC along with the faculty(s) in-charge in national and international camps by providing their expenses, academic card and attendance relaxation. The NSS unit of the College is the model unit of the University and of the State. The NCC cadets of the College represented the State in the Republic Day parade at New Delhi. Youth Red Cross Unit of the College is a Nodal district branch of Youth Red Cross state branch of Odisha, which is an integral part of Indian Red Cross society. All the students of the college are annual associates of Indian Red Cross society. The Principal acts as the Chairman and the In-charge faculty acts as Convener of YRC.

**3.6.4 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower the under-privileged and most vulnerable sections of society?**

**A) Social Service Activities :** Health and Hygiene awareness programme, Medical Camp , Adult Education and Literacy programme, Blood Donation Camp, AIDS Awareness Camp, Cancer awareness, Disaster Management, Vigilance awareness, Environmental awareness, Information on Job opportunity, Computer Literacy Programme, observation of World Health Day, International Yoga Day, World Red Cross Day, National Voters Day, Cleaning of College premises, Hostel cleaning, Helping needy students, Plantation for Green environment etc. are some of the features of the extension activities of NSS, NCC and YRC Units of the College.

**B) Research and Extension Activities:** Volunteers perform survey and collect and compile information on Malaria, Filarial, Blood group, Rh factor and Health hazards and submit report to hospitals as a part of practical research at grass root level and the extension work includes literacy programmes, environmental awareness, Plantations, Wild Life Protection, teaching hygienic methods, and implementing measures for rural under-privileged and vulnerable human population.

**3.6.5 Give details of awards / recognition received by the College for extension activities / community development work.**

Some students have represented the college in inter-University NSS Programmes

**3.6.6 Reflecting on objectives and expected outcomes of the extension activities organized by the College, comment on how they complement students' academic learning experience and specify the values and skills inculcated?**

- Recognition by the University & the State for outstanding services rendered.
- Extra weightage is given in Defence services.
- They get an opportunity to transform acquired knowledge to acquisition of life-skills

**3.6.7 How does the College ensure the involvement of the community in its outreach activities and contribute to the community development? Detail the initiatives of the College which have encouraged community participation in its activities.**

The Alumni are involved in organizing various outreach programmes in the college

**3.6.8 Does the College have a mechanism to track the students' involvement in various social movements / activities which promote citizenship roles?**

Yes. The college keeps a record of students' involvement in different activities.

**3.6.9 Give details on the constructive relationships (if any) with other institutions in the nearby locality in working on various outreach and extension activities.**

The college organizes outreach and extension programmes including sports and NSS Programmes etc. in collaboration with North Odisha University.

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years. No**

### **3.7 Collaboration:**

**3.7.1 How has the College's collaboration with other agencies impacted the visibility, identity and diversity of activities on the campus? To what extent has the College benefitted academically and financially because of collaborations? No**

**3.7.2 Mention specific examples of, how these linkages promote**

- **Curriculum development**
- **Internship, On-the-job training By Companies - No**
- **Faculty exchange and development : No**
- **Research, Publication : No**
- **Consultancy, Extension : Nil**
- **Student placement : No**
- **Any other, please specify**

**3.7.3 Does the College have MOUs nationally / internationally and with institutions of national importance/other universities/ industries/corporate houses etc.? If yes, explain how the MOUs have contributed in enhancing the quality and output of teaching, learning, research and development activities of the College?**

The College has signed MOU with M/S Heritage Vision Pvt. Ltd. For opening Self-financing Courses like MFC, PMIR & IMBA which have contributed a lot for providing job avenues to the learners in the present social context.

**3.7.4 Have the College industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities? No**

*Any additional information regarding Research, Consultancy and Extension, which the*

*Institution would like to include.*

As an Undergraduate college in general with Post Graduate teaching facilities in some subjects like Pol.Sc., Commerce, Chemistry and Geology in particular., the thrust is on teaching though ample scope is provided to students and teachers for Research and Consultancy. However scope for Research on various fields should be better patronised to reach the horizon of success.

## **CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES:**

### **4.1 Physical Facilities**

#### **4.1.1 How does the College plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?**

The existing area of the college is 54 acre or 218530sq.m. and the physical built up area of the college is about 64750 sq. m. The college building is used from 7 am to 5 pm. where the Junior college uses the infrastructure from 7 am to 11 AM and Autonomous College uses it from 9.30 am to 5 pm. The class rooms are used by the IGNOU Study Centre, Computer point, Self-financing courses and Community college. The Govt. Of Odisha, OUAT and different Nationalized Banks also use the infrastructure for various Recruitment Tests on Sundays and holidays.

#### **4.1.2 Does the College have a policy for creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.**

Yes, Funds available from the following are used to augment the infrastructure.

- Grants from State Government & UGC.
- MLA/MP LAD Fund.
- Development fee collected from students.
- Surplus sale proceeds of application form.
- Surplus fund from Self- financing courses.

#### **4.1.3 Does the College provide all departments with facilities like office room, common room, and separate rest rooms for women students and staff?**

Science, Commerce and PG Depts. have sitting rooms and store facilities. There is no provision for office rooms, separate rest rooms for women students and staffs for departments separately. However there is a Common Girls' Common Room with toilet facilities for women students. The Science and Commerce Departments are having Toilets in their Departments and common toilets are there in other Departments also.

#### **4.1.4 How does the College ensure that the infrastructure facilities meet the requirements of students/staff with disabilities?**

The present infrastructure does not impede the physically handicapped persons.

#### **4.1.5 How does the College cater to the residential requirements of students? Mention**

The College caters to the residential needs of about 15% of its students by providing hostel accommodation. The College has five hostels, two for boys and three for girls. Three new women's hostels are under construction out of which one is completed and will be provided to the students.

**Capacity of the hostels and occupancy (to be given separately for men and women)  
Hostel and respective area occupancy**

**Men**

1. Gopabandhu Chhatrabas-Area-10000 sq.ft. - occupancy – 200
2. P.G. Hostel- Area-8000 sq.ft. - occupancy - 20

**Girls**

1. Abhipsa Hostel-Area-5000 sq.ft.- occupancy – 100
2. Janhabi Hostel-Area-4000 sq.ft. - occupancy – 100
3. Kasturi Hostel-Area-3200 sq.ft.- occupancy- 100

**Recreational facilities in hostel/s like gymnasium, yoga centre, etc.**

Recreational facilities like Common rooms with Audio visual equipment etc. are available in hostels.

Broadband connectivity/ Wi-Fi facility in hostel/s - No.

**4.1.6 How does the College cope with the health related support services for its students, faculty and non-teaching staff on the campus and beyond?**

The District Head Qrs. Hospital is within 3km, which facilitates immediate shift of ailing staff/students to the hospital. 108 Ambulance attends to emergency calls.

**4.1.7 What special facilities are made available on the campus to promote interest in sports and cultural events?**

Existing sports facilities, indoor and outdoor, such as Athletes, Basket Ball, Cricket, Foot Ball, Kabadi, Table Tennis, Badminton, Volley Ball, etc. are available in the campus. The college has its large playground. The students and staff use the college pandal for Cultural events, staging annual college Drama etc.

**4.2 Library as a Learning Resource:**

**4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

There is a library committee consisting of five members, which makes useful suggestions for the proper running of the reading room that remains opened during the college hours. The committee meets at regular intervals to decide the purchase, infrastructural development and improvisation of the Library. The process of using the multimedia resources in the library renovation and modernization of reading rooms etc. are on the way of progression.

#### 4.2.2 Provide details of the following:

- **Total area of the library (in Sq. Mts.)** 8000 sq. Mts.
- **Total seating capacity**-100
- **Working hours on working days:**10.30am to 4.30 pm (without interruption), **On holidays**-Closed,  
**Before examination days:** 11am to 5pm (without interruption),  
**During examination days:** 11am to 5pm (without interruption),  
**During vacation:** closed
- **Layout of the library**  
**Individual reading carrels:** 10'x10'
- **Lounge area for browsing and relaxed reading:** 50sqm,

**Access to the premises through prominent display of clearly laid out floor plan;** Yes, for

(a) for student- close Access system

(b) for staff and Research- open Access system.

**Adequate signage:** Yes

**Fire alarm:** Yes

**Access to differently-abled users and mode of access to collection:** No

#### 4.2.3 Give details on the library holdings

**Total No.**

a) **Print (Books, back volumes and thesis)**

**Total no. of Books-** 77410

Text books-4182(XII Plan)

**Reference Books-**1509(XII Plan)

**Periodicals-**2092(XII Plan)

**Titles of Journal subscribed** – 15 nos.

b) **Non Print (Microfiche, AV)** Nil

c) **Electronic (e-books, e-Journals)**

d) **Special collection (eg. Text book, Reference books, standards, patents)**

#### 4.2.4 What tools does the library deploy to provide access to the collection?

- **OPAC:-** No
- **Electronic Resource Management package for e-journals:** No
- **Federated searching tools to search articles in multiple databases:-** No
- **Library Website:-**No
- **In-house/remote access to e-publications:-**No

#### 4.2.5 To what extent is the ICT deployed in the library?

- **Library automation:** Library Automation proposal is sent to Govt. of Odisha for implementation.
- **Total number of computers for public access:** No
- **Total numbers of printers for public access:** No
- **Internet band with speed:** 10 mbps 1 GB
- **Institutional Repository:** Nil
- **Content management system for e-learning**
- **Participation in Resource sharing networks/ consortia (like INFLIBNET:)**

#### 4.2.6 Provide details

- Average number of walk-ins (Including reading room):- 400/day
- Average number of books issued/returned:-600/day
- Ratio of library books to students enrolled:-6:5
- Average number of books added during last three years:- 1110
- Average number of login to OPAC:- Nil
- Average number of login to e-resources:-
- Average number of e-resources downloaded/printed:-
- Number of information literacy trainings organized:-Nil

#### 4.2.7 Give details of the specialized services provided by the library:-

- Manuscripts:- Yes
- References:- Yes
- Reprography:-Yes
- ILL (Inter Library Loan Service):-No
- Information Deployment and Notification:-No
- OPAC:-No
- Internet Access:- No
- Downloads:-No
- Printouts:-Yes
- Reading list/ Bibliography compilation:-Yes
- In-house/remote access to e-resources:-No
- User Orientation:-No
- Assistance in searching Databases:-No
- INFLIBNET/IUC facilities – No

#### 4.2.8 Provide details on the annual library budget and the amount spent for purchasing new books and journals :

State Govt. Allotment Rs.30,000/- UGC Allotment: Nil

There is no separate budget for the library, the Govt. grant includes funds for library.

#### Amount spent on procuring new books, Journals, Periodicals, & e-commerce during XII plan period (2007-2008 to 2011-2012):-

Text books-4182 Nos.Rs.7,00,000/-

Reference books- 1509 Nos.-RS.3,70,258/-

Journals-Nil

Periodicals-2092 Nos. – Rs.30,000/-

#### 4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services:- No

#### 4.2.10 List the infrastructural development of the library over the last four years.

New library building of 8000 sq.ft. is constructed with future plan for making it four-storied.

#### 4.2.11 Did the library organize workshop/s for students, teachers, non-teaching staff of the College to facilitate better Library usage? - No

### **4.3 IT Infrastructure:**

**4.3.1 Does the College have a comprehensive IT policy addressing standards on IT Service Management, Information Security, Network Security, Risk Management and Software Asset Management? - No**

**4.3.2 Give details of the College's computing facilities (hardware and software).**

- **Number of systems with configuration:** 62 (Dual core- 60, i5-05, i3-05, P4-30)
- **Computer-student ratio:** 1:30
- **Dedicated computing facility:** Computer Hub, Language Lab, NRC (Central Library) and Comp. Sc. Laboratory
- **LAN facility:**
- **Wi-Fi facility :** Yes (campus net)
- **Propriety software / Open source software:** Yes
- **Number of nodes/ computers with internet facility:** Computer with internet facility around 60
- **Any other:**

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

Computer literacy and use of ICT tools will help facilitate faculty and students participate in resource sharing networks/consortia access through INFLIBNET and e-learning.

**4.3.4 Give details on access to online teaching and learning resources and other knowledge, and information provided to the staff and students for quality teaching, learning and research.**

Access to online teaching and learning e-resources by Net browsing, use of ICT tools for teaching, use of teaching methods by the use of CDs/software/interactive multimedia tools, Internet & Wi-Fi facility etc by the faculty have improved the quality of teaching - learning.

**4.3.5 Give details on the ICT enabled classrooms/learning spaces available within the College and how they are utilized for enhancing the quality of teaching and learning.**

The conference hall of the college has been modernized with AC, audio & video systems to hold seminars & meetings. 10 class rooms & laboratories have been modernized with ICT facilities, Audio-Visual aids, Invertor; DG sets for uninterrupted power supply for technology integration in the teaching- learning process.

**4.3.6 How are the faculty facilitated to prepare computer aided teaching-learning materials? What are the facilities available in the College or affiliating University for such initiatives?**

Most of the faculty members use audio-visual aids and refer internet and multimedia & impart computer based education.

**4.3.7 How are the computers and their accessories maintained? (AMC, etc.) - AMC**

**4.3.8 Does the College avail of the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the services availed of? No**

**4.3.9 Provide details on the provision made in the annual budget for update, deployment and maintenance of the computers in the College?**

Annual Maintenance Contracts have been signed with a firm for updating and maintaining the computers. There is no specific budgeting provision; however, the expenditure is incurred from Govt. grant & UGC funding.

#### **4.4 Maintenance of Campus Facilities:**

**4.4.1 Does the College have an Estate Office / designated officer for overseeing maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience: No**

The building infrastructure including classrooms, library, laboratory, office etc is maintained by PWD (R & B) Department of Govt. of Orissa.

**4.4.2 Does the College appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained? Give details. No**

The infrastructure facilities, services and equipment's are maintained by Govt. agencies.

Minor repairs are done at the college level.

***Any additional information regarding Infrastructure and Learning Resources, which the institution would like to include.***

- The campus has two botanical gardens and a big garden(17acres) with various type of trees which have been developed under the aegis of TATA Sponge Ltd. The entire campus is maintained by regular staff of the college.
- The State Bank of India is on the way of opening its ATM counter to meet various transactions of institution, Staff and Students.
- The college has a sub-post office inside the campus to cater to the needs of the students and staff of the college.
- Safe drinking water is made available to students and staff in different departments, office, common room and library.
- The college library functions six days a week from 11AM to 5PM. The reading room for students is opened on all working days round the office hour.
- The college has received grants from the Govt. for construction of new buildings for classrooms and Women's hostels which are under construction which will add to present infrastructure facilities.
- The college has a Market Complex, which is given to people on rental basis.
- The college has a pond, which is auctioned every year for Pisciculture.
- The Institution has a well-furnished Canteen for staff and students.

## CRITERION V: STUDENT SUPPORT AND PROGRESSION

### 5.1 Student Mentoring and Support:

#### 5.1.1 Does the College have an independent system for student support and mentoring? If yes, what are its structural and functional characteristics?

The Career Counselling Cell, Anti-ragging cell, Students' Information Bureau, Grievance Redressal / Counselling Cell, Women harassment cell provide necessary assistance to students. Structurally, each cell consists of faculty members and functionally monitor and act for the welfare and support.

#### 5.1.2 What provisions exist for academic mentoring apart from class room work?

Students are academically mentored and counselled by the faculty in seminars, preparation of their project reports; Personal interactions in proctorial classes of students with staff members (proctor) promote healthy teacher-student relationship.

#### 5.1.3 Does the College provide personal enhancement and development schemes for students? If yes, describe techniques employed e.g., career counselling, soft skills development, etc.

Yes. Soft Skills development is ensured through:

Career-oriented add-on courses is Diploma in Tourism & Hotel Management course is opened for the students.

- Course on PGDCA by Joint venture, College computer education sponsored by the Dept. Of Higher Education, Govt. of Odisha.
- Language Laboratory and computer laboratory take care in building English language skill and computer knowledge respectively.
- Career Counselling Classes
- Govt. Sponsored SIB classes
- UGC-NRC centre with internet facility will be available in the library as e-resource of learning after remodelling of the new library building, shifted recently.

#### 5.1.4 Does the College publish its updated prospectus and handbook annually? If yes, what are the activities / information included / provided to students through these documents? Is there a provision for online access? – Yes

The College publishes its updated calendar annually.

The information provided in calendar includes: Brief history of the college, Succession list of principals and vice-principals extracurricular activities assigned to different faculty members, college rules, seats available in different streams of UG and PG classes including self-financing and add-on courses, admission procedure, Hostels and hostel rules, NCC, Red Cross, NSS, financial assistance, fee structure, fines, different committees/ cells working in the college, exam pattern and rules and regulations related to it, college election, library and reading room, athletics and sports, common rooms etc. The college also publishes its updated prospectus annually for the admission into all PG and self-financing course as UG admission is governed by the rules framed by the Department of Higher Education, Govt. of Odisha, and the soft copy is available online in the DHE website, [www.dheodisha.in](http://www.dheodisha.in), the college website, [www.ddcollege.nic.in](http://www.ddcollege.nic.in), informs the students about various rules and guidelines of the Institution.

**ANNEXURE:** (College calendar)

**5.1.5 Specify the type and number of scholarships / free-ships given to students (UG/PG/M.Phil./Ph.D./Diploma/others in tabular form) by the College Management during the last four years. Indicate whether the financial aid was available on time.**

SL.NO.	TYPE OF SCHOLARSHIP/ FREESHIP	2011-12	2012-13	2013-14	2014-15
1	Free studentship	NA	NA	NA	10
2	SSG	NA	NA	NA	06
3	SAF	NA	NA	NA	04

**Financial assistance from central government:**

Type of scholarship	No. of students received
PMS for SC students	109
PMS for ST students	184

**Financial assistance from other agencies:**

Type of scholarship	NO of students received			
	2011-12	2012-13	2013-14	2014-15
Hadibandhu Das Charity Scholarship	05	03	05	NA
Sitaram Jindal Foundation Scholarship	NA	02	03	01
Indian Oil Corporation Scholarship	NA	NA	02	02
Sangram Memorial Trust Scholarship	NA	NA	NA	02
Rank Holder Scholarship	NA	NA	NA	01
Banishree- A scheme of sholarship	NA	NA	NA	01

**5.1.6 What percentage of students receives financial assistance from state government, central government and other national agencies? (e.g., Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.) - Nil**

**5.1.7 Does the College have an International Student Cell to cater to the needs of foreign students? If so, what measures have been taken to attract foreign students? – No**

### 5.1.8 What types of support services are available for

- **overseas students:** Nil
- **physically challenged / differently abled students:** Given due weightage during the time of admission/ provided financial assistance and hostel accommodation.
- **SC/ST, OBC and economically weaker sections:** weightage at the time of admission/ financial assistance and hostel accommodation.
- **students to participate in various competitions/conferences in India and abroad:**
  - Waive shortage of attendance up to 10%.
  - **Health Centre, health insurance etc.** Immediate health care facility extended
  - **skill development (spoken English, computer literacy, etc.,)**
    - ❖ Career oriented add-on courses in Diploma in Tourism & Hotel Management. Course is opened for the students.
    - ❖ Course on PGDCA by Joint venture, College computer education sponsored by the Dept. Of Higher Education, Govt. of Odisha.
    - ❖ Development of language skill through Language Laboratory.
  - **Performance enhancement for slow learners / students who are at risk of failure and dropouts:** Engaging extra classes / imparting remedial coaching / Personal interaction/ supply of lesson notes etc.
  - **Exposure of students to other institutions of higher learning/ corporates/business houses, etc.** No
  - **Publication of student magazines**
    - The college magazine, 'The Purabi' publishes articles of students.

**5.1.9 Does the College provide guidance / coaching classes for Civil Services, Defence Services, NET/SLET and any other competitive examinations? If yes, what is the outcome?** No

**5.1.10 Mention the policies of the College for enhancing student participation in sports and extracurricular activities through strategies such as**

- **additional academic support, flexibility in examinations** – Nil
- **special dietary requirements, sports uniform and materials**
  - Sports uniform and materials for Games and Sports are provided by the college, dietary supplements are arranged during the University / State / National Level sports & events.
- **any other** - Nil

**5.1.11 Does the College have an institutionalized mechanism for placement of its students? What services are provided to help students identify job opportunities, prepare themselves for interview, and develop entrepreneurship skills?**

The college has a placement cell which arranges career-counselling programmes for the students. The Students' Information Bureau under a coordinator conducts career counselling classes and organizes seminar to keep the students informed about various employment opportunities. Faculties from diversified fields such as IT, Industry, defence services etc. are invited to interact with the students. Latest journals / magazines / News Paper etc. in this context are provided to students in the library reading room. The Director of Employment, Govt. of Odisha through the District Employment Officer, provides the funds for the purpose. The SIB conducts career-counselling classes / seminar at regular interval to keep students informed about career opportunity.

**5.1.12 Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus annually for the last four years).**

Year	Total No. of Students selected in Campus interview	List of employees and companies visited campus
2011-2012		
2012-2013		
2013-2014		
2014-2015	19	Indusind, ICICI, HDFC Banks, OMC, Hindustan Zins Ltd., Vedanta, Tata Steel, Gemfield Xambia,, L&T(Finance), Shoppers Stop, Bansal Classes Pvt. Ltd.

**5.1.13 Does the College have a registered Alumni association? If yes, what are its activities and contributions to the development of the College? - Yes**

The Alumni are associated with infrastructural development, Cultural and Academic activities of the college since the inception of Alumni association from 2004-05. The association stages the proud products of the institution every year. The Alumni association has taken steps to increase the physical infrastructure of the college.

**5.1.14 Does the College have a student grievance redressal cell? Give details of the nature of grievances reported and how they were redressed. Yes**

Students' grievances are heard and practical solutions submitted to the college Administration and thereby facilitate easy redressal of students grievances.

**5.1.15 Does the College have a cell and mechanism to resolve issues of sexual harassment?**

Yes. No such instances have occurred during the last four years.

**5.1.16 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

Yes. No such instance has occurred in the last four years

**5.1.17 How does the College elicit the cooperation from all stakeholders to ensure overall development of the students considering the curricular and co - curricular activities, research, community orientation, etc.?**

All the stake holders of the college - Students, teachers, parents and management – i.e. the Executive committee extend their full support and cooperation for the all-round development of the institution. Their support is enlisted through meetings, interactions, suggestions etc.

**5.1.18 What special schemes/mechanisms are in place to motivate students for participation in extracurricular activities such as sports, cultural events, etc.?**

The students, who excel in the college sports and athletics, are encouraged to participate in inter-college and inter university competitions. Games and Sports and other athletic activities provide them opportunities in job sectors. Students participate in cultural activities through NCC, NSS, YRC and cultural functions of the college.

**5.1.19 How does the College ensure participation of women in ‘intra’ and ‘inter’ institutional sports competitions and cultural activities? Provides details of sports and cultural activities in which such efforts were made?**

The Women students are encouraged to participate in indoor games and athletics at college, University and Inter-University levels and achieve name and fame for the institution.

**5.2 Student Progression:**

**5.2.1. Provide details of programme-wise success rate of the College for the last four years. How does the College compare itself with the performance of other autonomous Colleges / universities (if available?)**

Programme	2011-12	2012-13	2013-14	2014-15
UG Arts	96.7	97.48	92.67	96.18
UG Science	88.57	86.58	91.95	90.86
UG Commerce	95.19	95.90	91.74	90.86
PG Arts	96.29	86.20	100	95.83
PG Science	100	95	100	90.18
PG Commerce	100	100	100	86.36
BBA				94.11
MFC				85.18
MAPMIR				96.65
PGDCA			100	100
Certificate				100

The result of the college is the best in the University in comparison to other affiliated colleges and better than most Autonomous Colleges of the state.

**5.2.2 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the observed trends.**

Student progression	2011-12 %	2012-13 %	2013-14 %	2014-15 %
UG to PG	68	65	74	71
PG to M.Phil.	.	.	.	.
PG to Ph.D.	.	.	.	08
Employed	.	.	.	.
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	.	.	.	17

Most of the students after passing their UG examination opt to continue PG courses. However as per the recent trend, majority of the students prefer to continue B.Ed. course after graduation for immediate job opportunity for trained graduates or TGT in schools. Students after their PG course mostly prefer to enter job sectors.

**5.2.3 What is the Programme-wise completion rate/dropout rate within the time span as stipulated by the College/University?**

Programme	Completion Rate (%)	Drop Out Rate (%)	Time Span
UG Arts	96.18	Nil	.3 Yrs.
UG Sc.	90.86	Nil	.3 yrs.
UG Commerce	90.86	Nil	3 yrs.
PG. Arts	95.83	2	2 yrs.
PG. Sc.	90.18	Nil	2 Yrs.
PG. Com.	86.36	Nil	2 yrs.
BBA Hons	94.11	Nil	.3 Yrs.

**5.2.4 What is the number and percentage of students who appeared/qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defence, Civil Services, etc.**

Examinations	No. Of Students appear/qualified (2014-15)	%
UGC-CSIR-NET	05	< 1
UGC NET	25	< 2
SLET		
ATESAT/TOFEL/GMAT		
Central Services	27	< 2
State Services		
Defence Services		
Civil Services/ICS/OCS	01	< 1
Private Services	17	< 2

**5.2.5 Provide details regarding the number of Ph.D. /D.Sc. /D.Litt. theses submitted, accepted, resubmitted and rejected in the last four years.**

Submitted and accepted-: 03, resubmitted and rejected- Nil

**5.3 Student Participation and Activities**

**5.3.1 List the range of sports and games, cultural and extracurricular activities available to students. Provide details of participation and program calendar.**

a. **Range of Sports and Games:** The College has a playground on the campus. Athletics, Football, Cricket, Volleyball and Basket Ball are played in the field. There is a Badminton court inside the college campus. The college has all the necessary equipment's to promote sport and games and a trained PET to guide the students. Some teachers are also in-charge of sports to give due weightage to it. The coaches from different discipline of sports and games from University and district sport organizations visit the college and provide necessary help in training and coaching students to excel in annual athletic meet, intra and inter college/ University sports and athletic activities. Coaching camps are also held in different disciplines of sports and games at regular intervals.

b. **Cultural Activities:** These include holding of annual college drama, annual day celebration of the college, cultural week, local cultural functions; which are also awarded for best performance. The college annual functions and cultural week are observed in second week of January. The 'Dharanidhar Jayanti' is celebrated in 5<sup>th</sup> May every year with publication of 'Dharanidhar Smaranika' followed by various competitions (essay, debate and quiz) and prize distributions among the school children.

c. **Extracurricular activities:** These include NCC, NSS, and YRC activities. NCC cadets and volunteers of NSS, Red Cross Red Ribbon Club Participate in various social and rural sectors in a range of developmental activities; and promote awareness among the people on different environmental, health, road safety and ethical issues through camps, rallies, etc. during holidays and vacations. They also help victims of flood, fire and other natural/ man-made calamities. Some of our committed NCC and YRC volunteers (women/ men) of our college have participated in Republic Day Parade at New Delhi during last four years

**5.3.2 Provide details of the previous four years regarding the achievements of students in co-curricular, extracurricular activities and cultural activities at different levels: University/ State/ Zonal/ National / International, etc.**

<b>YEAR 2011-12</b>	<b>PARTICIPATION</b>	<b>PARTICIPANTS</b>
<b>EVENT</b>		
Cricket(Men)	Inter College Cricket  Tournamant 2011-12 held at M.P.C. College, Baripada and got Runners up Position in NOU, Takatpur.	i) Captain- Ashish Kumar Acharya, +3 3 <sup>rd</sup> yr. Arts.  ii) Vice-Captain- Abhishek Rout, +3 2 <sup>nd</sup> yr. Com. & other 12 Participants.
Vollyball (Men)	Inter College Tournament and Secured Runners up position in NOU, Takatpur.	Number of Participants=12
<b>2012-13</b>		
Cricket (Men)	Inter College Cricket Tournament held at Rairangpur College, Rairangpur.	i) Captain- Ashish Kumar Acharya, 5 <sup>th</sup> yr.PG ii) Vice-Captain-Abinash Pattnaik+3 2 <sup>nd</sup> yr. Com. & other 12 Participants.
	Inter University Cricket Tournament held at Kolkata, West Bengal	(i)Abhinash Pattnaik, +3,2 <sup>nd</sup> yr. Com. (ii)Yoshobanta Sahu, +3,2 <sup>nd</sup> yr. Com. (For N.O.U. Cricket Team)
<b>2013-14</b>		
Cricket (Men)	Inter College Cricket Tournament 2013 at MAYURBHANJ Law College, Baripada, Odisha	i) Abhinash Pattnaik, +3,3 <sup>rd</sup> yr. Com.(Capt.) ii) Tilak Kumar Das +3,2 <sup>nd</sup> yr. Com. & other 12 members.
Athletic(Women)	State Level Prikka Women's Sports Meet	i) Bishnupriya Ojha,+3 2 <sup>nd</sup> yr. Arts ii) Hira Majhi, +3 1 <sup>st</sup> yr. Arts
<b>2014-15</b>		
Cricket (Men)	Inter College Cricket Tournament at Rairangpur College, Rairangpur.	i) Tilak Das, +3,2 <sup>nd</sup> yr. Com. & other 13 members of the Team.

**5.3.3 How often does the College collect feedback from students for improving the support services? How is the feedback used?**

The college collects feedback from the UG 3<sup>rd</sup> Year students confidentially every year. The feedback covers information on 20 aspects which the students fill up confidentially and submit to the Principal usually in the month of December in every academic year. They are analysed and appropriate action initiated for redressal to improve the quality of support services.

**5.3.4 Does the College have a mechanism to seek and use data and feedback from its graduates and employers, to improve the growth and development of the College?**

No.

**5.3.5 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the major publications/ materials brought out by the students during the previous academic session.**

Students contribute popular articles, news clips, photographs, pictures etc. for the wall magazine brought out in different Departments and for the college magazine.

**5.3.6 Does the College have a Student Council or any similar body? Give details on its constitution, major activities and funding. Yes**

The college has its students' Union. The Student bodies - Association / Society are constituted through direct election and they function under an advisory body selected by the Principal. The constitution, functions and activities of each association / society are enshrined in the college calendar. The Principal notifies List of extra-curricular Assignments in the beginning of the session. **For details see Annexure - V**

**5.3.7 Give details of various academic and administrative bodies that have student representatives on them. Provide details of their activities. See Annexure - VI**

*Any additional information regarding Student Support and Progression, which the institution would like to include.*

The support services add variety to the academic life of students and make them develop into a whole personality. Badminton court, health centre, Youth red cross, NSS, NCC, Student Information Centre, Alumni Association, IGNOU Study Centre, Computer Point and Website enable students to grow socially and academically.

The college takes utmost care to send students representative to sporting events and cultural competitions conducted by the Universities, district authorities and the local cultural associations to display their hidden talent. The process of Establishment of UGC-NRC centre with internet facility in the new library, separate furnished reading rooms for boys and girls, renovation of Basket Ball court and Indoor Badminton court are recent addition for Student Support activities. The recreational and leisure facilities available in the College are 'Indoor games, Outdoor games, Cultural programmes, Audio-Video facilities etc.' which bring academic progress by providing holistic and ethical support.

## **CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

**6.1.1 State the vision and mission of the College.** Spelt out in college calendar.

See Annexure - VII

**6.1.2 Does the mission statement define the College's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, College's traditions and value orientations, vision for the future, etc.?** Yes

**6.1.3 How is the leadership involved in**

- \* The Principal plays a key role along with the Heads of the Departments and some of the senior faculty members in framing various policies and principles for proper academic, administrative and financial management of the institution leading to its systematic development and progress in all spheres, ensuring the organization's management system development, implementation and continuous improvement.
- \* interaction with stakeholders –Executive Committee discusses various issues, challenges and progresses with regard to achievements of goals and implementation. Besides the principal, the staffs also provide counselling to the students about various issues, policies facilities and skills etc. available in the institution. The parents and local elites of different sectors also interact with the staff and the Principal. These interactions help in ensuring the stake holders' participation to achieve the objectives and goals.
- \* reinforcing culture of excellence.- The institution strives for excellence in teaching and extracurricular activities. The best students in cultural activities are provided with certificates and prizes on the annual day function of the college. The students representing the University and state in different sports/NCC/NSS/YRC activities are also awarded. The names of the toppers in different subjects are submitted to the University, who are awarded at the time of Convocation.
- \* identifying needs and championing organizational development (OD)? – Further development of infrastructural facilities relating to class rooms, laboratories and separate hostels for boys and girls have been identified as the institution's prime needs. Steps are taken to improve those facilities with grants from UGC and Govt.

**6.1.4 Were any of the senior leadership positions of the College vacant for more than a year? If so, indicate the reasons.** Govt. has not posted Principal (**Professor Grade**)

**6.1.5 Does the College ensure that all positions in its various statutory bodies are filled and conduct of meetings at the stipulated intervals?** Filling of some of the posts are beyond the power of the college administration, so they remain vacant.

**6.1.6 Does the College promote a culture of participative management? If yes, indicate the levels of participative management.** No

**6.1.7 Give details of the academic and administrative leadership provided by the University to the College?**

The results of UG, PG, S.F.C. Examinations are passed by the University before publication. The NSS Wing works as per the guidance of the University. The University Peer Team visited the college and had submitted the report for extension of Autonomy of the college.

**6.1.8 How does the College groom the leadership at various levels?**

Most of the Committees of the college have students as representatives. The students get adequate scope to organize meetings, seminars and symposium, lead various events as a grooming ground for future leadership.

**6.1.9 Has the College evolved any strategy for knowledge management? If yes, give details.**

Yes, The Reading room, functioning under District Welfare Department, Keonjhar provides competitive books, GK books, journals, newspapers for the learners which enrich their sphere of knowledge.

**6.1.10 How are the following values reflected in various functions of the College?**

- **Contributing to national development** – Through various outreach programmes like NCC/NSS/Red Cross etc.
- **Fostering global competencies among students** – Through engagement in international/foreign corporate sectors.
- **Inculcating a value system among students** – Through Yoga education
- **Promoting use of technology** – Use of ICT in teaching-learning
- **Quest for excellence** – Through various competitions, competitive Examinations, Cultural Programmes etc.

**6.1.11 Give details of the UGC autonomous review committee's recommendations and its compliance. (See Annexure – III)**

**6.2 Strategy Development and Deployment**

**6.2.1 Does the College have a Perspective Plan for development? If so, give the aspects considered in development of policy and strategy. Yes**

- **Teaching and learning** – Yes
- **Research and development** – Yes
- **Community engagement** – Yes
- **Human resource planning and development** – Yes
- **Industry interaction** – Yes
- **Internationalisation** – Yes

**6.2.2 Enunciate the internal organizational structure of the College for decision-making processes and their effectiveness.**

Top-down method with the executive committee and the Principal as the head.

**6.2.3 Specify how many planned proposals were initiated / implemented, during the last four years. Give details.**

Plans and Projects of Government of Odisha and UGC.

**6.2.4 Does the College have a formally stated quality policy? How is it designed, driven, deployed and reviewed? – Yes, Designed and supervised by the IQAC.**

**6.2.5 How does the College ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder-relationship? – Various Committees for redressal of grievances of women, physically challenged and weaker sections are constituted.**

**6.2.6 Does the College have a mechanism for analysing student feedback on institutional performance? If yes, what was the institutional response?**

Yes. Final year students submit their confidential feedback on the performance of teachers, methodology of teaching, syllabi, availability of teaching-learning sources, coverage of courses as per syllabus, practical courses, activity of teachers, teacher-student relationship issue etc. library resources, support facilities and campus life. They are analysed and appropriate actions are initiated.

### **6.2.7 In what way the affiliating University helped the College to identify the developmental needs of the College?**

The college is affiliated to North Odisha University which nominates Vice Chancellor's nominees to Executive Committee, Academic Council, representatives to Board of Studies etc. The University issues Registration numbers to all bonafide students admitted to UG & PG classes and awards degrees. All academic related developments of the college are undertaken with the knowledge and approval of the affiliating University i.e. North Odisha University, Baripada.

### **6.2.8 Does the affiliating university have a functional College Development Council (CDC) or Board of College and University Development (BCUD)? If yes, in what Way College is benefitted.**

Yes. The affiliating University has a CDC. It looks after the academic activities including curriculum design; it recommends action for funding to UGC or other funding agencies for financial aid. Since the college comes under 2(f) and 12(b) of UGC, it gets funds from UGC for various purposes. Besides these aspects, the University recommends for extension of Autonomy of the College to UGC.

### **6.2.9 How does the College get feedback from non-teaching, teaching, parents and alumni on its functioning and how it is utilized.**

Feedback received from the stakeholders – students, parents, employees, alumni and others – in different forums are discussed in various statutory and non-statutory committees of the college including the Executive Committee and the suggestions are addressed by the Principal for better functioning and academic enrichment of the institution.

### **6.2.10 Does the College encourage autonomy to its academic departments and how does it ensure accountability? - No**

Departments function as units of the college and are given limited autonomy, particularly in academic matters.

### **6.2.11 Does the College conduct performance auditing of its various departments?**

Yes The Principal regularly visits classes along with a few senior faculty members, suggests measures for improvement; records his views in Progress Registers and also in the PAR.

## **6.3 Faculty Empowerment Strategies**

### **6.3.1 What efforts are made by the College to enhance the professional development of teaching and non-teaching staff?**

They are encouraged to attend seminar and workshops, orientation & refresher programmes and also to undertake research projects for professional development and acquisition of skills and update knowhow in their fields.

### **6.3.2 What is the outcome of the review of the Performance Appraisal Reports? List the major decisions.**

PAR submitted by the teachers are forwarded with comments by the Principal to the higher authorities for necessary action. Adverse remarks, if any are communicated to the teachers concerned by the Govt. for improvement.

**6.3.3 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

Loan facilities, Group Insurance Scheme (GIS), Motorcycle / Car loan advance, festival advance, health insurance, House Building loan, reimbursement of medical expenses, Teachers Welfare Fund, Travel and research grants from UGC, Winter liveries to menials, etc. are provided to the teachers. About 75% of staff availed the benefits.

**6.3.4 What are the measures taken by the College for attracting and retaining eminent faculty?**

As a Govt. College, transfer / Posting is undertaken by the Govt.

**6.3.5 Has the College conducted a gender audit during the last four years? If yes, mention a few salient findings. – No**

**6.3.6 Does the College conduct any gender sensitization programs for its staff?**

A 15 day programme on Self - defence strategies for Women students has been conducted for enhancing Women's Self-defence, which is a Flagship Programme of Govt. under Youth Mission.

**6.3.7 What is the impact of the University's UGC-Academic Staff College Programmes in enhancing competencies of the College faculty?**

There is a UGC Academic Staff College of the affiliating University, which conducts refresher / Orientation courses. Teachers attend the programmes for updating knowledge and skills, which are attached to their promotion/Career advancement.

**6.4 Financial Management and Resource Mobilization**

**6.4.1 What is the institutional mechanism to monitor effective and efficient use of financial resources?**

All financial transactions, purchases and expenditure are done as per Govt. norms duly approved by the purchase committee, finance committee and the executive committee.

**6.4.2 Does the College have a mechanism for internal and external audit? Give details.**

Yes. The principal assigns a group of officers to audit the stock and store of all departments, sections, library and hostels every year. The External Audit is undertaken by AG and Govt. of Odisha auditors. Sometimes Chartered Accountants are also engaged to audit the accounts of the college. All UGC-Grant expenditures are audited by Chartered Accountants and utilization certificates are submitted to UGC.

**6.4.3 Provide audited income and expenditure statement of academic and administrative activities of the previous four years. Govt. Audit is yet to be done.**

**6.4.4 Have the accounts been audited regularly? What are the major audit objections and how are they complied with? Yes, Audit has not been done since last four years.**

**6.4.5 Narrate the efforts taken by the College for resource mobilization.**

- Hiring charges from IGNOU
- 30% of Funds collected from S.F.Courses as per Govt. Norms.
- Rent collected from Market Complex.
- MPLAD & MLA LAD Funds.

**6.4.6 Is there any provision for the College to maintain the 'corpus fund'? If yes, give details. No**

## **6.5 Internal Quality Assurance System**

### **6.5.1 Does the College conduct an academic audit of its departments? If yes, give details.**

Academic activities of the departments are regularly monitored by the Heads concerned, Principal and the IQAC of the college.

### **6.5.2 Based on the recommendations of academic audit what specific measures have been taken by the College to improve teaching, learning and evaluation?**

Based on the recommendation and report of the academic audit, the college formulates steps for improvisation in teaching and learning process and necessary reformation in examination system and evaluation process after due approval of the Executive Committee.

### **6.5.3 Is there a central body within the College to continuously review the teaching-learning process? Give details of its structure, methodologies of operations and outcome?**

IQAC continuously review and monitor the teaching-learning process of the college.

### **6.5.4 How has IQAC contributed to institutionalizing quality assurance strategies and processes?**

IQAC monitors the academic quality through a feedback mechanism and proposes suggestive measures for administrative and academic participation, formulating the ways and methodologies to assure the strategic management for academics, research and financial enhancement of the institution by formulating appropriate parameters.

### **6.5.5 Does the IQAC have external members on its committees? If so, mention any significant contribution made by such members.**

No, the members in IQAC suggest appropriate parameters for improvisation of Library functioning, enhancement in prevailing academic atmosphere, ethical, psychological and moral growth of students.

### **6.5.6 Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections of society? No**

### **6.5.7 What policies are in place for the periodic review of administrative and academic departments, subject areas, research centres, etc.?**

- Introductory Informative/ Summative assessment methodologies
- Infrastructural development
- Modernization of library, ICT applications in teaching-learning methods
- Modernization of class rooms with audio-visual facilities/class rooms
- Innovative curriculum
- Examination reformation, Continuous evaluation process
- Stake holder, feedback activities : Alumni association, parent-Teacher association, Industry Academic , NGO-Student interaction
- Extension & Entrepreneur
- Facilities for Staff members

***Any additional information regarding Governance, Leadership and Management, which the institution would like to include.***

The Administration is participatory in nature. Utmost care is taken with regard to the implementing of the decision of the Executive Committee and the Finance Committee for effective organization and management.

- The faculty members are involved in decision making with regard to academic and administrative matters.
- Discipline in the campus and the hostel is ensured through constant interaction with students' by active involvement.
- The efforts to inculcate general/transferable skills among the students are: Capacity to learn, Communication skill/ numerical skills, use of information Technology and working as a part of a team and independently.
- The Students' Union, Proctorial System, Academic Calendar, Alumni Association, proper management and effective Administration contribute to institutional growth.

## CRITERIA VII: INNOVATION AND BEST PRACTICES

### 7.1 Environment Consciousness

#### 7.1.1 Does the College conduct a Green Audit of its campus?

Yes. Botany Department conducts tree census in the campus annually and keeps the statistics. At present - species of plants, - no of trees and - species of flowering and ornamental plants are noticed inside the campus. The massive plantation programme is undertaken by the NSS and YRC jointly on different occasions. To minimize the CO<sub>2</sub> level, the campus is declared vehicle free and no smoking zone. LPG gas is used in the laboratories as smokeless fuel; prohibition of use of cell phone inside examination hall; and plantation is encouraged as a mission for green revolution in the campus.

#### 7.1.2 What are the initiatives taken by the College to make the campus eco-friendly?

- **Energy conservation**

- Use of LPG gas in Laboratories replacing kerosene gas.
- Limited use of Air Conditioner
- Light and fan switches are made off in class rooms immediately after the class;
- Use of ISI mark electrical appliances and electronic instruments / apparatus with high efficiency and less energy consumption.
- Use of Eco-friendly DG Set to meet the power crisis.

- **Use of renewable energy:** No

- **Water harvesting** Rain water available in campus during monsoon brings in recharging the ground water level.

- **Check dam construction:** No

- **Efforts for Carbon neutrality:**

The carbon neutrality brought up inside the campus by declaring it 'No Smoke Zone', envisaging eco-plantation methodology and proper management of garbage in bringing up carbon dioxide neutrality. The campus is made eco-friendly.

- **Plantation:** Regular plantation in the campus by NSS and YRC volunteers under active supervision of officers concerned to bring up the campus environment-friendly and the pollution free zone.

- **Hazardous waste management:** Yes. Wastes produced from different Science Laboratories are disposed under proper plan and procedure in specified areas in campus.

- **e-waste management:** Yes. The defunct computers and their accessories are disposed off as per the guidelines furnished by the SPCB, Odisha.

- **Any other:** - Regular Yoga classes are held to develop the social environment – Women empowerment and women self-defence training for women students. Imparting teaching in environmental education in course curriculum in undergraduate classes to generate environmental consciousness among students. - Mass involvement of students in campus cleaning programmes during different specific occasions.

## 7.2 Innovations:

### 7.2.1 Provide details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.

The following features are adopted to enhance the academic ambience of the institution:

- **Internal quality check for enrichment of academic curriculum:** Visiting Squad, Regular holding of classes, Internal Discipline, Activating Support Services.

- **Strict adherence to Academic Calendar for curricula.**

- Dress Code for boys and girls, induction meeting for new entrants to make them familiar with the academic environment.

- Induction meeting held to familiarize the fresher's with the new academic atmosphere and make them aware of the services available.

- An effective Proctorial System

- Strategic planning, team work and emphasis on e-Learning and e-administration.

- Formation of various committees for effective academic and financial audits, and monitoring of quality of teaching.

- Formulation of various Committees i.e. Executive Committee, Finance Committee, Academic Council & Board of Studies as Statutory Committees, & Examination Committee, Building Committee, Development Committee etc. for administrative style and quality management to maintain efficiency and transparency.

- Interdisciplinary Courses

- To make the teaching learner centric, seminars/ group discussions/projects/viva-voice test have been introduced in the UG & PG curriculum.

- Provision to conduct Weekly Seminars by all Departments

- Implementation of continuous evaluation systems, unitary pattern in syllabus and its advancement

- Efforts are regularly made towards all round personality development of learners by holding competitions like debate, quiz, essay writing, personality test, creative writing, songs, mono action, dance competitions and annual function to promote competitive spirits and excel in future.

- Efforts to inculcate general/ transferable skill among the students such as capacity to learn Communication skill, numerical and analytical skill, and use of IT.

- Regular Yoga Class and Cultural weeks.

- All the co-curricular/extra-curricular activities are assigned to different committees. Each committee is headed by a senior faculty member as the coordinator. Students have been taken as the representatives in some of the committees.

Strengthening of regular academic programmes through other complementary systems like Self- Financing courses, non-formal and distance education through IGNOU and running add-on courses for benefit of students.

- Campus is free from unethical practices

- Prohibition of smoking in the college

- Every effort is made by all employees and sensible students to make the campus ragging-free and every girl student feel safe in the campus.

- Community orientation efforts through NCC, NSS & Red Cross activities.

- Proper functioning of the Grievance Redressal Cell, Career Counselling Cell, Women Sexual Harassment Cell and anti-ragging cell.

- Facilities like Students' Council / Union, and a Alumni Association.

- Teachers evaluation by passing out students

- Alumni function, Felicitation of old Teachers and Students by Alumni Association

- Community Development through Red Cross & NSS
- In the last four years the college has added multi-media resources to the departments, most of the departments are equipped with computers, internet connectivity and connection with NRC.
  - The central library of the college is equipped with an excellent reading room for students and teachers use.
  - Enhancement of the number of working days and teaching days.
  - Conduct of bridge/Remedial courses for the weaker section students.
  - Civic responsibility among the students is inculcated by organizing several on campus and off campus welfare activities like Blood donation camp, AIDS awareness and Literacy programmes by NCC /NSS/Red Cross volunteers.
    - A number of loans and advances like housing loan, educational loan, vehicle loan and various other types of loans are available to the permanent teaching and non-teaching staff to enhance their work efficiency.
    - The college staff and the principal have good working relation.
    - The college adopts a well-organized mechanism/process for quality enhancement through various activities involving students and teachers.
    - Value based education through celebration of Teachers Day, Gandhi Jayanti, Republic Day, Independence Day etc., to express their patriotic and nationalistic value.
      - Holding of Prayer classes in hostels, extramural lectures and Seminars on ethical teaching and Women Empowerment training.

### **7.3 Best Practices:**

Following innovative practices are introduced during last five years in all areas of academics and governance:

- Introduction of personality and Intelligence Testing techniques to ascertain qualitative and quantitative parameters.
- Stake-holder feedback mechanism
- Training of teaching faculty and ministerial staff on computer skill, job skill enrichment, and faculty development programmes.
- Extension programmes for Making NSS, Red cross and Yoga activities more practicable in societal sectors; Industry- Academic linkage, Awareness Programmes and Placement Cell.
  - Employability skill development programmes for students through organization of language and computer trainings; opening job-oriented and need-based short term courses.
  - Uniform Dress-code for boys and girls
  - Induction meeting for fresher's
  - Weekly Departmental seminars

### **7.3.1 Give details of any two best practices which have contributed to better academic and administrative functioning of the College.**

#### **I. “Participatory Learning: advancement over traditional lecture pattern.”**

##### **Objective:**

Alternate teaching technique supplementing the traditional lecture method has been devised /formulated to make students fully involved in teaching –learning process. Hence, the shift from traditional to innovative method has made the teaching exciting and interactive. The practice aims at all categories of students (slow and advanced learners), who are to be benefited from the change and motivated to self- learn at least part of the topics discussed in the classes earlier.

##### **The Context:**

The Course structure in Honours, Pass & Elective subjects for UG classes and the PG classes are designed in unitary patterns as per the UGC curriculum; revised and advanced every year by the Board of Studies. Towards this effort, teaching modules and lesson plans are prepared for the semester pattern examination in order to fulfil the continuous evaluation process.

In addition to the feedback from students that the “The chalk and the talk method” and to sustain the interest of the students there is sweeping change in the curriculum. Innovative, application oriented, skill-based and job prospective topics have been introduced in all disciplines. The UG students in all streams have been provided ample scope to opt their Honours, Pass and elective subjects; also they can change their option within a specified period to come over to another subject in the same stream. All those papers can’t be taught by the conventional lecture method alone; hence, radical changes have been made in pedagogy.

##### **The Practice:**

Students are involved in departmental seminars, case study analysis, puzzle solving, debates, competitions, field trips, yoga classes and outdoor & indoor games, sports, athletic meets, which are regular features of the campus life. These aspects enhance the academic ambience. Since the student-cantered learning strategies have been initiated, exercises are undertaken to enable students to acquire hand on learning and first-hand information from real life situation by implementing methodologies like on site learning and field visits, study tour for experimental learning, projects, pilot studies and surveys along with presentation of their finding reports for proper evaluation and award. These exercises are applicable to all UG & PG departments as they help the students to develop composite skills like data collection, organization, presentation and interpretation of data, usage of IT for preparation of projects and Power Point Presentation. A language laboratory has been established for acquiring communication skills through interactive learning. Internet Browsing Centre with the provision of INFLIBNET facility in the Central Library is to be set up to promote self-learning. Preparation of lesson modules and seminar topics for power point presentation has been greatly facilitated through the net connectivity and computerization in the campus. About 50% of staff prepares their own power point presentation, while the rest are undergoing the necessary training to facilitate e-learning process in the institution.

**Evidence of Success:**

Regular & sustained efforts have been taken by the staff to adopt alternate teaching methods, and percentage of lecture is at present only 30-50% depending on the course.

**Problems encountered & Resources required:**

National - State- and Institutional level regular workshops and seminars need to be organized to bring about attitudinal changes in teachers, and impress them the effectiveness of methodology as teaching tool. Other than the lecture method, teachers are trained in using of ICT for preparing teaching aid. The available grants from the Govt. or UGC under CPE scheme would be made to invest in procuring LCDs, OHPs, Educational CDs, Hardware & Software etc.. In addition to the existing browsing centre, an additional 10 systems are to be established to meet the rising demand. MOUs are to be undertaken with local industries, NGOs, and other establishments to accommodate intensive, on-sight planning and project modulation. Advanced evaluation techniques also need to be formulated to bring the learning process more effective one.

**II. “Innovative Proctor & Tutor-ward relationship: A strong bondage for institutional academic atmosphere”****Objective:**

- To provide necessary platform for students for their grievances redressal.
- To provide guidance to students in the areas of academic habits and to help them to be more focused by assisting them to set academic targets.
- To strengthen further the bonds of appreciation and affection that exists between teaching staff and students.

**The Context:**

Remarkable decline in enthusiasm to attend theory & practical classes and other teaching-learning processes was observed by the teachers, which they thought could be attributed to general indiscipline among students. A pilot survey conducted to ascertain the reasons for this phenomenon, which revealed that almost 10% - 15% of our students community lacked the requisite motivation to pursue their UG courses with the extent of seriousness they really deserved. Some of the major issues surfaced were that:

- i) It appears to be a general belief among students that attending lectures would not significantly improve their chances of availing an assured future.
- ii) Students, especially who were coming into the city from the far remote areas, had problem of adjustment into their new environment.
- iii) Students were under pressure to acquire additional qualification, which is a common delinquency at adolescence.

**The Practice:**

Having ascertained the reasons, the staff members decided to introduce the “Innovative Proctor & Tutor -ward relationship” to help motivate students in their right direction. The practice yielded immediate results; these students began to attend their classes and participated more actively in curricular and extra-curricular events; all in the college felt the positive effects of deeper bonding.

Every member of the teaching faculty is entrusted with the task of a mentoring not more than 40 students. The faculty members of various departments collectively decide on the particular group of students which each teacher of the department will be entrusted.

The whole process is divided into two sessions of six weeks each. During the first session, questionnaire is used with emphasis to some personal information from students with regard to their study habits, problems faced in the campus, goal setting etc. Each student meets his/her mentor in one-to-one session. Faculty members of each department meet again and information procured from the responses & from the mentoring session is recorded, and

the issues which arise are looked into with an adequate level of seriousness. Six weeks later another proctor-ward session is held to monitor progress in implementation of goals set in the earlier session. At the end of the second session the faculty members of each department meet once again for synthesis of the responses procured from the students. Based on this, a report is prepared by each department and presented to the Principal for necessary action.

**Evidence of success:**

Reports from various departments have suggested significantly positive feedback on the interactive session. More than 80% of those who have been involved have portrayed a remarkable change in their attitude to academic pursuits & appreciate the closeness they now enjoy with their teachers.

The systems of mentoring are found to be successful for monitoring all round development of a particular student. It has tremendously helped in the improvement of the student's performance.

It has improved one-to-one interaction between the students and the teachers, which has helped solving many of their academic & other problems. The net result of this exercise is the overall improvement of the students. This makes teaching more effective. A strong affinity between the faculty members & wards has been established as the innovative relationship inside the campus to maintain its academic status and institutional heritage. This onward march will certainly lead the noble mission to achieve the goal and elevate the Stature of this temple of learning to reach the Zenith of Success.

## Evaluative Report of the Department

1. Name of the Department & its year of establishment: Anthropology, 1957
2. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph. D. , Integrated Masters; Integrated Ph. D., etc. ) :- UG (Hons)
3. Interdisciplinary courses and departments involved : Nil
4. Annual/ Semester/ choice based credit system: Semester with CBCS from 2015-16 Batches.
5. Participation of the department in the courses offered by other departments : Nil
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professors		
Associate Professors		01
Asst. Professors	03	01

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
1. Saroj ku. Marandi	M.A., M.Phil.	Reader	Population problem & demography	20	
2. Dr. (Smt.) Sarita Nayak	M.A., Ph.D.	Lecturer	Pre-history & Archaeology	01	

8. Percentage of classes taken by temporary faculty:- programme-wise information: Nil
9. Programme-wise Student Teacher Ratio:- 48:02
10. Number of academic support staff (technical) and administrative staff: sanctioned and filled- filled( 01- Demonstrator & 01- adm. Staff ,Temp. )
11. Number of faculty with on-going projects from a) national b)international funding Agencies and c) Total grants received project-wise. Nil
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received. Nil

**13. Research facility / centre with**

- State recognition No
- National recognition No
- International recognition No

**14. Publications:**

- number of papers published in peer reviewed journals (national/international): Nil
- Monographs : Nil
- Chapter(s) in books : Nil
- Editing Books : Nil
- Books with ISBN numbers with details of publishers :
- Number listed in International Database ( For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.
- Citation Index – range / average :
- SNIP
- SJR
- Impact factor - range / average :
- H-index

**15. Details of patents and income generated : Nil****16. Areas of consultancy and income generated : Nil****17. Faculty recharging strategies: Seminars, Field Study, Attending Refresher courses-02 by S.K.Marandi****18. Students projects :**

- Percentage of students who have done in-house projects including inter-departmental : Nil
- Percentage of students doing projects in collaboration with industries / institutes- Nil

**19. Awards / recognitions received at the national and international level by :**

- Faculty: Nil
- Doctoral / post-doctoral fellows: Nil
- Students: Nil

**20. Seminars / Conferences / Workshops organised and the source of funding (national/ International) with details of outstanding participants. If any. Nil****21. Student profile course-wise :**

Name of the Course (refer question no. 2 )	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Hons – 1 <sup>st</sup> Year	768 (Arts Stream)	04	12		
2 <sup>nd</sup> Year	627(Arts Stream)	06	10		
3 <sup>rd</sup> Year	716(Arts Stream)	06	04	87.5	100

**22. Diversity of students**

Name of the Course (refer question no. 2 )	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Hons – 1 <sup>st</sup> Year	35	100	Nil	Nil
2 <sup>nd</sup> Year	30	100	Nil	Nil
3 <sup>rd</sup> Year	40	100	Nil	Nil

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? Nil

24. Students progression

Student progression	Percentage against enrolled
UG to PG	90%
PG to M.Phil.	
PG to Ph. D.	
Ph.D. to Post- Doctoral	
Employed	
Campus selection	
Other than campus recruitment	10%
Entrepreneurs	

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	Nil
from other universities within the State	100
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D. , D.Sc. and D.Litt. during the Assessment period : Nil

27. Present details about infrastructural facilities

a. Library:- Departmental Library and Central Library

b. Internet facilities for staff and students – Nil

c. Total number of class rooms :- 02

d. Class rooms with ICT facility :- Nil

e. Students laboratories :- 01

f. Research laboratories :- Nil

28. Number of students of the department getting financial assistance from College. Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.: The course is modulated and restructured in each academic year looking into the recent advances in the subject by the Board of studies.

30. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? Yes, it is utilized for revision and updating of syllabus.

b. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? yes , Positive and encouraging.

c. alumni and employers on the programmes and what is the response of the department to the same? : Nil

31. List the distinguished alumni of the department (maximum 10)

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts:- Departmental Seminars with students and external experts.

**33.** List the teaching methods adopted by the faculty for different programmes. : Class room teaching by traditional lecture method, practical method and field study method.

**34.** How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : By student- teacher interaction, seminar discussion , field study and conduct of internal assessment etc.

**35.** Highlight the participation of students and faculty in extension activities.: students participate in NSS, NCC and Youth Red Cross ,sports games etc.

**36.** Give details of “beyond syllabus scholarly activities” of the department.: Students participate and win prizes on Debate, Quiz and Essay competitions.

**37.** State whether the programme/ department is accredited/ graded by other agencies. Give details. Yes, Accredited by NAAC.

**38.** Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths- Up-to-date Teaching and learning method, Seminar discussion, Group Discussion, Study tour, Healthy Study Atmosphere etc.

Weakness - Inadequate staff, constraint of class-rooms.

Opportunities - Job Market, Research, Higher Studies etc.

Challenges - Formulation of new courses exploring new dimension.

**39.** Future plan of the department. To open PG Courses.

## Evaluative Report of the Department

1. Name of the Department & its year of establishment: Botany, 1957
2. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph. D. , Integrated Masters; Integrated Ph. D., etc. ) :- UG (Hons & Elective)
3. Interdisciplinary courses and departments involved : Environmental Studies
4. Annual/ Semester/ choice based credit system: Semester with CBCS from 2015-16 Batches
5. Participation of the department in the courses offered by other departments : Environmental Studies
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	03	01

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./ D.Litt./ Ph.D./ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr. Smt. Suchismita Acharya	M.Sc. Ph.D.	Lecturer	Biochemistry	01	
Dhanurjaya Mohanta	M.Sc.	Lecturer(GF)	Environmental Biology		
Subhashree Ram	M.Sc.	Lecturer(GF)	Ecology		

8. Percentage of classes taken by temporary faculty:- programme-wise information: Hons-66% & El.-66%.
9. Programme-wise Student Teacher Ratio:-Hons-48:03 & El-48:03
10. Number of academic support staff(technical) and administrative staff: sanctioned and filled- filled- Demonstrator-01, Lab Attendant-01(Temporary)
11. Number of faculty with on-going projects from a) national b) international funding Agencies and c) Total grants received project-wise. Nil
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received. Nil

**13. Research facility / centre with**

- State recognition: No
- National recognition: No
- International recognition: No

**14. Publications :**

- \* Number of papers published in peer reviewed journals (national/international): Nil
- \* Monographs :
- \* Chapter(s) in books :
- \* Editing Books :
- \* Books with ISBN numbers with details of publishers :
- \* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.
- \* Citation Index – range / average :
- \* SNI
- \* SJR
- \* Impact factor - range / average :
- \* H-index

**15. Details of patents and income generated : Nil**

**16. Areas of consultancy and income generated : Nil**

**17. Faculty recharging strategies : Faculty Improvement Programme, Seminar & Workshop**

**18. Students projects :**

- Percentage of students who have done in-house projects including inter-departmental : Nil
- Percentage of students doing projects in collaboration with industries / institutes: Nil

**19. Awards / recognitions received at the national and international level by :**

- Faculty Nil
- Doctoral / post-doctoral fellows Nil
- Students Nil

**20. Seminars / Conferences / Workshops organised and the source of funding (national/ International) with details of outstanding participants. If any. Nil**

**21. Student profile course-wise :**

Name of the Course (refer question no. 2 )	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Hons – 1 <sup>st</sup> Year	599 (Biological Sc. Stream)	10	14		
2 <sup>nd</sup> Year	491 (Biological Sc. Stream))	03	18		
3 <sup>rd</sup> Year	436 (Biological Sc. Stream))	Nil	10	100	100

**22. Diversity of students**

Name of the Course (refer question no. 2 )	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Hons – 1 <sup>st</sup> Year	50	100	NIL	NIL
2 <sup>nd</sup> Year	45	100	NIL	NIL
3 <sup>rd</sup> Year	48	100	NIL	NIL

**23.** How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?

**24.** Students progression

Student progression	Percentage against enrolled
UG to PG	85
PG to M.Phil.	
PG to Ph. D.	
Ph. D. to Post- Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	10
Entrepreneurs	

**25.** Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	Nil
from other universities within the State	100
from other universities from other States	Nil

**26.** Number of faculty who were awarded Ph.D. , D.Sc. and D.Litt. during the Assessment period: NIL

**27.** Present details about infrastructural facilities

- a) Library- Seminar Library (500 number of books) & Central Library
- b) Internet facilities for staff and students- Yes
- c) Total number of class rooms- 03
- d) Class rooms with ICT facility- Yes
- e) Students laboratories- 02
- f) Research laboratories- Nil

**28.** Number of students of the department getting financial assistance from College.

**29.** Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.: The course is modulated and restructured in each academic year looking into the recent advances in the subject by the Board of study.

**30.** Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? Yes, it is utilized for revision and updating of syllabus
  - b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? : Positive and encouraging
  - c. Alumni and employers on the programmes and what is the response of the department to the same? : Nil
31. List the distinguished alumni of the department (maximum 10)
  32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.
  33. List the teaching methods adopted by the faculty for different programmes. : Class room teaching with audio visual aids. Apart from traditional method, Faculties adopt LED Projector, Document imaging system.
  34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : By student- teacher interaction, seminar discussion , conduct of internal assessment and field tour etc.
  35. Highlight the participation of students and faculty in extension activities.: students participate in NSS, NCC and Youth Red Cross.
  36. Give details of “beyond syllabus scholarly activities” of the department.: Students participate and win prizes on Debate, Quiz and Essay competitions.
  37. State whether the programme/ department is accredited/ graded by other agencies. Give details. Yes, Accredited by NAAC.
  38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department :-
 

Strengths-	Teaching and learning, Seminar discussion, Continuous evaluation of Semester pattern of Examination, publication of results in time.
Weakness-	Inadequate staff (Both teaching & non-teaching); constraint of class-rooms.
Opportunities-	Job Market, Research Collaboration Studies with Environmental Specialists.
Challenges-	Formulation of new courses exploring new dimension of applied aspects of Biology.
  39. Future plan of the department. To open PG Courses.

## Evaluative Report of the Department

1. Name of the Department & its year of establishment: Chemistry, 1957.
2. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph. D. , Integrated Masters; Integrated Ph. D., etc. ) :- UG (Hons & Elective), PG
3. Interdisciplinary courses and departments involved : Nil
4. Annual/ Semester/ choice based credit system: Semester with CBCS from 2015-16 Batches
5. Participation of the department in the courses offered by other departments : Nil
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	02
Asst. Professors	04	02

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Golak Bihari Rout	M.Sc.	Reader	Polymer Science	34	
Dr. Hemanta Ku. Das	M.Sc. Ph.D.	Reader	Physical Chemistry	33	02
Prakash Ch. Pal	M.Sc.	Lecturer	Organic Chemistry	16	
Smt. Anupama Dash	M.Sc., M.Phil.	Lecturer	Physical & Nuclear Chemistry	16	
Lokanath Dehuri	M.Sc.	Retd. Reader(GF)	Inorganic Chemistry		

8. Percentage of classes taken by temporary faculty:- programme-wise information: 20%
9. Programme-wise Student Teacher Ratio:- 5:48(Hons), 5:192(Elective), 3:32(PG)
10. Number of academic support staff(technical) and administrative staff: sanctioned and filled- Demonstrator – 02, Lab Attendant- 03

**11.** Number of faculty with on-going projects from a) national b)international funding Agencies and c) Total grants received project-wise. 01(Applied for funds under MRP, UGC) -Smt.A.Dash.

**12.** Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received. No.

**13.** Research facility / centre with

- State recognition Yes
- National recognition No
- international recognition No

**14.** Publications :

• number of papers published in peer reviewed journals (national/international): 03 (International) - Dr.H.K.Das, 01(National), 02(International), 02accepted (International)- Smt.A.Dash

- Monographs : No
- Chapter(s) in books : No
- Editing Books : No
- Books with ISBN numbers with details of publishers : No
- Number listed in International Database ( For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc. No
- Citation Index – range / average : No
- SNIP
- SJR
- Impact factor - range / average :
- H-index

**15.** Details of patents and income generated : No

**16.** Areas of consultancy and income generated : No

**17.** Faculty recharging strategies : UGC Sponsored Refresher Courses Attended 02 Nos. each by Prakash Ch. Pal & Smt. Anupama Dash.

**18.** Students projects :

- Percentage of students who have done in-house projects including inter-departmental :No
- Percentage of students doing projects in collaboration with industries / institutes. No

**19.** Awards / recognitions received at the national and international level by : No

- Faculty No
- Doctoral / post-doctoral fellows No
- Students No

**20.** Seminars / Conferences / Workshops organised and the source of funding (national/ International) with details of outstanding participants. If any. No

**21. Student profile course-wise :**

Name of the Course (refer question no. 2 )	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Hons – 1 <sup>st</sup> Year	1556 (Physical Science Stream)	12	12		
2 <sup>nd</sup> Year	1394-do-	05	02		
3 <sup>rd</sup> Year	1549-do-	09	08	75	87.5
PG - 1 <sup>ST</sup> Year	86	08	09		
2 <sup>nd</sup> Year	65	07	09	100	87.5

**22. Diversity of students**

Name of the Course (refer question no. 2 )	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Hons – 1 <sup>st</sup> Year	60	40	Nil	Nil
2 <sup>nd</sup> Year	50	50	Nil	Nil
3 <sup>rd</sup> Year	70	30	Nil	Nil
PG - 1 <sup>ST</sup> Year	30	70	Nil	Nil
2 <sup>nd</sup> Year	40	60	Nil	Nil

**23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? Data, not found.**

**24. Students progression**

Student progression	Percentage against enrolled
UG to PG	35%
PG to M.Phil.	20%
PG to Ph. D.	10%
Ph. D. to Post- Doctoral	
Employed	
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	35%
Entrepreneurs	

**25. Diversity of staff**

Percentage of faculty who are graduates	
of the same parent university	25%
from other universities within the State	75%
from other universities from other States	Nil

- 26.** Number of faculty who were awarded Ph.D. , D.Sc. and D.Litt. during the Assessment period : Nil
- 27.** Present details about infrastructural facilities
- a. Library:- Attached to Central Library
  - b. Internet facilities for staff and students:- Yes
  - c. Total number of class rooms :- 05
  - d. Class rooms with ICT facility:-01
  - e. Students laboratories :- 04
  - f. Research laboratories :- 01
- 28.** Number of students of the department getting financial assistance from College. No
- 29.** Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology: The course is modulated and restructured in each academic year looking into the recent advances in the subject by the Board of studies.
- 30.** Does the department obtain feedback from
- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? Yes, it is utilized for revision and updating of syllabus.
  - b. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? Yes : Positive and encouraging.
  - c. alumni and employers on the programmes and what is the response of the department to the same? : Satisfactory
- 31.** List the distinguished alumni of the department (maximum 10)
- i. Nishikanta Mishra, OFS
  - ii. Sushanta Kumar Samal, Teacher Mob-9556247526
  - iii. Umeha Kumar Das, General Manager Bajaj Allianz, Keonjhar Branch-9937039596
  - iv. Kabindra Sahoo, PO Andhra Bank
  - v. Mrs. Anita Kabi, Lecturer-9439503352
  - vi. Sandeep Kumar Samantray, OMC, Keonjhar
  - vii. Dr Durga Sankar Pati Suptd. In Metallurgy Indian Railway-8455880479
  - viii. Jatin Kumar Sahu, Lecturer-993826191
  - ix. Jyoti Prakash Bahinipatty, Chemist Forensic, Kolkatta
  - x. Sridhar Sanyasi, Lecturer-9853839121
- 32.** Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. Seminars are held in the academic session every year with external experts.
- 33.** List the teaching methods adopted by the faculty for different programmes. : Class room teaching with Black Board and LCD Projector method (Power point presentation).
- 34.** How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : By student- teacher interaction, seminar discussion, conduct of internal assessment etc.
- 35.** Highlight the participation of students and faculty in extension activities: students participate in NSS, NCC and Youth Red Cross etc.

- 36.** Give details of “beyond syllabus scholarly activities” of the department: Students participate and win prizes on Debate, Quiz and Essay competitions etc.
- 37.** State whether the programme/ department is accredited/ graded by other agencies. Give details. Yes, Accredited by NAAC.
- 38.** Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
- Strengths- The analytical & applied Chemistry in PG ensures better job avenue for students, highly qualified and responsible staffs, proper coordination between staff & students, proper academic monitoring, discipline and harmony among staff members as well as students.
- Weakness- Inadequate staff in PG, constraint of class-rooms and infrastructural constraints.
- Opportunities- The dept. caters to the right academic need of students, Job market, Higher study, the department is recognised as research by NOU, Baripada.
- Challenges- Even though the dept. lacks adequate infrastructure facilities but due to efforts of member of staffs it flourishes with academic success.
- 39.** Future plan of the department. To open M.Phil. Courses and pursue research on diversified projects on allied branches of Chemistry.

## Evaluative Report of the Department

1. Name of the Department & its year of establishment: Commerce, 1975
2. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph. D. , Integrated Masters; Integrated Ph. D., etc. ) :- UG (Hons & Elective), PG
3. Interdisciplinary courses and departments involved : Nil
4. Annual/ Semester/ choice based credit system: Semester with CBCS from 2015-16 Batches
5. Participation of the department in the courses offered by other departments : IMBA & MFC
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	05	03

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr. Nabaghan Mallick	M.Com., MBA, Ph.D.	Lecturer	Accounting & Finance	11	
Sirish Ch. Bhoi	M.Com., M.Phil.	Lecturer	Financial Management	08	
Damayanti Behera	M.Com., M.Phil.	Lecturer	Accounting	01	

8. Percentage of classes taken by temporary faculty:- programme-wise information:
9. Programme-wise Student Teacher Ratio:- 128: 01(Hons), 128: 01 (Elective), 21:01(PG)
10. Number of academic support staff(technical) and administrative staff: sanctioned and filled- 01(adm.)
11. Number of faculty with on-going projects from a) national b) international funding Agencies and c) Total grants received project-wise. Nil
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received. Nil

13. Research facility / centre with State recognition: Yes  
 National recognition: No  
 International recognition: No
14. Publications :
- \* Number of papers published in peer reviewed journals (national/international): 10(Dr.N.Mallick)
  - \* Monographs : Nil
  - \* Chapter(s) in books :02
  - \* Editing Books : Nil
  - \* Books with ISBN numbers with details of publishers :04(9789382420712, 9789382420729, 9789382420767, 9789381839614)- Kunal & Avon Publishers.
  - \* Number listed in International Database ( For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc. Nil
  - \* Citation Index – range / average :
  - \* SNIP
  - \* SJR
  - \* Impact factor - range / average : 0.348, 1.24, 0.568, 1.28
  - \* H-index
15. Details of patents and income generated : Nil
16. Areas of consultancy and income generated : Nil
17. Faculty recharging strategies: UGC Sponsored Refresher Courses, Attending National & International Seminars, Workshops and Presenting Papers.
18. Students projects :
- Percentage of students who have done in-house projects including inter-departmental : 25%
  - Percentage of students doing projects in collaboration with industries / institutes : Nil
19. Awards / recognitions received at the national and international level by : Nil
- Faculty Nil
  - Doctoral / post-doctoral fellows Nil
  - Students Nil
20. Seminars / Conferences / Workshops organised and the source of funding (national/ International) with details of outstanding participants. If any. Nil
21. Student profile course-wise:

Name of the Course (refer question no. 2 )	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Hons – 1 <sup>st</sup> Year	458	94	62		
2 <sup>nd</sup> Year	396	73	47		
3 <sup>rd</sup> Year	405	72	55	88.9	92.7
PG - 1 <sup>ST</sup> Year	125	14	18		
2 <sup>nd</sup> Year	65	15	17	84	100

**22. Diversity of students**

Name of the Course (refer question no. 2 )	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Hons – 1 <sup>st</sup> Year	45	99.36	0.64	Nil
2 <sup>nd</sup> Year	48	100	Nil	Nil
3 <sup>rd</sup> Year	39	99.22	0.78	Nil
PG - 1 <sup>ST</sup> Year	50	100	Nil	Nil
2 <sup>nd</sup> Year	55	100	Nil	Nil

**23.** How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations:

**24. Students progression**

Student progression	Percentage against enrolled
UG to PG	35%
PG to M.Phil.	
PG to Ph. D.	10%
Ph. D. to Post- Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	25%
Entrepreneurs	

**25. Diversity of staff**

Percentage of faculty who are graduates	
of the same parent university	
from other universities within the State	100%
from other universities from other States	

**26.** Number of faculty who were awarded Ph.D. , D.Sc. and D.Litt. during the Assessment period : Nil

**27. Present details about infrastructural facilities**

- a) Library: Central Library and Departmental Seminar Library
- b) Internet facilities for staff and students: Yes
- c) Total number of class rooms :Hons-03, Elective-03, PG-03
- d) Class rooms with ICT facility: Yes
- e) Students laboratories: Nil
- f) Research laboratories: Nil

**28.** Number of students of the department getting financial assistance from College.

**29.** Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.: The course is modulated and restructured in each academic year looking into the recent advances in the subject by the Board of study.

30. Does the department obtain feedback from
- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? Yes, it is utilized for revision and updating of syllabus
  - students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? Yes : Positive and encouraging
  - alumni and employers on the programmes and what is the response of the department to the same? : Nil
31. List the distinguished alumni of the department (maximum 10)
- Yajati Nayak- Asst. Professor, Ravenshaw University, Cuttack
  - Sashikanta Jena- Lecturer, D.D.Junior College,Keonjhar
  - Garidhar Mahanta- Lecturer, RCEM, BBSR
  - Shitikantha Dash- Clerk, D.D.Autonomous College,Keonjhar 1993
  - Chinmay Bal- C.A. , Keonjhar 1996
  - Jitendra Ku. Pattnaik- Juornalist 1994
  - Baroda Das – Business man 1989
  - Sidhartha Ranjan-C.A. 1993
  - Sripati Nanda – C.A. 1993
  - Bijaya Ku. Sahoo, Cost Accountant
32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. external experts.: C.R.Jena, Retd. Reader and A.N. Behera, Retd. Reader, Mr. J.Sethy, LDM, BOI, Keonjhar, Prof.Y.Nayak, Ravenshaw University.
33. List the teaching methods adopted by the faculty for different programmes. : Apart from traditional method, Class room teaching with audio visual aids, Group Discussion.
34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : By student- teacher interaction, seminar discussion , conduct of internal assessment and Group discussion etc. The options of students are mainly towards higher studies.
35. Highlight the participation of students and faculty in extension activities.: students participate in NSS, NCC and Youth Red Cross.
36. Give details of “beyond syllabus scholarly activities” of the department.: Students participate and win prizes on Debate, Quiz and Essay competitions.
37. State whether the programme/ department is accredited/ graded by other agencies. Give details. Yes, Accredited by NAAC.
38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
- |                |  |
|----------------|--|
| Strengths-     | Highly qualified teachers, Up-to-date Teaching and learning method, Seminar discussion, Group Discussion, Study tour, Departmental competitions etc. |
| Weakness-      | Inadequate staff (Both teaching & non-teaching); constraint of class-rooms.  |
| Opportunities- | Job Market, Research Collaboration Studies with Specialists.   |
| Challenges-    | Formulation of new courses exploring new dimension.  |
39. Future plan of the department. To open M.Phil. Courses

## Evaluative Report of the Department

1. Name of the Department & its year of establishment: Computer Science, 2000.
2. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph. D. , Integrated Masters; Integrated Ph. D., etc. ) :- UG (Hons )
3. Interdisciplinary courses and departments involved : Nil
4. Annual/ Semester/ choice based credit system: Semester with CBCS from 2015-16 Batches
5. Participation of the department in the courses offered by other departments : Nil
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	03(GF)

7. Faculty profile with name, qualification, designation, specialisation (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Soumya Ranjan Mohanty	MCA	Lecturer(GF)	Java Technology	04	
Raj Ku. Mohanta	M.Tech.	Lecturer(GF)	Image Processing	Joined in this Session	
Sangita Panda	MCA	Lecturer(GF)	Android Technology	Joined in this Session	

8. Percentage of classes taken by temporary faculty:- programme-wise information: 100%
9. Programme-wise Student Teacher Ratio:-96:03
10. Number of academic support staff(technical) and administrative staff: sanctioned and filled- 01- Computer Programmer, 01- Lab Attendant(Temporary)
11. Number of faculty with on-going projects from a) national b) international funding Agencies and c) Total grants received project-wise. Nil
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received. Nil

- 13.** Research facility / centre with
- State recognition – No
  - National recognition- No
  - International recognition- No
- 14.** Publications :
- \* number of papers published in peer reviewed journals (national/international): Nil
  - \* Monographs : Nil
  - \* Chapter(s) in books : Nil
  - \* Editing Books : Nil
  - \* Books with ISBN numbers with details of publishers : Nil
  - \* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc. Nil
  - \* Citation Index – range / average : Nil
  - \* SNIP: Nil
  - \* SJR: Nil
  - \* Impact factor - range / average : Nil
  - \* H-index: Nil
- 15.** Details of patents and income generated : Nil
- 16.** Areas of consultancy and income generated : Nil
- 17.** Faculty recharging strategies :
- 18.** Students projects :
- Percentage of students who have done in-house projects including inter-departmental: 33%
  - Percentage of students doing projects in collaboration with industries / institutes: Nil
- 19.** Awards / recognitions received at the national and international level by :Nil
- Faculty: Nil
  - Doctoral / post-doctoral fellows: Nil
  - Students: Nil
- 20.** Seminars / Conferences / Workshops organised and the source of funding (national/ International) with details of outstanding participants. If any. Nil
- 21.** Student profile course-wise :

Name of the Course (refer question no. 2 )	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Hons – 1 <sup>st</sup> Year	257	18	18		
2 <sup>nd</sup> Year	169	11	20		
3 <sup>rd</sup> Year	180	14	17	78.5	88.2

**22. Diversity of students**

<b>Name of the Course (refer question no. 2 )</b>	<b>% of students from the College</b>	<b>% of students from the State</b>	<b>% of students from other States</b>	<b>% of students from other countries</b>
Hons – 1 <sup>st</sup> Year	30	97.2	2.8	Nil
2 <sup>nd</sup> Year	48	96.77	3.23	Nil
3 <sup>rd</sup> Year	45	100	Nil	Nil

**23.** How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? Nil

**24. Students progression**

<b>Student progression</b>	<b>Percentage against enrolled</b>
UG to PG	80%
PG to M.Phil.	
PG to Ph. D.	
Ph. D. to Post- Doctoral	
Employed	
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	20%
Entrepreneurs	

**25. Diversity of staff**

<b>Percentage of faculty who are graduates</b>	
of the same parent university	Nil
from other universities within the State	100%
from other universities from other States	Nil

**26.** Number of faculty who were awarded Ph.D. , D.Sc. and D.Litt. during the Assessment period : Nil

**27. Present details about infrastructural facilities**

- Library :- Central Library & Departmental Library(81No. of books)
- Internet facilities for staff and students:- Yes
- Total number of class rooms :-01(Smart Class Rooms)
- Class rooms with ICT facility:- 01
- Students laboratories :- 01
- Research laboratories :- Nil

**28.** Number of students of the department getting financial assistance from College.

**29.** Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. The course is modulated and restructured in each academic year looking into the recent advances in the subject by the Board of study.

**30. Does the department obtain feedback from**

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? Yes, it is utilized for revision and updating of syllabus.
- b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? : Positive and encouraging.
- c. Alumni and employers on the programmes and what is the response of the department to the same? : Nil

- 31.** List the distinguished alumni of the department (maximum 10)
1. Prem Pratik Behera- Citi Corp.of India Ltd. (2012 batch), Mob.9439515666
  2. Sudipta Pati- Wipro Services Ltd. (2012 batch),
  3. Bhabani Sankar Sahoo- Wipro Services Ltd. (2012 batch),
  4. Manjit Parida- Manager in IDBI Bank, Vizainagaram (2011)
- 32.** Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. Seminars are conducted with faculties & students as well as with external experts.
- 33.** List the teaching methods adopted by the faculty for different programmes. : Class room teaching with audio visual aids (Power point presentation),Traditional lecture method, practical method and seminar presentation method.
- 34.** How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : By student- teacher interaction, seminar discussion, conduct of internal assessment, etc.
- 35.** Highlight the participation of students and faculty in extension activities: students participate in NSS, NCC and Youth Red Cross.
- 36.** Give details of “beyond syllabus scholarly activities” of the department: Students participate and win prizes on Debate, Quiz and Essay competitions.
- 37.** State whether the programme/ department is accredited/ graded by other agencies. Give details. Yes, Accredited by NAAC.
- 38.** Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
- \* Strengths – Teaching and learning, Seminar discussion, Continuous evaluation & publication of results in time, responsive students, healthy study atmosphere.
  - \* Weakness – No permanent teaching staffs & constraint of class-rooms.
  - \* Opportunities – Job Market, Research in development of new software skills, higher studies and contribution to the latest software developments.
  - \* Challenges – Formulation of new courses exploring new dimension.
- 39.** Future plan of the department. To open PG Courses.

## Evaluative Report of the Department

1. Name of the Department & its year of establishment: Economics, 1962
2. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph. D., Integrated Masters; Integrated Ph. D., etc.): - UG (Hons & Elective).
3. Interdisciplinary courses and departments involved : IE & BE
4. Annual/ Semester/ choice based credit system : Semester with CBCS from 2015-16 Batch
5. Participation of the department in the courses offered by other departments : IE & BE
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Pradeep Ku. Panda	M.A.	Lecturer	Monetary Economics/ International Monetary Management.	16	
Damodar Sahoo	M.A.,M.Phil.	Lecturer	Mathematical Economics /Econometrics	16	
Lipsa Nayak	M.A.	Lecturer (GF)	Financial Economics.	Joined in the current session	

8. Percentage of classes taken by temporary faculty:- programme-wise information: 20%
9. Programme-wise Student Teacher Ratio:- 96:03(Hons),96:03(Elective),384:03(BE)
10. Number of academic support staff(technical) and administrative staff: sanctioned and filled- Nil
11. Number of faculty with on-going projects from a) national b) international funding Agencies and c) Total grants received project-wise.:- 01(National)- D.Sahoo- UGC MRP- 82,500/-

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received. Nil

13. Research facility / centre with

- \* State recognition No
- \* National recognition No
- \* international recognition No

14. Publications :

- \* number of papers published in peer reviewed journals (national/international): Nil
- \* Monographs : Nil
- \* Chapter(s) in books : Nil
- \* Editing Books : Nil
- \* Books with ISBN numbers with details of publishers : Nil
- \* Number listed in International Database ( For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc. Nil
- \* Citation Index – range / average : Nil
- \* SNIP Nil
- \* SJR Nil
- \* Impact factor - range / average : Nil
- \* H-index Nil

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies :UGC Sponsored Refresher Course- P.K.Panda (02), D.Sahoo(01)

18. Students projects :

- \* Percentage of students who have done in-house projects including inter-departmental :Nil
- \* Percentage of students doing projects in collaboration with industries / institutes:- Nil

19. Awards / recognitions received at the national and international level by :Nil

- \* Faculty Nil
- \* Doctoral / post-doctoral fellows:- Nil
- \* Students Nil

20. Seminars / Conferences / Workshops organised and the source of funding (national/ International) with details of outstanding participants. If any: Nil

21. Student profile course-wise :

Name of the Course (refer question no. 2 )	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Hons – 1 <sup>st</sup> Year	716( Arts Stream)	12	19		
2 <sup>nd</sup> Year	627-do-	09	18		
3 <sup>rd</sup> Year	768- do-	15	11	100	100

**22. Diversity of students**

Name of the Course (refer question no. 2 )	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Hons – 1 <sup>st</sup> Year	65	100	Nil	Nil
2 <sup>nd</sup> Year	68	100	Nil	Nil
3 <sup>rd</sup> Year	62	100	Nil	Nil

**23.** How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? Data not available.

**32. Students progression**

Student progression	Percentage against enrolled
UG to PG	50%
PG to M.Phil.	
PG to Ph. D.	
Ph. D. to Post- Doctoral	
Employed	Nil
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	Data not available
Entrepreneurs	

**33. Diversity of staff**

Percentage of faculty who are graduates	
of the same parent university	33%
from other universities within the State	67%
from other universities from other States	Nil

**34.** Number of faculty who were awarded Ph.D. , D.Sc. and D.Litt. during the Assessment period: Nil

**35. Present details about infrastructural facilities**

- a. Library:- Central Library
- b. Internet facilities for staff and students:- Nil
- c. Total number of class rooms:-03
- d. Class rooms with ICT facility:- Nil
- e. Students laboratories:- Nil
- f. Research laboratories:- Nil

**28.** Number of students of the department getting financial assistance from College. 10

**29.** Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. The course is modulated and restructured in each academic year looking into the recent advances in the subject by the Board of studies. Courses have been prepared as per the guideline of UGC & NOU.

**30. Does the department obtain feedback from**

- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? Yes, it is utilized for revision and updating of syllabus.
- b. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? Yes: Positive and encouraging.
- c. alumni and employers on the programmes and what is the response of the department to the same? : Nil

- 31.** List the distinguished alumni of the department (maximum 10)
- 32.** Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts:- Departmental Seminars by students and Faculty once in a month.
- 33.** List the teaching methods adopted by the faculty for different programmes. : Class room teaching with usual traditional Lecture method & Tutorial Classes.
- 34.** How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : By student- teacher interaction, seminar discussion , conduct of internal assessment and field tour etc.
- 35.** Highlight the participation of students and faculty in extension activities.: students participate in NSS, NCC and Youth Red Cross.
- 36.** Give details of “beyond syllabus scholarly activities” of the department: Students participate and win prizes on Debate, Quiz and Essay competitions.
- 37.** State whether the programme/ department is accredited/ graded by other agencies. Give details. Yes, Accredited by NAAC.
- 38.** Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
  - Strengths – Teaching and learning, Seminar discussion, Continuous evaluation of Semester pattern of Examination, publication of results in time, proper study atmosphere.
  - Weakness – constraint of class-rooms. Lack of funds for procuring modern teaching aids.
  - Opportunities – Job Market, Higher Studies & research.
  - Challenges – Formulation of new courses exploring new dimension.
- 39.** Future plan of the department. To open PG Courses.

## Evaluative Report of the Department

1. Name of the Department & its year of establishment: English,1957
2. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph. D. , Integrated Masters; Integrated Ph. D., etc.) : - UG (Hons & Elective).
3. Interdisciplinary courses and departments involved : Nil
4. Annual/ Semester/ choice based credit system: Semester with CBCS from 2015-16 Batches
5. Participation of the department in the courses offered by other departments : Nil
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst.Professors)

	Sanctioned	Filled
Professors		
Associate Professors		01
Asst. Professors	05	01(GF)

7. Faculty profile with name, qualification, designation, specialisation (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Anil Ku. Das	M.A.	Reader	American Literature	23	
Sonali Sarangi	M.A.	Lecturer(GF)	Linguistics	Joined this year as GF	

8. Percentage of classes taken by temporary faculty:- programme-wise information: 30%
9. Programme-wise Student Teacher Ratio:-Arts- 200:02, Science- 52:02, Com:- 64:02
10. Number of academic support staff(technical) and administrative staff: sanctioned and filled- Nil
11. Number of faculty with on-going projects from a) national b) international funding Agencies and c) Total grants received project-wise. Nil
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received. Nil

**13. Research facility / centre with**

- a. State recognition No
- b. National recognition
- c. international recognition

**14. Publications :**

- \* number of papers published in peer reviewed journals (national/international): Nil
- \* Monographs : Nil
- \* Chapter(s) in books : Nil
- \* Editing Books : Nil
- \* Books with ISBN numbers with details of publishers : Nil
- \* Number listed in International Database ( For e.g. Web of Science, Scopus,
  - Humanities International Complete, Dare Database – International Social
  - Sciences Directory, EBSCO host, etc. Nil
- \* Citation Index – range / average : Nil
- \* SNIP Nil
- \* SJR Nil
- \* Impact factor - range / average : Nil
- \* H-index Nil

**15. Details of patents and income generated : Nil**

**16. Areas of consultancy and income generated : Nil**

**17. Faculty recharging strategies :UGC Sponsored Refresher Course-02-A.K.Das**

**18. Students projects :**

- Percentage of students who have done in-house projects including inter-departmental :Nil
- Percentage of students doing projects in collaboration with industries / institutes: Nil

**19. Awards / recognitions received at the national and international level by :Nil**

- a. Faculty Nil
- b. Doctoral / post-doctoral fellows Nil
- c. Students Nil

**20. Seminars / Conferences / Workshops organised and the source of funding (national/ International) with details of outstanding participants. If any. Nil**

**21. Student profile course-wise:**

Name of the Course (refer question no. 2 )	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Hons – 1 <sup>st</sup> Year	716 (Arts Stream)	03	11		
2 <sup>nd</sup> Year	627-do-	03	00		
3 <sup>rd</sup> Year	768-do-	00	04		100

**22. Diversity of students**

Name of the Course (refer question no. 2 )	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Hons – 1 <sup>st</sup> Year	90	100	NIL	NIL
2 <sup>nd</sup> Year	100	100	NIL	NIL
3 <sup>rd</sup> Year	50	100	NIL	NIL

**23.** How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?

**24. Students progression**

Student progression	Percentage against enrolled
UG to PG	90%
PG to M.Phil.	
PG to Ph. D.	
Ph. D. to Post- Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurs	

**25. Diversity of staff**

Percentage of faculty who are graduates	
of the same parent university	Nil
from other universities within the State	100
from other universities from other States	Nil

**26.** Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the Assessment period : Nil

**27. Present details about infrastructural facilities**

- a. Library : Central Library
- b. Internet facilities for staff and students – Nil
- c. Total number of class rooms- 01(Hons), 06(Arts, Science. Com.)
- d. Class rooms with ICT facility – Nil
- e. Students laboratories- Nil
- f. Research laboratories- Language Laboratory (01)

**28.** Number of students of the department getting financial assistance from College.

**29.** Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology: The course is modulated and restructured in each academic year looking into the recent advances in the subject by the Board of study.

**30. Does the department obtain feedback from**

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? Yes, it is utilized for revision and updating of syllabus
- b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? : Positive and encouraging
- c. Alumni and employers on the programmes and what is the response of the department to the same? : Nil

- 31.** List the distinguished alumni of the department (maximum 10)
- Dr. Kapil Parija, Reader in English
  - Anadi Ch. Mohanta, Reader in English, Hirakud College , Hirakud
  - Mohan Ch. Mishra, Lect. in English, Rimuli College, Rimuli
  - Nihar Mishra, Lect. in English, Keonjhar College
  - Ajay Ku Nayak, Joint Secy., Dept. of Higher Education , Govt. of Odisha
  - Sanmati Sahoo, Lect. in English, Anchlik College, Padmapur
  - Sabita Kar, Lect. in English, Rimuli College, Rimuli
- 32.** Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.
- 33.** List the teaching methods adopted by the faculty for different programmes. : Class room teaching with traditional lecture method.
- 34.** How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : By student- teacher interaction, seminar discussion, conduct of internal assessment etc.
- 35.** Highlight the participation of students and faculty in extension activities: students participate in NSS, NCC and Youth Red Cross.
- 36.** Give details of “beyond syllabus scholarly activities” of the department: Students participate and win prizes on Debate, Quiz and Essay competitions.
- 37.** State whether the programme/ department is accredited/ graded by other agencies. Give details. Yes, Accredited by NAAC.
- 38.** Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
- Strength:
- \* Qualified Faculty
  - \* Good Classroom
  - \* Responsive students
  - \* Congenial Study atmosphere.
- Weakness:
- \* Shortage of Faculty
  - \* Inadequate funds to subscribe to International journals
  - \* Little funds for study-tour and faculty exchange programme.
- Opportunities:
- \* Huge employment potential
  - \* English Language proficiency
  - \* Orientation for creative writing
  - \* Generation of human values
  - \* Multicultural literary exposure.
- Challenges:
- \* Grooming vernacular medium students
  - \* Spoken English proficiency.
- 39.** Future plans of the department: Opening Post Graduate Course in English; introducing comparative literature at Honours level.

## Evaluative Report of the Department

1. Name of the Department & its year of establishment: Geology, 1957
2. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph. D. , Integrated Masters; Integrated Ph. D., etc. ) :- UG (Hons) & PG
3. Interdisciplinary courses and departments involved : Nil
4. Annual/ Semester/ choice based credit system: Semester with CBCS from 2015-16 Batches
5. Participation of the department in the courses offered by other departments : Nil
6. Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst.Professors)

	Sanctioned	Filled
Professors		
Associate Professors		01
Asst. Professors	04	02

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Narendra Ku Sahoo	M.Sc.	Reader	Hydrology	23	
Prakash Ch. Behera	M.Sc.	Sr. Lecturer	Remote Sensing	16	
Rudrakanta Majhi	M.Sc.	Lecturer	Ore Deposit	10	
DR. Banabihari Mishra	M.Sc., Ph.D. Retd. Reader	GF			

8. Percentage of classes taken by temporary faculty:- programme-wise information:25%
9. Programme-wise Student Teacher Ratio:-168:4(Hons), 16:04 (PG)
10. Number of academic support staff(technical) and administrative staff: sanctioned and filled- 02
11. Number of faculty with on-going projects from a) national b) international funding Agencies and c) Total grants received project-wise. Nil
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received. Nil

- 13. Research facility / centre with**
- State recognition Yes
  - National recognition No
  - international recognition No

**14. Publications :**

- \* number of papers published in peer reviewed journals (national/international): Nil
- \* Monographs : Nil
- \* Chapter(s) in books : Nil
- \* Editing Books : Nil
- \* Books with ISBN numbers with details of publishers : Nil
- \* Number listed in International Database ( For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc. Nil
- \* Citation Index – range / average :
- \* SNIP
- \* SJR
- \* Impact factor - range / average :
- \* H-index

**15. Details of patents and income generated : Nil**

**16. Areas of consultancy and income generated : Nil**

**17. Faculty recharging strategies: UGC Sponsored Refresher Courses- 01-R.K.Majhi**

**18. Students projects :**

- Percentage of students who have done in-house projects including inter-departmental : Nil
- Percentage of students doing projects in collaboration with industries / institutes : Nil

**19. Awards / recognitions received at the national and international level by : Nil**

- Faculty: Nil
- Doctoral / post-doctoral fellows: Nil
- Students: Nil

**20. Seminars / Conferences / Workshops organised and the source of funding (national/ International) with details of outstanding participants. If any. Nil**

**21. Student profile course-wise :**

Name of the Course (refer question no. 2 )	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Hons – 1 <sup>st</sup> Year	1556(Physical Science Stream)	51	14		
2 <sup>nd</sup> Year	1394-do-	45	16		
3 <sup>rd</sup> Year	1549-do-	31	09	100	100
PG - 1 <sup>ST</sup> Year	32	03	03		
2 <sup>nd</sup> Year	36	06	02	83	100

**22. Diversity of students**

Name of the Course (refer question no. 2 )	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Hons – 1 <sup>st</sup> Year	30	100	Nil	Nil
2 <sup>nd</sup> Year	27	100	Nil	Nil
3 <sup>rd</sup> Year	41	100	Nil	Nil
PG - 1 <sup>ST</sup> Year	100	100	Nil	Nil
2 <sup>nd</sup> Year	100	100	Nil	Nil

**23.** How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? Civil Service-01, UPSC-27, Public Sector 08, BARC-01, Private Sector-08, CSIR-UGC-05, GATE-25.

**24. Students progression**

Student progression	Percentage against enrolled
UG to PG	60%
PG to M.Phil.	
PG to Ph. D.	10%
Ph. D. to Post- Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	30%
Entrepreneurs	

**25. Diversity of staff**

Percentage of faculty who are graduates	
of the same parent university	Nil
from other universities within the State	100%
from other universities from other States	Nil

**26.** Number of faculty who were awarded Ph.D. , D.Sc. and D.Litt. during the Assessment period : Nil

**27. Present details about infrastructural facilities**

- a. Library:- Central Library & Departmental Library
- b. Internet facilities for staff and students: Yes
- c. Total number of class rooms: 05
- d. Class rooms with ICT facility: 01
- e. Students laboratories :02
- f. Research laboratories: 01

**28.** Number of students of the department getting financial assistance from College. Nil

**29.** Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology: The course is modulated and restructured in each academic year looking into the recent advances in the subject by the Board of study.

- 30.** Does the department obtain feedback from
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? Yes, it is utilized for revision and updating of syllabus and through Seminars.
  - students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? Yes: Positive and encouraging.
  - alumni and employers on the programmes and what is the response of the department to the same? : They take part in the development of the department.
- 31.** List the distinguished alumni of the department (maximum 10)
- Dr. Banabihari Mishra- Retd. Reader, 1974
  - Kshitish Ray- Salva Resources Pvt. Ltd. 1977
  - Dr. Sanjay Ku. Pattanayak- Prof. in P. G. Dept. Environmental Science, Samalpur University, 1984
  - Saroj Ku. Mishra- Sr. Manager, Neelachal Ispat Ltd. 1985
  - Dr. Debi Prasanna Kanungo- Principal Scientist, CSIR-CBRI, Roorkee 1987
  - Narendra Ku. Dash- Asst. Programme Officer, JSS, Keonjhar 1990
  - Suresh Ku. Nayak- Principal, St. Xavier's High School, Jatsinghpur 1991
  - Anil Ku. Jena- Head of Treasury, Knowledge Group, New Delhi 1991
  - Radhakanta Jena- Sr. Manager, Environment, Bolani Iron Ore Ltd. SAIL 1991
  - Amitav Sahu – Indian Railway, 1991
- 32.** Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.- Special lectures, 02- Seminars by external experts are organised.
- 33.** List the teaching methods adopted by the faculty for different programmes. : Class room teaching with audio visual aids. Apart from traditional method, Faculties adopt LED Projector, Document imaging system.
- 34.** How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : By student- teacher interaction, seminar discussion , conduct of internal assessment and field tour etc.
- 35.** Highlight the participation of students and faculty in extension activities.: students participate in NSS, NCC and Youth Red Cross.
- 36.** Give details of “beyond syllabus scholarly activities” of the department.: Students participate and win prizes on Debate, Quiz and Essay competitions.
- 37.** State whether the programme/ department is accredited/ graded by other agencies. Give details. Yes, Accredited by NAAC.
- 38.** Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
- Strengths: Higher mark students are admitted. The performance of the pass out students are much more better in national & International competitions every year. A good number of students are absorbed in different jobs, higher studies etc.
- Weakness: Insufficient faculty members. Inadequate laboratory facility. Insufficient scope in research work.
- Opportunities: Various Job Fields are available in State & Central Govt., Public and Private Sectors, Multinational Companies etc. under geological base. A lot of examinations to upgrade their carriers in higher studies and research fields.
- Challenge: To educate students in order to qualify IIT's, ISM, GATE etc. To produce them in an upgraded standard for facing the complexity of the increasing competitions in the modern world.
- 39.** Future plan of the department. To open M.Phil. Courses

## Evaluative Report of the Department

1. Name of the Department & its year of establishment: History
2. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph. D. , Integrated Masters; Integrated Ph. D., etc. ) :- UG (Hons & Elective)
3. Interdisciplinary courses and departments involved: Indian Society & Culture.
4. Annual/ Semester/ choice based credit system: Semester with CBCS from 2015-16 Batch.
5. Participation of the department in the courses offered by other departments : Nil
6. Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	01

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./ D.Litt./ Ph.D./ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr. Biswaranjan Dhal	M.A., Ph.D.	Lecturer	Ancient Indian History	16	Nil
Dhama Majhi	M.A.	Retd. Reader (GF)	Medieval India	30	

8. Percentage of classes taken by temporary faculty:- programme-wise information: 18%
9. Programme-wise Student Teacher Ratio:- 48:2 (Hons), 150:2(Elective), ISC(128:1, 128:1, 128:1) for ARTS, Sc. & Com.
10. Number of academic support staff(technical) and administrative staff: sanctioned and filled- Nil
11. Number of faculty with on-going projects from a) national b) international funding Agencies and c) Total grants received project-wise. Nil
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received. Nil

- 13. Research facility / centre with**
- State recognition - No
  - National recognition - No
  - international recognition- No

**14. Publications :**

- \* Number of papers published in peer reviewed journals (national/international):01, ISSN No. 0976-2132
- \* Monographs : NIL
- \* Chapter(s) in books : Nil
- \* Editing Books : Nil
- \* Books with ISBN numbers with details of publishers : 01, No. 978-93-82120-59-9
- \* Number listed in International Database ( For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc. Nil
- \* Citation Index – range / average :
- \* SNIP
- \* SJR
- \* Impact factor - range / average :
- \* H-index

**15. Details of patents and income generated : Nil**

**16. Areas of consultancy and income generated : Nil**

**17. Faculty recharging strategies : UGC Sponsored Refresher Course-02- Dr. B.R.Dhal**

**18. Students projects :**

- \* Percentage of students who have done in-house projects including inter-departmental :Nil
- \* Percentage of students doing projects in collaboration with industries / institutes: Nil

**19. Awards / recognitions received at the national and international level by :**

- \* Faculty - 01 Ph.D. Award.
- \* Doctoral / post-doctoral fellows - Nil
- \* Students - Nil

**20. Seminars / Conferences / Workshops organised and the source of funding (national/ International) with details of outstanding participants. If any. Nil**

**21. Student profile course-wise :**

Name of the Course (refer question no. 2 )	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
Hons – 1 <sup>st</sup> Year	716-Arts Stream	13	06		
2 <sup>nd</sup> Year	627- do-	07	08		
3 <sup>rd</sup> Year	768 – do-	02	08	100	100

**22. Diversity of students**

Name of the Course (refer question no. 2 )	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Hons – 1 <sup>st</sup> Year	50	100	Nil	Nil
2 <sup>nd</sup> Year	45	100	Nil	Nil
3 <sup>rd</sup> Year	50	100	Nil	Nil

**23.** How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?

**24. Students progression**

Student progression	Percentage against enrolled
UG to PG	80%
PG to M.Phil.	
PG to Ph. D.	
Ph. D. to Post- Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	Nil 10%
Entrepreneurs	

**25. Diversity of staff**

Percentage of faculty who are graduates	
of the same parent university	Nil
from other universities within the State	100%
from other universities from other States	Nil

**26.** Number of faculty who were awarded Ph.D. , D.Sc. and D.Litt. during the Assessment period : 01

**27. Present details about infrastructural facilities**

- a. Library:- Central Library
- b. Internet facilities for staff and students: Nil
- c. Total number of class rooms : 01
- d. Class rooms with ICT facility : Nil
- e. Students laboratories : Nil
- f. Research laboratories : Nil

**28.** Number of students of the department getting financial assistance from College.

**29.** Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology: The course is modulated and restructured in each academic year looking into the recent advances in the subject by the Board of

studies.

- 30.** Does the department obtain feedback from
  - a.** Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? No
  - b.** Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? Satisfactory.
  - c.** Alumni and employers on the programmes and what is the response of the department to the same? : Nil
  
- 31.** List the distinguished alumni of the department (maximum 10)
  
- 32.** Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. One Seminar is held with external experts and one among the students.
  
- 33.** List the teaching methods adopted by the faculty for different programmes. : Traditional lecture method of class room teaching.
  
- 34.** How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : By student- teacher interaction, seminar discussion , conduct of internal assessment etc
  
- 35.** Highlight the participation of students and faculty in extension activities.: students participate in NSS, NCC and Youth Red Cross.
  
- 36.** Give details of “beyond syllabus scholarly activities” of the department.: Students participate and win prizes on Debate, Quiz and Essay competitions.
  
- 37.** State whether the programme/ department is accredited/ graded by other agencies. Give details. Yes, Accredited by NAAC.
  
- 38.** Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.  
Strength- Qualified faculty, Good Classroom, Responsive students, and Proper study atmosphere.  
Weakness: Little funds for study tour and faculty exchange programme.  
Opportunities: Huge potential in generating of human value, motivating the students to seek research as carrier.  
Challenge: Formulation of new courses exploring new dimension.
  
- 39.** Future plan of the department. Nil.

## Evaluative Report of the Department

1. Name of the Department & its year of establishment: Mathematics, 1957
2. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph. D. , Integrated Masters; Integrated Ph.D etc.) : - UG (Hons. & Elective).
3. Interdisciplinary courses and departments involved: Nil
4. Annual/ Semester / choice based credit system: Semester with CBCS from 2015-16 Batch
5. Participation of the department in the courses offered by other departments: Nil
6. Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst.Professors)

	Sanctioned	Filled
Professors		
Associate Professors		01
Asst. Professors	02	01

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./ D.Litt./ Ph.D./ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr. Laxmidhar Giri	M.Sc., M.Phil., Ph.D.	Reader	Operator Research & Numerical Analysis	25	01
Santanu Ku.Nayak	M.Sc.	Lecturer	Operator Research & Mathematical Statistics	16	

8. Percentage of classes taken by temporary faculty:- programme-wise information: Nil
9. Programme-wise Student Teacher Ratio:-48:2 (Hons), 140:2(Elective)
10. Number of academic support staff (technical) and administrative staff: sanctioned and Filled - Nil
11. Number of faculty with on-going projects from a) national b) international funding Agencies and c) Total grants received project-wise. Nil
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received. Nil

**13. Research facility / centre with**

- \* State recognition- No
- \* National recognition- No
- \* International recognition- No

**14. Publications :**

- \* number of papers published in peer reviewed journals (national/international): Nil
- \* Monographs : Nil
- \* Chapter(s) in books : Nil
- \* Editing Books : Nil
- \* Books with ISBN numbers with details of publishers : Nil
- \* Number listed in International Database ( For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International SocialSciences Directory, EBSCO host, etc. Nil
- \* Citation Index – range / average :
- \* SNIP
- \* SJR
- \* Impact factor - range / average :
- \* H-index

**15. Details of patents and income generated : Nil**

**16. Areas of consultancy and income generated : Nil**

**17. Faculty recharging strategies: UGC Sponsored Refresher Courses.**

**18. Students projects :**

- \* Percentage of students who have done in-house projects including inter-departmental : Nil
- \* Percentage of students doing projects in collaboration with industries / institutes : Nil

**19. Awards / recognitions received at the national and international level by :**

- Faculty: Nil
- Doctoral / post-doctoral fellows : Nil
- Students : Nil

**20. Seminars / Conferences / Workshops organised and the source of funding (national/ International) with details of outstanding participants, if any- Nil**

**21. Student profile course-wise :**

Name of the Course (refer question no. 2 )	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Hons – 1 <sup>st</sup> Year	1556 - Science Stream	14	06		
2 <sup>nd</sup> Year	1394- -do-	00	00		
3 <sup>rd</sup> Year	1549- -do-	11	03	100	67

## 22. Diversity of students

Name of the Course (refer question no. 2 )	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Hons – 1 <sup>st</sup> Year	75	100	Nil	Nil
2 <sup>nd</sup> Year	70	100	Nil	Nil
3 <sup>rd</sup> Year	60	100	Nil	Nil

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? Nil

## 24. Students progression

Student progression	Percentage against enrolled
UG to PG	85%
PG to M.Phil.	
PG to Ph. D.	
Ph. D. to Post- Doctoral	
Employed	
• Campus selection	Nil
• Other than campus recruitment	10%
Entrepreneurs	

## 25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	Nil
from other universities within the State	100%
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D. , D.Sc. and D.Litt. during the Assessment period :Nil

27. Present details about infrastructural facilities:

- \* Library:- Central Library
- \* Internet facilities for staff and students: Nil
- \* Total number of class rooms:- 02
- \* Class rooms with ICT facility:- Nil
- \* Students laboratories:- Nil
- \* Research laboratories:- Nil

28. Number of students of the department getting financial assistance from College.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology: The course is modulated and restructured in each academic year looking into the recent advances in the subject by the Board of studies.

30. Does the department obtain feedback from
  - a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? Yes, it is utilized for revision and updating of syllabus.
  - b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? Yes: Positive and encouraging.
  - c. Alumni and employers on the programmes and what is the response of the department to the same? : Nil
31. List the distinguished alumni of the department (maximum 10)
32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts: - Seminars involving students, staffs & External Experts.
33. List the teaching methods adopted by the faculty for different programmes. : Class room teaching with traditional method.
34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : By student- teacher interaction, seminar discussion, conduct of internal assessment and field tour etc.
35. Highlight the participation of students and faculty in extension activities: students participate in NSS, NCC and Youth Red Cross.
36. Give details of “beyond syllabus scholarly activities” of the department: Students participate and win prizes on Debate, Quiz and Essay competitions.
37. State whether the programme/ department is accredited/ graded by other agencies. Give details. Yes, Accredited by NAAC.
38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
  - Strength: Qualified faculty, Good Classroom, Responsive students, and Proper study atmosphere.
  - Weakness: Little funds for study tour and faculty exchange programme. Inadequate classroom facility.
  - Opportunities: Huge potential, development of software skill, Generation of human value, motivating the students to seek research as carrier.
  - Challenge: Formulation of new courses exploring new dimension.
39. Future plan of the department. To open PG Courses.

## Evaluative Report of the Department

1. Name of the Department & its year of establishment: Odia, 1957
2. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph. D. , Integrated Masters; Integrated Ph. D., etc. ) :- UG (Hons & Elective).
3. Interdisciplinary courses and departments involved : Nil
4. Annual/ Semester/ choice based credit system : Semester with CBCS from 2015-16 Batch
5. Participation of the department in the courses offered by other departments: Nil
6. Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst.Professors)

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	04	02

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./ D.Litt./ Ph.D./ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Sudhakar Dash	M.A., M.Phil.	Lecturer	Modern Poetry	25	
Dr. (Smt.) Rasmi Nandita Jena	M.A.,Ph.D.	Lecturer	Drama & Linguistic	01	
Subhashree Behera	M.A.	Lecturer(GF)	Drama		

8. Percentage of classes taken by temporary faculty:- programme-wise information:33%
9. Programme-wise Student Teacher Ratio:-48:3(Hons), 120:3(Elective)
10. Number of academic support staff (technical) and administrative staff: sanctioned and filled- Nil
11. Number of faculty with on-going projects from a) national b) international funding Agencies and c) Total grants received project-wise. Nil
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received. Nil
13. Research facility / centre with
  - a. State recognition: No
  - b. National recognition: No
  - c. International recognition: No

**14. Publications :**

- \* number of papers published in peer reviewed journals (national/international):15 (state level, research paper, poetry, feature, interviews)
- \* Monographs : Nil
- \* Chapter(s) in books : Nil
- \* Editing Books : 02
- \* Books with ISBN numbers with details of publishers: An analogy of poetry BAPA-1999.
- \* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc. Nil
- \* Citation Index – range / average : Nil
- \* SNIP: Nil
- \* SJR: Nil
- \* Impact factor - range / average : Nil
- \* H-index

**15. Details of patents and income generated: Nil****16. Areas of consultancy and income generated: Nil****17. Faculty recharging strategies: 01-UGC Orientation & 01-Refresher Course (S.Dash)****18. Students projects:**

- \* Percentage of students who have done in-house projects including inter-departmental: Nil
- \* Percentage of students doing projects in collaboration with industries / institutes: Nil

**19. Awards / recognitions received at the national and international level by: Nil**

- \* Faculty: Nil
- \* Doctoral / post-doctoral fellows: Nil
- \* Students: Nil

**20. Seminars / Conferences / Workshops organised and the source of funding (national/ International) with details of outstanding participants. If any: Nil****21. Student profile course-wise:**

Name of the Course (refer question no. 2 )	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Hons – 1 <sup>st</sup> Year	716-Arts Stream	10	06		
2 <sup>nd</sup> Year	627-do-	02	10		
3 <sup>rd</sup> Year	768-do-	05	09	80	89

**22. Diversity of students**

Name of the Course (refer question no. 2 )	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Hons – 1 <sup>st</sup> Year	60	100	Nil	Nil
2 <sup>nd</sup> Year	65	100	Nil	Nil
3 <sup>rd</sup> Year	70	100	Nil	Nil

**23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?**

#### 24. Students progression

Student progression	Percentage against enrolled
UG to PG	90%
PG to M.Phil.	
PG to Ph. D.	10%
Ph. D. to Post- Doctoral	
Employed <ul style="list-style-type: none"><li>• Campus selection</li><li>• Other than campus recruitment</li></ul>	
Entrepreneurs	

#### 25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	Nil
from other universities within the State	100%
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the Assessment period : Nil

#### 27. Present details about infrastructural facilities

- \* Library- Central Library
- \* Internet facilities for staff and students- Nil
- \* Total number of class rooms- Hons-01, Elective-03
- \* Class rooms with ICT facility- Nil
- \* Students laboratories- Nil
- \* Research laboratories- Nil

28. Number of students of the department getting financial assistance from College.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology: The course is modulated and restructured in each academic year looking into the recent advances in the subject by the Board of studies.

#### 30. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? Yes, it is utilized for revision and updating of syllabus.
- b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? Yes : Positive and encouraging.
- c. Alumni and employers on the programmes and what is the response of the department to the same? : Nil

31. List the distinguished alumni of the department (maximum 10)

- 32.** Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.
- Dr. Bimbadhar Behera (Retd. Professor) - on 13.12.2014
  - Dr. K.C. Naik (Retd. Professor) - on 22.03.2015
- 33.** List the teaching methods adopted by the faculty for different programmes. : Class room teaching with traditional Lecture method.
- 34.** How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : By student- teacher interaction, seminar discussion, conduct of internal assessment and field tour etc.
- 35.** Highlight the participation of students and faculty in extension activities: students participate in NSS, NCC and Youth Red Cross.
- 36.** Give details of “beyond syllabus scholarly activities” of the department: Students participate and win prizes on Debate, Quiz and Essay competitions.
- 37.** State whether the programme/ department is accredited/ graded by other agencies. Give details. Yes, Accredited by NAAC.
- 38.** Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
- Strength- Qualified faculty, Good Classroom, Responsive students, and Proper study atmosphere.
- Weakness-Little funds for study tour and faculty exchange programme. Lack of core staffs.
- Opportunities- Generation of human value, motivating the students to seek research as carrier.
- Challenge-Entry in to latest job market, Higher Study, Research etc.
- 39.** Future plan of the department. To open PG Courses

## Evaluative Report of the Department

1. Name of the Department & its year of establishment: Philosophy, 1965
2. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph. D. , Integrated Masters; Integrated Ph.D., etc.) : - UG (Hons).
3. Interdisciplinary courses and departments involved : Nil
4. Annual/ Semester/ choice based credit system : Semester with CBCS from 2015-16 Batch
5. Participation of the department in the courses offered by other departments : Nil
6. Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

	Sanctioned	Filled
Professors		
Associate Professors		02
Asst. Professors	02	

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./ D.Litt./ Ph.D./ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr. Gayadhar Dash	M.A., Ph.D., D.Litt.	Reader	Advait Vedanta	34	
Benudhar Patra	M.A.	Reader	Wittgenstein	34	

8. Percentage of classes taken by temporary faculty:- programme-wise information: Nil
9. Programme-wise Student Teacher Ratio:-48:02
10. Number of academic support staff(technical) and administrative staff: sanctioned and filled- Nil
11. Number of faculty with on-going projects from a) national b) international funding Agencies and c) Total grants received project-wise. Nil
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received. Nil
13. Research facility / centre with
  - \* State recognition - No
  - \* National recognition – No
  - \* International recognition – No

**14. Publications :**

- \* number of papers published in peer reviewed journals (national/international):- Nil
- \* Monographs : Nil
- \* Chapter(s) in books : Nil
- \* Editing Books : Nil
- \* Books with ISBN numbers with details of publishers : 01- Dr. G.Das(ISBN number- ),05- Text Books, 01- Reference Books.
- \* Number listed in International Database ( For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.: Nil
- \* Citation Index – range / average :
- \* SNIP
- \* SJR
- \* Impact factor - range / average :
- \* H-index

**15. Details of patents and income generated: Nil****16. Areas of consultancy and income generated: Nil****17. Faculty recharging strategies: Attending Seminars.****18. Students projects:**

- \* Percentage of students who have done in-house projects including inter-departmental: Nil
- \* Percentage of students doing projects in collaboration with industries/ institutes: Nil

**19. Awards / recognitions received at the national and international level by :**

- \* Faculty- Nil
- \* Doctoral / post-doctoral fellows- Nil
- \* Students – Nil

**20. Seminars / Conferences / Workshops organised and the source of funding (national/ International) with details of outstanding participants. If any. Nil****21. Student profile course-wise :**

Name of the Course (refer question no. 2 )	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Hons – 1 <sup>st</sup> Year	716-Arts Stream	03	06		
2 <sup>nd</sup> Year	627-do-	05	05		
3 <sup>rd</sup> Year	768-do-	02	03	100	100

**22. Diversity of students**

Name of the Course (refer question no. 2 )	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Hons – 1 <sup>st</sup> Year	45	100	Nil	Nil
2 <sup>nd</sup> Year	60	100	Nil	Nil
3 <sup>rd</sup> Year	40	100	Nil	Nil

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? Nil

24. Students progression

Student progression	Percentage against enrolled
UG to PG	75%
PG to M.Phil.	
PG to Ph. D.	
Ph. D. to Post- Doctoral	
Employed	
• Campus selection	Nil
• Other than campus recruitment	20%
Entrepreneurs	

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	Nil
from other universities within the State	100%
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the Assessment period : Nil

27. Present details about infrastructural facilities

- a. Library - Central Library
- b. Internet facilities for staff and students – Nil
- c. Total number of class rooms - 01
- d. Class rooms with ICT facility - Nil
- e. Students laboratories - Nil
- f. Research laboratories - Nil

28. Number of students of the department getting financial assistance from College. Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology: By teacher- student interaction. The course is modulated and restructured in each academic year looking into the recent advances in the subject by the Board of studies.

30. Does the department obtain feedback from

- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? Yes, it is utilized for revision and updating of syllabus.
- b. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? Yes : Positive and encouraging.
- c. alumni and employers on the programmes and what is the response of the department to the same? : Nil

- 31.** List the distinguished alumni of the department (maximum 10)
- a. Binod Ku Pradhan, Advocate, Keonjhar
  - b. Purnima Lenka, Social worker, Keonjhar
  - c. Susil Ku Patra, Rungta Mines, Joda, Keonjhar
  - d. Kalyani Sahoo, Office Assistant, District Hospital, Keonjhar
  - e. Sachikanta Mohanta, Data Entry Operator
- 32.** Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts:- Departmental Seminars by students and teacher.
- 33.** List the teaching methods adopted by the faculty for different programmes. : Class room teaching with traditional lecture method i.e. lecture, question-answer group discussion etc.
- 34.** How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : Student opt. For higher study.
- 35.** Highlight the participation of students and faculty in extension activities: Many students have served for better cause of the society under NSS, NCC and Youth Red Cross, Self Defence(girls) banners.
- 36.** Give details of “beyond syllabus scholarly activities” of the department: Students participate and win prizes on Debate, Quiz and Essay competitions, celebration of National days.
- 37.** State whether the programme/ department is accredited/ graded by other agencies. Give details. Yes, Accredited by NAAC.
- 38.** Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
- |                |  |
|----------------|--|
| Strengths-     | Teaching and learning, Seminar discussion, Continuous evaluation of Semester pattern of Examination, publication of results in time. |
| Weakness-      | Lack of funds for procuring modern teaching aids.  |
| Opportunities- | Job Market, Higher Studies & research.   |
| Challenges-    | Formulation of new courses exploring new dimension.  |
- 39.** Future plan of the department. To open PG Courses.

## Evaluative Report of the Department

1. Name of the Department & its year of establishment: Physics, 1957
2. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph. D. , Integrated Masters; Integrated Ph.D., etc.) : - UG (Hons & Elective).
3. Interdisciplinary courses and departments involved : Nil
4. Annual/ Semester/ choice based credit system : Semester with CBCS from 2015-16 Batch
5. Participation of the department in the courses offered by other departments : Nil

6. Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst.Professors)

	Sanctioned	Filled
Professors		
Associate Professors		02
Asst. Professors	04	02

7. Faculty profile with name, qualification, designation, specialisation (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Sri Nakula Ch. Malik	M.Sc.	Reader	Solid State Physics	28	
Sri Dolagobinda Rout	M.Sc.	Reader	Electronics	23	
Dr. Krushna Ch. Pradhan	M.Sc., Ph.D.	Lecturer	Plasma Physics	16	
Sri Bijaya Ku. Behera	M.Sc.	Lecturer	Particle Physics	16	

8. Percentage of classes taken by temporary faculty:- programme-wise information: Nil
9. Programme-wise Student Teacher Ratio:- 54:4 (Hons), 225:4(Elective)
10. Number of academic support staff(technical) and administrative staff: sanctioned and filled- Lab attendant sanctioned- 05 , Filled- 03
11. Number of faculty with on-going projects from a) national b)international funding Agencies and c) Total grants received project-wise:- Nil
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received- Nil
13. Research facility / centre with
  - \* State recognition - No
  - \* National recognition - No
  - \* International recognition - No

**14. Publications :**

- \* number of papers published in peer reviewed journals (national/international): 02- Dr. K.C.Pradhan ( National).
- \* Monographs : Nil
- \* Chapter(s) in books : Nil
- \* Editing Books : Nil
- \* Books with ISBN numbers with details of publishers : Nil
- \* Number listed in International Database ( For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.: Nil
- \* Citation Index – range / average :
- \* SNIP
- \* SJR
- \* Impact factor - range / average :
- \* H-index

**15. Details of patents and income generated : Nil****16. Areas of consultancy and income generated : Nil****17. Faculty recharging strategies : UGC Sponsored Orientation Courses – Dr.K.C.Pradhan-01, B.K.Behera-01****18. Students projects :**

- \* Percentage of students who have done in-house projects including inter-departmental: Nil
- \* Percentage of students doing projects in collaboration with industries / institutes: Nil

**19. Awards / recognitions received at the national and international level by:**

- \* Faculty- 01 Ph.D. Award.
- \* Doctoral / post-doctoral fellows- Nil
- \* Students- Nil

**20. Seminars / Conferences / Workshops organised and the source of funding (national/ International) with details of outstanding participants. If any- Nil****21. Student profile course-wise :**

Name of the Course (refer question no. 2 )	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Hons – 1 <sup>st</sup> Year	1556-Physical Science	18	07		
2 <sup>nd</sup> Year	1394-do-	08	07		
3 <sup>rd</sup> Year	1549-do-	08	06	100	83

**22. Diversity of students**

Name of the Course (refer question no. 2 )	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Hons – 1 <sup>st</sup> Year	38%	100%	Nil	Nil
2 <sup>nd</sup> Year	40%	100%	Nil	Nil
3 <sup>rd</sup> Year	48%	100%	Nil	Nil

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? 01-BARC

24. Students progression

Student progression	Percentage against enrolled
UG to PG	85%
PG to M.Phil.	
PG to Ph. D.	
Ph. D. to Post- Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	10%
Entrepreneurs	

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	Nil
from other universities within the State	100%
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the Assessment period : 01 (Dr.K.C.Pradhan).

27. Present details about infrastructural facilities

- \* Library: Central Library
- \* Internet facilities for staff and students: Yes
- \* Total number of class rooms: Hons-02, Elective- 03
- \* Class rooms with ICT facility: 01
- \* Student's laboratories: 02
- \* Research laboratories: Nil

28. Number of students of the department getting financial assistance from College. Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.: By student-teacher interaction. The course is modulated and restructured in each academic year looking into the recent advances in the subject by the Board of studies

30. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? Yes, it is utilized for revision and updating of syllabus.
- b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? Yes: Positive and encouraging
- c. Alumni and employers on the programmes and what is the response of the department to the same? : Nil

- 31.** List the distinguished alumni of the department (maximum 10)
- Dr. Rabi Narayan Behera, Director, NIC, Bhubaneswar
  - Rakshyakar Mohanta, Asst. Prof., Physics, FIITJEE, New Delhi
  - Pitamber Sahoo, Softwire, Bangalore
  - Debendra Pradhan, Asst. Manager, SBI, Mumbai
  - Dibyananda Senapati, Softwire, IBM
  - Atul Ch. Sahoo, Scientist, BARC
  - Soumendra Pttanaik, Scientist, BARC
  - Lipan Brahma, Bank of India, Keonjhar
  - Bibhudutta Mishra, Teacher, Cambridge School, Cuttack
  - Minaketan Sahoo, Teacher, Navadyoya School
- 32.** Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. Seminars are conducted with faculties & students as well and two seminars with external experts.
- 33.** List the teaching methods adopted by the faculty for different programmes. : Class room teaching with audio visual aids, apart from the traditional lecture method & practical method.
- 34.** How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : By student- teacher interaction, seminar discussion, conduct of internal assessment etc. , the students opt for higher study.
- 35.** Highlight the participation of students and faculty in extension activities: Students participate in NSS, NCC and Youth Red Cross etc. for the better cause of the society.
- 36.** Give details of “beyond syllabus scholarly activities” of the department: Students participate and win prizes on Debate, Quiz and Essay competitions.
- 37.** State whether the programme/ department is accredited/ graded by other agencies. Give details. Yes, Accredited by NAAC.
- 38.** Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
- Strength- Qualified faculty, Good Classroom, Seminar discussion, Responsive student, and Proper study atmosphere.
- Weakness- Vacancy of demonstrators, insufficient funds for maintenance of well-equipped laboratories & equipment, inadequate power supply for operation head, little funds for study tour and faculty exchange programme.
- Opportunities- Various job fields, higher study, research, development of scientific skills.
- Challenge- To motivate the students to achieve success in the field of scientific research in national & international level. Formulation of new courses exploring new dimension.
- 39.** Future plan of the department. To open PG Courses.

## Evaluative Report of the Department

1. Name of the Department & its year of establishment: Political Science 1962
2. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph. D. , Integrated Masters; Integrated Ph.D., etc.) :- UG (Hons & Elective), PG
3. Interdisciplinary courses and departments involved : Nil
4. Annual/ Semester/ choice based credit system : Semester & CBCS from 2015-16 Batch
5. Participation of the department in the courses offered by other departments : Nil
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professors		
Associate Professors		02
Asst. Professors	03	

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./ D.Litt./ Ph.D./ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Smt.Archana Das	M.A.	Reader	Western Thought	32	
Dr.(Smt) Jharana Behera	M.A.,Ph.D	Reader	International Law & Relations	28	
Pratap Ku. Swain	M.A.,M.Phil.	Lecturer(GF)	Amartya Sen Idea of ,Justice: an Analysis		

8. Percentage of classes taken by temporary faculty:- programme-wise information: 12%
9. Programme-wise Student Teacher Ratio:-96:3(Hons), 384:3(Elective), 64:2(PG)
10. Number of academic support staff (technical) and administrative staff: sanctioned and filled- 01(filled).
11. Number of faculty with on-going projects from a) national b)international funding Agencies and c) Total grants received project-wise: Nil
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

**13. Research facility / centre with**

- a. State recognition- Yes
- b. National recognition- No
- c. International recognition- No

**14. Publications :**

- \* number of papers published in peer reviewed journals (national/international): Nil
- \* Monographs : Nil
- \* Chapter(s) in books : Nil
- \* Editing Books : Nil
- \* Books with ISBN numbers with details of publishers : Nil
- \* Number listed in International Database ( For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc. Nil
- \* Citation Index – range / average :
- \* SNIP
- \* SJR
- \* Impact factor - range / average :
- \* H-index

**15. Details of patents and income generated : Nil**

**16. Areas of consultancy and income generated : Nil**

**17. Faculty recharging strategies: Attending Seminars.**

**18. Students projects :**

- \* Percentage of students who have done in-house projects including inter-departmental: Nil
- \* Percentage of students doing projects in collaboration with industries / institutes: Nil

**19. Awards / recognitions received at the national and international level by :**

Faculty: Nil

Doctoral / post-doctoral fellows: Nil

Students: Nil

**20. Seminars / Conferences / Workshops organised and the source of funding (national/ International) with details of outstanding participants. If any: Nil**

**21. Student profile course-wise:**

Name of the Course (refer question no. 2 )	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Hons – 1 <sup>st</sup> Year	716-Arts Stream	13	17		
2 <sup>nd</sup> Year	627-do-	11	15		
3 <sup>rd</sup> Year	768-do-	12	14	83	92
PG - 1 <sup>st</sup> Year	62	12	20		
2 <sup>nd</sup> Year	65	20	04	95.83	95.83

**22. Diversity of students**

Name of the Course (refer question no. 2 )	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Hons- 1 <sup>st</sup> Year	60	100	Nil	Nil
2 <sup>nd</sup> Year	67	100	Nil	Nil
3 <sup>rd</sup> Year	55	100	Nil	Nil
PG- 1 <sup>ST</sup> Year	60	100	Nil	Nil
2 <sup>nd</sup> Year	70	100	Nil	Nil

**23.** How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?

**24. Students progression**

Student progression	Percentage against enrolled
UG to PG	92%
PG to M.Phil.	3%
PG to Ph. D.	
Ph. D. to Post- Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	5%
Entrepreneurs	

**25. Diversity of staff**

Percentage of faculty who are graduates	
of the same parent university	Nil
from other universities within the State	100%
from other universities from other States	Nil

**26.** Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the Assessment period : Nil

**27. Present details about infrastructural facilities**

- a. Library: Central Library
- b. Internet facilities for staff and students: Nil
- c. Total number of class rooms: 06
- d. Class rooms with ICT facility: Nil
- e. Students laboratories: Nil
- f. Research laboratories: Nil

**28.** Number of students of the department getting financial assistance from College. Nil

**29.** Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology: The course is modulated and restructured in each academic year looking into the recent advances in the subject by the Board of studies. Student-teacher Interaction.

- 30.** Does the department obtain feedback from
- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? Yes, it is utilized for revision and updating of syllabus.
  - Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? Yes: Positive and encouraging.
  - Alumni and employers on the programmes and what is the response of the department to the same? : Participate in departmental seminars.
- 31.** List the distinguished alumni of the department (maximum 10)
- Dr.Rachana Acharya, Reader in Pol. Sc., V.D(Auto.) College, Jaypur
  - Mrs. Abhilipsa Jena, Junior Lecturer, D.D.Junior College, Keonjhar
  - Gautam Prusty, Asst. Manager, H.D.F.C., Keonjhar
  - Srimanta Ku. Pati, Manager, B.K.Steel,Ulibur, Barbil
  - Satyabrata Sahoo, Lecturer in Poi. Science, Anchalika Mahavidyalaya, Padmapur, Keonjhar
  - N.N.Mahanta,Lect. in Pol. Sc., Rimuli College, Rimuli, Keonjhar
  - Ramakanta Swain, Principal, Pateswar Mahavidyalaya, Suakati, Keonjhar
  - Paresh Ku Dhar, Lecturer in Pol. Science, Maa Santoshi Regional College , Jharbilda, Keonjhar
  - Hrishikesh Sahoo, Lect. in Pol. Sc. Anchalika(Junior) Mahavidyalaya, Padmapur, Keonjhar
  - Ajaya Ku. Behera, Lect. in Pol. Sc., D.B.College, Turumunga, Keonjhar
- 32.** Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts: 05 number of seminars by external experts.
- 33.** List the teaching methods adopted by the faculty for different programmes. : Class room teaching with traditional lecture method i.e. question-answering, lecture, group discussion etc.
- 34.** How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : By student- teacher interaction, seminar discussion, conduct of internal assessment etc.
- 35.** Highlight the participation of students and faculty in extension activities: students participate in NSS, NCC, Youth Red Cross, Sports, games etc.
- 36.** Give details of “beyond syllabus scholarly activities” of the department: Students participate and win prizes on Debate, Quiz and Essay competitions.
- 37.** State whether the programme/ department is accredited/ graded by other agencies. Give details. Yes, Accredited by NAAC.
- 38.** Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
- Strengths- Highly qualified teachers, Up-to-date Teaching and learning method, Seminar discussion, Group Discussion, good study atmosphere etc.
- Weakness- Inadequate staff (Both teaching & non-teaching); Infrastructural constraints.
- Opportunities- Job Market, Higher Study, Research etc.
- Challenges- Formulation of new courses exploring new dimension.
- 39.** Future plan of the department. To open M.Phil. Courses.

## Evaluative Report of the Department

1. Name of the Department & its year of establishment: Sanskrit, 1965
2. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph. D. , Integrated Masters; Integrated Ph.D., etc.) : - UG (Hons)
3. Interdisciplinary courses and departments involved : Nil
4. Annual/ Semester/ choice based credit system : Semester & CBCS from 2015-16 Batch
5. Participation of the department in the courses offered by other departments : Nil
6. Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst.Professors)

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	01

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./ D.Litt./ Ph.D./ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr.(Smt) Arundhti Ojha	M.A. M.Phil. Ph.D.,	Lecturer	Literature	01	
Samarendra Narayan Panda	M.A. M.Phil.	Lecturer(GF)	Darshan		

8. Percentage of classes taken by temporary faculty:- programme-wise information: 30
9. Programme-wise Student Teacher Ratio:- 48:02 (Hons)
10. Number of academic support staff(technical) and administrative staff: sanctioned and filled- Nil
11. Number of faculty with on-going projects from a) national b)international funding Agencies and c) Total grants received project-wise: Nil
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

**13. Research facility / centre with**

- \* State recognition: No
- \* National recognition: No
- \* International recognition: No

**14. Publications :**

- \* number of papers published in peer reviewed journals (national/international): Nil
- \* Monographs : Nil
- \* Chapter(s) in books : Nil
- \* Editing Books : Nil
- \* Books with ISBN numbers with details of publishers : Nil
- \* Number listed in International Database ( For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc. Nil
- \* Citation Index – range / average :
- \* SNIP
- \* SJR
- \* Impact factor - range / average :
- \* H-index

**15. Details of patents and income generated : Nil****16. Areas of consultancy and income generated : Nil****17. Faculty recharging strategies: UGC Sponsored Refresher Courses.****18. Students projects :**

- \* Percentage of students who have done in-house projects including inter-departmental: Nil
- \* Percentage of students doing projects in collaboration with industries / institutes: Nil

**19. Awards / recognitions received at the national and international level by :**

- \* Faculty : Nil
- \* Doctoral / post-doctoral fellows: Nil
- \* Students: Nil

**20. Seminars / Conferences / Workshops organised and the source of funding (national/ International) with details of outstanding participants. If any: Nil****21. Student profile course-wise :**

Name of the Course (refer question no. 2 )	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Hons – 1 <sup>st</sup> Year	716-Arts Stream	04	14		
2 <sup>nd</sup> Year	627-do-	01	12		
3 <sup>rd</sup> Year	768-do-	03	13	100	100

**22. Diversity of students**

Name of the Course (refer question no. 2 )	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Hons – 1 <sup>st</sup> Year	70	100	Nil	Nil
2 <sup>nd</sup> Year	65	100	Nil	Nil
3 <sup>rd</sup> Year	80	100	Nil	Nil

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? Nil

24. Students progression

Student progression	Percentage against enrolled
UG to PG	70%
PG to M.Phil.	
PG to Ph. D.	
Ph. D. to Post- Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	10%
Entrepreneurs	

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	Nil
from other universities within the State	100
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the Assessment period: Nil

27. Present details about infrastructural facilities

- a. Library: Central Library
- b. Internet facilities for staff and students- Nil
- c. Total number of class rooms – 01
- d. Class rooms with ICT facility – Nil
- e. Students laboratories- Nil
- f. Research laboratories- Nil

28. Number of students of the department getting financial assistance from College. Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology: The course is modulated and restructured in each academic year looking into the recent advances in the subject by the Board of studies.

30. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? Yes, it is utilized for revision and updating of syllabus
- b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? Yes : Positive and encouraging.
- c. Alumni and employers on the programmes and what is the response of the department to the same? : Nil

31. List the distinguished alumni of the department (maximum 10)

- 32.** Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. 02 Seminars with external experts.
- 33.** List the teaching methods adopted by the faculty for different programmes. : Class room teaching with traditional lecture method.
- 34.** How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : By student- teacher interaction, seminar discussion, conduct of internal assessment etc.
- 35.** Highlight the participation of students and faculty in extension activities: students participate in NSS, NCC and Youth Red Cross.
- 36.** Give details of “beyond syllabus scholarly activities” of the department: Students participate and win prizes on Debate, Quiz and Essay competitions.
- 37.** State whether the programme/ department is accredited/ graded by other agencies. Give details. Yes, Accredited by NAAC.
- 38.** Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
- |                 |  |
|-----------------|--|
| Strength-       | Qualified faculty, Good Classroom, Responsive students, and Proper study atmosphere. |
| Weakness-<br>of | Little funds for study tour and faculty exchange programme. Lack of core staffs.     |
| Opportunities-  | Generation of human value, motivating the students to seek research as carrier.      |
| Challenge-      | Entry in to latest job market, Higher Study, Research etc.                           |
- 39.** Future plan of the department. To open PG Courses.

## Evaluative Report of the Department

1. Name of the Department & its year of establishment: Zoology, 1957
2. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph. D. , Integrated Masters; Integrated Ph. D., etc.) :- UG (Hons & Elective)
3. Interdisciplinary courses and departments involved: Environmental Studies.
4. Annual/ Semester/ choice based credit system : Semester & CBCS from 2015-16 Batch
5. Participation of the department in the courses offered by other departments : Nil
6. Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst.Professors)

	Sanctioned	Filled
Professors		
Associate Professors		01
Asst. Professors	02	01

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./ D.Litt./ Ph.D./ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Durga Sankar Das	M.Sc.	Reader	Cytogenetic	23	
Dr.(Smt.) Jayalaxmi Mohapatra	M.Sc., Ph.D.	Lecturer	Fishery Science	01	

8. Percentage of classes taken by temporary faculty:- programme-wise information: Nil
9. Programme-wise Student Teacher Ratio:- 2:60(Hons.), 2:60(Elective)
10. Number of academic support staff(technical) and administrative staff: sanctioned and filled 01- Artist cum Photographer, 01- Lab. Attendant., 01- Support Admn. Staff (Temp.)
11. Number of faculty with on-going projects from a) national b) international funding Agencies and c) Total grants received project-wise: Nil
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Ni

**13. Research facility / centre with**

- \* State recognition: No
- \* National recognition: No
- \* International recognition: No

**14. Publications :**

- \* number of papers published in peer reviewed journals (national/ international):  
D.S.Das- National-02, International-01 & J.Mohapatra - National-01, International-01
- \* Monographs :Nil
- \* Chapter(s) in books :Nil
- \* Editing Books : Nil
- \* Books with ISBN numbers with details of publishers : Nil
- \* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc. Nil
- \* Citation Index – range / average :
- \* SNIP
- \* SJR
- \* Impact factor - range / average :
- \* H-index

**15. Details of patents and income generated: Nil****16. Areas of consultancy and income generated: Nil****17. Faculty recharging strategies: UGC Sponsored Refresher Course-01 D.S.Das****18. Students projects:**

- \* Percentage of students who have done in-house projects including inter-departmental : Nil
- \* Percentage of students doing projects in collaboration with industries / institutes: Nil

**19. Awards / recognitions received at the national and international level by : Faculty : Young Scientist Award-2002 & Women’s Scientist Award-2004- Dr.J.Mohapatra**

- Doctoral / post-doctoral fellows : Nil
- Students : Nil

**20. Seminars/ Conferences/ Workshops organised and the source of funding (national/ International) with details of outstanding participants. If any: Nil****21. Student profile course-wise :**

Name of the Course (refer question no. 2 )	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Hons – 1 <sup>st</sup> Year	599-Boilological Science	07	18		
2 <sup>nd</sup> Year	491-do-	11	16		
3 <sup>rd</sup> Year	436-do-	02	15	100	73

**22. Diversity of students**

Name of the Course (refer question no. 2 )	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Hons – 1 <sup>st</sup> Year	70	100	Nil	Nil
2 <sup>nd</sup> Year	65	100	Nil	Nil
3 <sup>rd</sup> Year	75	100	Nil	Nil

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?

24. Students progression

Student progression	Percentage against enrolled
UG to PG	50%
PG to M.Phil.	
PG to Ph. D.	
Ph. D. to Post- Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	50%
Entrepreneurs	

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	Nil
from other universities within the State	100
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the Assessment period : Nil

27. Present details about infrastructural facilities

- a. Library: Central Library
- b. Internet facilities for staff and students: Yes
- c. Total number of class rooms: 01
- d. Class rooms with ICT facility: 01
- e. Student's laboratories: 02
- f. Research laboratories: Nil

28. Number of students of the department getting financial assistance from College.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology: The course is modulated and restructured in each academic year looking into the recent advances in the subject by the Board of studies.

30. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? Yes, it is utilized for revision and updating of syllabus.
- b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? Yes : Positive and encouraging.
- c. Alumni and employers on the programmes and what is the response of the department to the same? : Nil

- 31.** List the distinguished alumni of the department (maximum 10)
- Dr. Hemanta Sahoo, Associate Prof. in Zoology, NOU, Baripada
  - Arun Ku Mishra, Lect. in Zool., Barabil College, Barabil
  - Manas Ranjan Das, Lect. in Zool., Harichandanpur College, Keonjhar
  - Dr. Prasanta Kar, Dy. Director, Central Silk Board, Baripada
  - Dr. Bisikeshan Nayak, Scientist, State Pollution Control Board, BBSR
  - Dr. Abhimanyu Mohanta, Lect. in Zool, Singda College, Mayurbhanj
  - Ghanashyam Mohanta, Range Officer, (Forest), Ghatagaon
  - Srikanta Naik, Range Officer, (Forest), Dhenkanal
  - Tanmay Ku Sahoo, Pre PhD, U.U., BBSR
  - Pradyumna Sahoo, M.Sc., M.Tech. in environmental Science, F.M. University, Balasore
- 32.** Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. Number of Seminars with external experts- 02
- 33.** List the teaching methods adopted by the faculty for different programmes. : Class room teaching with audio visual aids. Apart from traditional method, Faculties adopt LED Projector, Document imaging system.
- 34.** How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : By student- teacher interaction, seminar discussion, conduct of internal assessment and field tour etc.
- 35.** Highlight the participation of students and faculty in extension activities: students participate in NSS, NCC and Youth Red Cross.
- 36.** Give details of “beyond syllabus scholarly activities” of the department: Students participate and win prizes on Debate, Quiz and Essay competitions.
- 37.** State whether the programme/ department is accredited/ graded by other agencies. Give details. Yes, Accredited by NAAC.
- 38.** Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
- Strength: 1. Responsible faculties and staff, 2. Disciplined students, 3. Regular full attendance of classes by students, 4. Proper study atmosphere, 5. Seminar discussion.
- Weakness: Inadequate staff, Constraint in classrooms, Internet provision, Library books, Laboratory research facilities.
- Opportunities: Job market, researcher etc.
- Challenges: Formulation of new courses. new dimension in research applied aspects in Biology .
- 39.** Future plan of the department: Department has the vision to open P.G. Courses in Zoology, and Biotechnology Hons. At UG level. Also it aim to open aqua centre as elective course.

## Evaluative Report of the Department

1. Name of the Department & its year of establishment: Self-financing (PPP Mode), 2012
2. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph. D. , Integrated Masters; Integrated Ph.D., etc.) : - PG (MFC & MAPMIR) and IMBA
3. Interdisciplinary courses and departments involved : Nil
4. Annual/ Semester/ choice based credit system : Semester & CBCS from 2015-16 Batch
5. Participation of the department in the courses offered by other departments : Nil
6. Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

	Sanctioned	Filled
Professors		
Associate Professors	02	02
Asst. Professors	09	09

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./ D.Litt./ Ph.D./ M.Phil., etc.)

Name	Qualification	Designation	Specialisation	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr. Saikat Gochhayat	MBA, Ph.D.	Lecturer	Marketing	10	
Ms. Anita Tiadi	MBA	Lecturer	Finance	03	
Sujat Ku. Panda	MA(Eco), MBA	Asso. Prof.	Marketing, Applied Eco.	26	
Sujit Kumar Sahoo	MBA, UGC-NET	Lecturer	Finance & Marketing	06	
Mrs. Atasi Parida	MBA (Fin.)	Lecturer	Finance & HR	02	
Aroop Ranjan Barik	MBA (Mkt.)	Lecturer	Marketing & HR	06	
Harinarayan Sahoo	MA PMIR, UGC-JRF	Lecturer	PMIR(Industrial Relations)	02	
Miss. Sovana Singh	MBA(Fin.) MA	Lecturer	Finance	01	
Hrichandan Mishra	PMIR, UGC-JRF	Lecturer	PMIR(Industrial Relations)	04	
Archana Behera	MBA (HR)	Lecturer	HR	02	
Bhimasen Swain	MBA, MCA	Asso. Prof.	HR & Market.	26	

8. Percentage of classes taken by temporary faculty:- programme-wise information: 100%
9. Programme-wise Student Teacher Ratio:- MFC-60:11, MA PMIR-60:11, IMBA-60:11
10. Number of academic support staff (technical) and administrative staff: sanctioned and filled- 01.
11. Number of faculty with ongoing projects from a) national b) international funding Agencies and c) Total grants received project-wise.
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received. NA
13. Research facility / centre with
  - a. State recognition
  - b. National recognition
  - c. International recognition
14. Publications :
  - \* number of papers published in peer reviewed journals (national/international):
  - \* Monographs :
  - \* Chapter(s) in books :
  - \* Editing Books :
  - \* Books with ISBN numbers with details of publishers :
  - \* Number listed in International Database ( For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.
  - \* Citation Index – range / average :
  - \* SNIP
  - \* SJR
  - \* Impact factor - range / average :
  - \* H-index
15. Details of patents and income generated :
16. Areas of consultancy and income generated :
17. Faculty recharging strategies: Attending Seminars. Sujat Ku. Panda-15, Bhimasen Swain seminar+FDP-18
18. Students projects :
  - a. Percentage of students who have done in-house projects including inter-departmental:
  - b. Percentage of students doing projects in collaboration with industries / institutes.
19. Awards / recognitions received at the national and international level by :
  - a. Faculty- 02- Ph.D. Awards
  - b. Doctoral / post doctoral fellows
  - c. Students
20. Seminars/ Conferences/ Workshops organised and the source of funding (national/ International) with details of outstanding participants. If any. Nil

**21. Student profile course-wise :**

Name of the Course (refer question no. 2 )	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
IMBA-1 <sup>st</sup> Year	40	17	09		
2 <sup>nd</sup> Year	45	19	15		
3 <sup>rd</sup> Year	89	17	17	94.11	94.11
4 <sup>th</sup> Year					
5 <sup>th</sup> Year					
PG - 1 <sup>ST</sup> Year	MFC-32 PMIR-25	10 07	10 06		
2 <sup>nd</sup> Year	MFC-34 PMIR-32	10 09	11 11	83.3 90.9	85.7 100

**22. Diversity of students**

Name of the Course (refer question no. 2 )	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
1st Year, MFC		100	Nil	Nil
2nd Year, MFC		100	Nil	Nil
1st Year, PMIR		100	Nil	Nil
2nd Year, PMIR		100	Nil	Nil
1st Year,IMBA		100	Nil	Nil
2nd Year,IMBA		100	Nil	Nil
3 <sup>rd</sup> Year,IMBA		100	Nil	Nil
4 <sup>th</sup> Year Year,IMBA				
5 <sup>th</sup> Year,IMBA				

**23.** How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? No

**24. Students progression**

Student progression	Percentage against enrolled
UG to PG	90(from BBA)
PG to M.Phil.	
PG to Ph. D.	
Ph. D. to Post- Doctoral	
Employed	
• Campus selection	29.4% (15 students in campus selection)
• Other than campus recruitment	
Entrepreneurs	

**25. Diversity of staff**

Percentage of faculty who are graduates	
of the same parent university	Nil
from other universities within the State	100%
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the Assessment period : 02
27. Present details about infrastructural facilities:
- Library-Departmental library-1500 no. of books.
  - Internet facilities for staff and students- Yes
  - Total number of class rooms- 07
  - Class rooms with ICT facility
  - Students laboratories- 01(Computer Lab.)
  - Research laboratories
28. Number of students of the department getting financial assistance from College.
29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology: The course is modulated and restructured in each academic year looking into the recent advances in the subject by the Board of study.
30. Does the department obtain feedback from
- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? Yes, it is utilized for revision and updating of syllabus
  - Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? : Positive and encouraging
  - Alumni and employers on the programmes and what is the response of the department to the same? : Nil
31. List the distinguished alumni of the department (maximum 10)
32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. Seminars conducted with external experts (02)
33. List the teaching methods adopted by the faculty for different programmes. : Class room teaching with audio visual aids. Apart from traditional method, Faculties adopt LED Projector.
34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : By student- teacher interaction, seminar discussion, conduct of internal assessment and field tour etc.
35. Highlight the participation of students and faculty in extension activities: students participate in NSS.
36. Give details of “beyond syllabus scholarly activities” of the department: Students participate in Business standard Quiz competitions.
37. State whether the programme/ department is accredited/ graded by other agencies. Give details. No
38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
- Strengths-** Highly qualified faculties, good library facility, Computer facility, Management course in backward District like Keonjhar, seminars conducted by the department with high qualified External Resource Persons.
- Weaknesses-** Infrastructural constraints,
- Opportunities-** Job Market, Research etc.
- Challenges-** To survive in the competition market of Professional Education(for outgoing pass out students).
39. **Future plan of the department.** Up-gradation in various activities.

## Evaluative Report of the Department

1. Name of the Department & its year of establishment: Community College (UGC Sponsored, Under MHRD),2014
2. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph. D. , Integrated Masters; Integrated Ph. D., etc.) : - DTHM (Diploma in Tourism & Hotel Management)
3. Interdisciplinary courses and departments involved : Nil
4. Annual/ Semester/ choice based credit system : CBCS
5. Participation of the department in the courses offered by other departments : Nil

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	03	03

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./ D.Litt./ Ph.D./ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dipti Prakash Sahoo	MHM	Lecturer	Hotel Management	01	
Shaikh Belaluddin Ahammed	MTHS	Lecturer	Tourism		
Suvashree Naik	M.A in Tourism	Lecturer	Tourism Marketing		

8. Percentage of classes taken by temporary faculty:- programme-wise information: 100%
9. Programme-wise Student Teacher Ratio:- 50:03
10. Number of academic support staff(technical) and administrative staff: sanctioned and filled- 01(one)
11. Number of faculty with ongoing projects from a) national, b) international funding Agencies and c) Total grants received project-wise.
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received.
13. Research facility / centre with
  - a. State recognition
  - b. National recognition
  - c. International recognition

**14. Publications :**

- \* number of papers published in peer reviewed journals (national/international):
- \* Monographs :
- \* Chapter(s) in books :
- \* Editing Books :
- \* Books with ISBN numbers with details of publishers : 02(two)
- \* Number listed in International Database ( For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.
- \* Citation Index – range / average :
- \* SNIP
- \* SJR
- \* Impact factor - range / average :
- \* H-index

**15. Details of patents and income generated :NA****16. Areas of consultancy and income generated :NA****17. Faculty recharging strategies: Attending Seminars.****18. Students projects :**

- \* Percentage of students who have done in-house projects including inter-departmental:
- \* Percentage of students doing projects in collaboration with industries / institutes

**19. Awards / recognitions received at the national and international level by :**

- a. Faculty
- b. Doctoral / post doctoral fellows
- c. Students

**20. Seminars/ Conferences/ Workshops organised and the source of funding (national/ International) with details of outstanding participants. If any.****21. Student profile course-wise :**

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
DTHM	50	38	12	Yet to be declared	

**22. Diversity of students**

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
DTHM	35	65	Nil	Nil

**23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?**

**24. Students progression**

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil.	
PG to Ph. D.	
Ph. D. to Post- Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurs	

**25. Diversity of staff**

Percentage of faculty who are graduates	
of the same parent university	Nil
from other universities within the State	100
from other universities from other States	Nil

**26.** Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the Assessment period:

**27. Present details about infrastructural facilities**

- a. Library – yes
- b. Internet facilities for staff and students- yes
- c. Total number of class rooms- 02
- d. Class rooms with ICT facility-01
- e. Student’s laboratories- 01
- f. Research laboratories

**28.** Number of students of the department getting financial assistance from College.

**29.** Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology: The course is modulated and restructured in each academic year looking into the recent advances in the subject by the Board of study.

**30. Does the department obtain feedback from**

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? Yes, it is utilized for revision and updating of syllabus
- b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? : Positive and encouraging
- c. Alumni and employers on the programmes and what is the response of the department to the same? : Nil

**31.** List the distinguished alumni of the department (maximum 10)

**32.** Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

**33.** List the teaching methods adopted by the faculty for different programmes. : Class room teaching with audio visual aids. Apart from traditional method, Faculties adopt LED Projector.

- 34.** How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : By student- teacher interaction, seminar discussion, conduct of internal assessment and field tour etc.
- 35.** Highlight the participation of students and faculty in extension activities:
- 36.** Give details of “beyond syllabus scholarly activities” of the department:
- 37.** State whether the programme/ department is accredited/ graded by other agencies. Give details: No
- 38.** Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
- |              |  |
|--------------|--|
| Strength-    | Highly qualified faculties, disciplined students, healthy study atmosphere.              |
| Weakness-    | Constraints of classrooms.   |
| Opportunity- | A lot of demand of skilled personnels in tourism industry.                               |
| Challenge-   | In the growing world of globalisation students have to meet the international standards. |
- 39.** Future plan of the department. Plan to extend the department to a full-fledged P.G. teaching department which will cater to the industry demand and need.

## Evaluative Report of the Department

1. Name of the Department & its year of establishment: Computer Applications (Joint Venture), 2013.
2. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph. D. , Integrated Masters; Integrated Ph. D., etc. ) :- PGDCA & Certificate Course.
3. Interdisciplinary courses and departments involved : Nil
4. Annual/ Semester/ choice based credit system : Annual
5. Participation of the department in the courses offered by other departments : Nil
6. Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst.Professors)

	Sanctioned	Filled
Professors		
Associate Professors		
UG Qualified Teachers		02

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./ D.Litt./ Ph.D./ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Asima Samantaray	Graduation with PGDCA & Tally				
Mamata Mayee Jena	Graduation with PGDCA				

8. Percentage of classes taken by temporary faculty:- programme-wise information: 100%
9. Programme-wise Student Teacher Ratio:- PGDCA- 82:02, Certificate- 45:01
10. Number of academic support staff(technical) and administrative staff: sanctioned and filled- 02
11. Number of faculty with ongoing projects from a) national, b) international funding Agencies and c) Total grants received project-wise.
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received.
13. Research facility / centre with
  - a. State recognition
  - b. National recognition
  - c. International recognition

**14. Publications :**

- \* number of papers published in peer reviewed journals (national/international):
- \* Monographs :
- \* Chapter(s) in books :
- \* Editing Books :
- \* Books with ISBN numbers with details of publishers :
- \* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.
- \* Citation Index – range / average :
- \* SNIP
- \* SJR
- \* Impact factor - range / average :
- \* H-index

**15. Details of patents and income generated :****16. Areas of consultancy and income generated :****17. Faculty recharging strategies: Attending Seminars.****18. Students projects :**

- \* Percentage of students who have done in-house projects including inter-departmental:
- \* Percentage of students doing projects in collaboration with industries / institutes

**19. Awards / recognitions received at the national and international level by :**

- a. Faculty
- b. Doctoral / post doctoral fellows
- c. Students

**20. Seminars/ Conferences/ Workshops organised and the source of funding (national/ International) with details of outstanding participants. If any.****21. Student profile course-wise :**

Name of the Course (refer question no. 2 )	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
PGDCA(2013-14)	71	29	42	100	100
PGDCA(2014-15)	82	52	30	100	100
Certificate(Tally- CCBA)-2014-15	45	21	24		

**22. Diversity of students**

Name of the Course (refer question no. 2 )	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
PGDCA(2013-14)		100	Nil	Nil
PGDCA(2014-15)		100	Nil	Nil
Certificate(Tally- CCBA)-2014-15		100	Nil	Nil

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?

24. Students progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil.	
PG to Ph. D.	
Ph. D. to Post- Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurs	

25. Diversity of staff

Percentage of faculty who are graduates of the same parent university	NA
from other universities within the State	
from other universities from other States	

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the Assessment period :NA

27. Present details about infrastructural facilities

Library

Internet facilities for staff and students- Yes

Total number of class rooms- 01

Class rooms with ICT facility- Yes

Student's laboratories- 01

Research laboratories-NA

28. Number of students of the department getting financial assistance from College.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology:

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? Yes, it is utilized for revision and updating of syllabus.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? : Positive and encouraging.

c. Alumni and employers on the programmes and what is the response of the department to the same?

31. List the distinguished alumni of the department (maximum 10)

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

- 33.** List the teaching methods adopted by the faculty for different programmes. : Class room teaching with traditional method Computer method.
- 34.** How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : By student- teacher interaction.
- 35.** Highlight the participation of students and faculty in extension activities:
- 36.** Give details of “beyond syllabus scholarly activities” of the department:
- 37.** State whether the programme/ department is accredited/ graded by other agencies. Give details. NA
- 38.** Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
- 39.** Future plan of the department.

## Post-accreditation Initiatives

If the college has already undergone the accreditation process by NAAC, please highlight the significant quality sustenance and enhancement measures undertaken during the last four years. The narrative may not exceed five pages.

1. The peer team suggested improvement in laboratories, library, classroom and other infrastructural facilities. We have added more building infrastructure with funds from UGC and Govt. grants.
2. The Peer team commented about insufficient core faculty. The College being a Govt. one college transfer and posting is done by Govt. However we have taken steps to engage guest faculties and visiting faculties to meet the requirement.
3. It was suggested to revise the fees structure. As a Govt. college, the fee structure is decided by the Govt. However, we have taken steps to generate resources by various means such as giving accommodation to SBI on rent basis, hiring IGNOU for its classes and opening self-financing courses. This helps the college to meet the requirements of funds for judicious developmental works in the interest of the students.
4. The Peer team ventilated their views regarding shortage of classrooms, audio-visual facilities, teaching aids, recreation rooms, hostel facilities and canteen etc. With UGC aid, we have been able to develop smart class rooms with modern teaching aids, a well-furnished conference hall, UGC Network centre, Campus-net for technology integration in higher education. Teachers and the taught now freely use technology in classrooms, seminars and projects. We have developed a computer centre with Internet facilities, a language laboratory and other facilities on campus to provide our learners latest information in their easy reach. Teaching has become more learner-centred and participatory.

The Peer team suggested acquiring more computer and internet facilities for the students, which have been adequately provided in the last four years. The Computer Centre, Language Laboratory and the UGC-NRC Centre prove ample scope to the learners to develop their skills required for the job market.

1. The team suggested introduction of semester systems with internal assessment. In the last four years we have introduced semester system and internal assessment both for the UG and PG courses. The UGC guideline is strictly adhered to in framing the syllabus and examination rules. The syllabi are also updated at regular intervals to make it need-based.
2. The team suggested introduction of endowment lecture programme. As a Government college, we have our limitations, in instituting any programme or policy without approval of Government. However, we invite learned speakers from various fields for extra-mural lectures for the benefit of students. Seminars and projects have been made part of the curriculum.
3. The team suggested to raise the working hours of the library from 9AM to 6 PM in all working days and holydays. However, shortage of staff stands as impediment for implementing the suggestions. Steps are taken to provide library facilities to the students as far as practicable. The modernized library reading

room and heritage corner attract the students and teachers. Regarding the raising of teaching days is concerned; it has been raised to 180 days with introduction of semester system in recent years. However Choice Based Credit System (CBCS) is newly introduced in the Examination process from the current session 2015-16.

4. Regarding the suggestion of the members of peer team, a placement cell works in the college with a faculty acting as 'placement officer'. The Govt. of Odisha also provides career counselling to the students through Students' Information Bureau.
5. The Members suggested extending the hostel facilities for Boys and Girls. One Girls' Hostel under assistance of the UGC is nearing completion.

In spite of the shortage of staff and lack of adequate freedom to raise funds or institute programmes, the college is marching forward to fulfil its mission and vision. The dropout rate has decreased; modern facilities and student friendly ambience in the campus have increased over the years for which the aspirants for admission to the college are increasing day by day. Given the opportunity we won't fail to achieve our goals with the whole hearted support and co-operation of all the stake holders of education - students, teachers, employee, Parents and management. Undoubtedly, this joint venture will be crowned with success in the days to come.

## **Declaration by the Head of the Institution**

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during their August visit.



(Sri Golak Bihari Rout)

Signature of the Head of the institution with seal:

Place: Keonjhar

Date:

# **DHARANIDHAR AUTONOMOUS COLLEGE, KEONJHAR**

**(Affiliated to North Odisha University, Keonjhar, Odisha)**

## **CERTIFICATE**

This is to certify that the details furnished in this Self Study Report are correct to the best of my knowledge and belief as per documents /records, available in the college.



(Sri Golak Bihari Rout)  
Principal,  
D.D. Autonomous College,  
Keonjhar